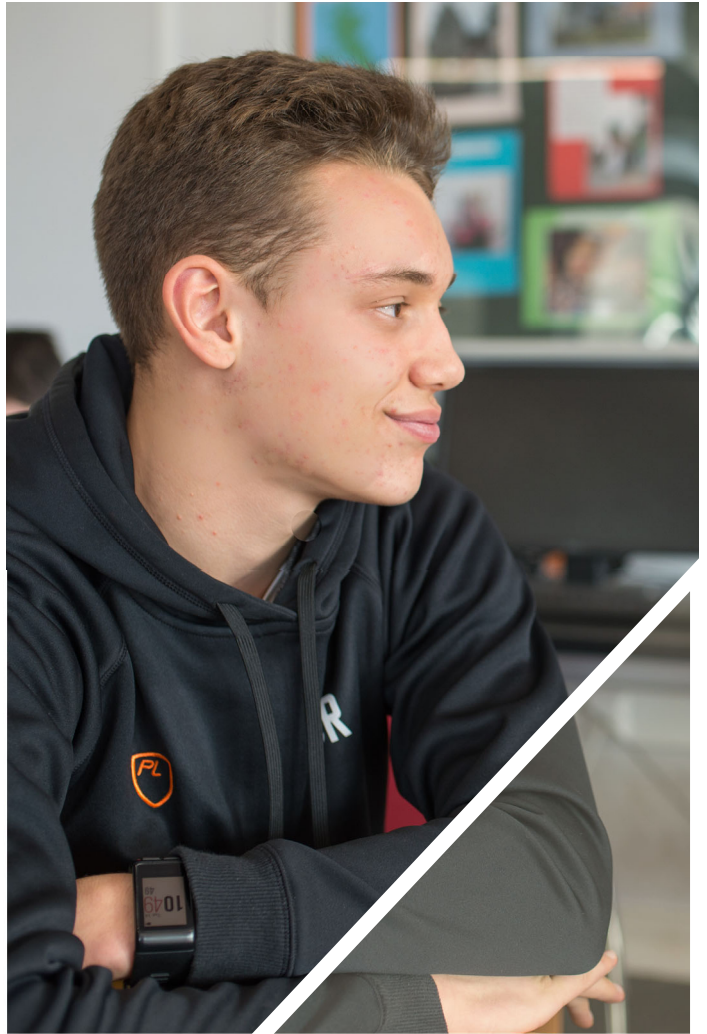


# A—LEVEL HISTORY

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**History qualifications have been designed to help students understand the significance of historical events, the role of individuals in history and the nature of change over time.**

Our qualifications will help them to gain a deeper understanding of the past through political, social, economic and cultural perspectives. The engaging topics available to them throughout the course will provide them with the knowledge and skills they require to succeed as A-level historians.



## Get in Touch

Mr Paul Lightfoot

0115 955 6262

[plightfoot@christtheking.notts.sch.uk](mailto:plightfoot@christtheking.notts.sch.uk)

[www.christtheking.notts.sch.uk](http://www.christtheking.notts.sch.uk)



Christ the King Sixth Form

Darlington Drive

Arnold

Nottingham

Nottinghamshire

NG5 7JZ

## **What will I study?**

In History we follow the AQA Specification. We cover component 1C – The Tudors: England, 1485 – 1603 and component 2H France in Revolution, 1774 – 1815.

### **Year 1**

Component 1 – The Tudors: Consolidation of the Tudor dynasty, 1485 – 1558

Component 2 – The end of absolutism and the French Revolution, 1774 – 1795

Component 3 – British political reform in the 19<sup>th</sup> Century

### **Year 2**

Component 1 – The Tudors: England, turmoil and triumph, 1558 – 1603

Component 2 – The rise of Napoleon and his impact on France and Europe, 1795 – 1815

## **How will I be assessed?**

A Level History is assessed through two exam papers lasting two hours and thirty minutes each which are equally weighted at 40% of the qualification. Both papers require candidates to answer two 25 mark essays.

A Level component 1 contains a compulsory question focused on historic interpretations followed by a choice of two from three further essays.

A Level component 2 contains a compulsory question focused on source utility followed by a choice of two from three further essays.

Component 3 taught course is taught Year 1. It is then researched and written in the first half term of Year 2. It is a 3,000 – 3,500 word personal study worth 20% of the qualification in which candidates examine one aspect of British political reform during the 19<sup>th</sup> Century. Candidates visit the Hallward Library at Nottingham University as part of this to research their own appropriate sources and interpretations for this component.

## **Personal Qualities**

Those choosing History need to be highly passionate about the past, this will take the form of wider reading and research as both these time periods are widely accessible. Historians need to be opinionated about the periods covered, able to form judgements which they can support with contextual knowledge and be confident in using sources and interpretations. Alongside this we hope for confident independent learners who are highly organised.

## **Career Prospects**

History opens many doors including law, journalism, politics and teaching as well as more obvious links to work with museums, archives and archaeology. It is a well-regarded subject by Universities and employers particularly due to the analytical thinking skills involved.

