



25 September 2017

Year 7 Tutor Evening: Curriculum, Standards and Expectations

Information for Parents and Carers

You will receive Attitude to Learning data and a Projected Pathway for your child at the end of year 11. Please be aware that the Projected Pathway is tentative at this stage given the limited amount of contact time subject specialists have spent with your child. Of far greater importance is the attitude to learning data which we expect to be either a grade 1 or 2. The criteria of which can be found at the end of this letter.

Your child will sit their GCSE qualifications in 2020 passing through the teenage years with all the opportunities and challenges that they will bring. It will come around incredibly quickly. The exams system will have changed with greater demands on literacy and exam technique. For your information the table below translates the 'old' GCSE grades with the new system.

New Numerical Grade	Current GCSE Grade
9	A*+ / A*
8	A*-
7	A / A-
6	B+ / B
5	B- / C+
4	C/C-
3	D
2	E
1	F/G
0	U

At Key Stage 3 (Years 7 and 8) the old National Curriculum Levels will no longer apply. At Christ the King we have taken GCSE criteria and applied it in a similar format in both Years 7 and 8. We will report in Year 7 and 8 using the 1 to 9 system. This will ensure that you and your child will be familiar with the new GCSE structure.

In supporting your child, it would be helpful if you can check that they are organised and sign their planner on a weekly basis. If you have any concerns please contact your tutor as soon as possible to ensure that 'small problems' do not become 'larger problems'. Our pastoral care is fundamental to your child's well-being.

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On a final note we would encourage you to remove all mobile phones and internet based resources from your son or daughter's bedroom at bed time. There is a wealth of evidence available that in not doing so can lead to many concerns including sleep deprivation.

I hope that this information is useful and I wish you and your child all the best as they start year 7 of their education at Christ the King.

Information For the Students

We want you to be happy and successful at Christ the King. We expect you to try your best and enjoy the wide range of subjects and new friends that you will make. As you will be studying 16 different subjects the following advice will help you to settle in quickly:

- Use your planners to identify which subjects you are studying the next day.
- Pack your school bag before you go to bed.
- Use your planners to organise your homework and ensure that you meet the deadlines.
- You should NOT spend the whole evening on homework but complete it to the best of your ability. You need to rest and relax and enjoy the time with your family.
- Make sure you read a book over the summer holidays and ask your parent(s) or carer(s) if you are unsure of the meanings of any words.

Paul Burke
Vice Principal

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ATTITUDE TO LEARNING CRITERIA

<p>1 - Outstanding</p>	<ul style="list-style-type: none"> - The student wholeheartedly engages in learning, is always fully engaged in all classroom dialogue and tasks and is an enthusiastic, active contributor to lessons - A respectful member of the class who supports the contributions of their peers - Consistently acts upon the advice received and seeks opportunities to improve - Homework is always completed on time and to the very best of their individual ability - The student consolidates their learning through independent study
<p>2 - Good</p>	<ul style="list-style-type: none"> - The student usually engages with the learning within class and offers thoughtful contributions - The student is a respectful member of class who listens, makes appropriate contributions and responds to their peers - The student acts upon advice/feedback from teachers - Homework is always completed to an acceptable standard and all deadlines are met - The student makes some attempts to develop their learning through additional independent study
<p>3 – Coasting</p>	<ul style="list-style-type: none"> - The student usually completes the class work/tasks set - The student is capable of producing work of a higher standard than they usually submit - The student does not actively respond to feedback provided from the teacher - Usually acts in a respectful way towards others and will sometimes make contributions to class - Homework tasks are mostly completed; although not always to the standard expected and not all deadlines for work are met - The student does not make an effort to consolidate learning through independent study
<p>4. Cause for concern</p>	<ul style="list-style-type: none"> - The student is not currently fulfilling their potential - The student rarely engages with learning and needs regular prompting / coercion to encourage positive contributions - Class work is frequently incomplete - The student often speaks/acts in an unacceptable manner and this can disrupt the learning of themselves and their peers - Homework is rarely completed and/or it is often late - The student makes no effort to consolidate their learning

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