

Christ the King CVA

Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will undertake all lessons on Microsoft Teams. These sessions will be delivered by their usual class teacher, following the same timetable that they would follow in school. The lessons have been set up into your child's calendar on Teams and an invite will be sent to their school email address.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. All lessons will take place at the same time as they would on your child's school timetable and subjects will be following their usual curriculum plan.

During core PE lessons, students will be set activities to complete that are practical, exercise-based activities that they can complete in any space within the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<p>Your child will receive their full allocation of lessons that they would if they were in school. This is 5 hours per day and also includes tutor time from 8.45-9.05am.</p> <p>The only slight alteration to the provision is that lesson 2 and 3 will each reduce by five minutes to ensure that your child has a break from the screen between all lessons. The same is in place for in between lessons 4 and 5. The timings of the school day for Key Stage 3 and 4 are shown below:</p> <p>Tutor Time: 8.45-9.05 Lesson 1: 9.05-10.05 Lesson 2: 10.25-11.20am Lesson 3: 11.30-12.25pm Lesson 4: 1.05-2.00pm Lesson 5: 2.10-3.05pm</p>
Key Stage 5	<p>Your child will receive their full allocation of lessons that they would if they were in school. This includes tutor time from 8.45-9.05am.</p>

Accessing remote education

How will my child access any online remote education you are providing?

We will be teaching our lessons using Microsoft Teams. All work will be delivered through this platform and your child has access to Microsoft Teams through their school email address. If other platforms are used within the lessons, this will be directed by the subject teacher.

If a teacher is absent, the live lesson will be cancelled, and work will be set for them to complete on Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact office@christtheking.notts.sch.uk if your child does not have access to a device which allows them to take a full part in their lessons. Please also contact this email address if your child does not have access to the internet. We will then do our utmost to equip your child with everything that they need to fully engage with learning.

We have a limited number of devices which we are able to allocate to students who do not have access to this. In order to loan a device from school, the parent will have to sign a loan agreement to confirm that this device will be used for the purpose of education and will not be damaged. The same plan is in place for students who require internet dongles.

If your child does not have access to other materials which they require, such as stationary, please contact the school on the email address above. On some occasions, subjects will post out texts to your child to help them with their learning eg. English.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All lessons will be delivered via Microsoft Teams. Where assignments are set for students to undertake, these will also be sent to students on Microsoft Teams. There are a number of other tools and strategies which teachers may use to engage your child and develop their knowledge. These include:

- The use of Microsoft Forms to undertake retrieval activities
- Voice over Powerpoint presentations if a member of staff is unable to deliver a live lesson
- The use of Seneca to aid revision of specific topics
- The use of Oak National Academy and BBC Bitesize websites where appropriate, to develop student knowledge
- The use of textbooks and exam board websites at Key Stage 4 and 5 to develop ability to answer past examination materials
- The use of YouTube and other video platforms in certain subjects, such as Art, to demonstrate to students how to complete a task

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect your child to fully engage with the lessons and the learning as they would if they were in school. We ask students to have their cameras on during tutor time so that the teacher can ensure that your child is safe and well. We expect our students to engage in the learning process and use the Microsoft Teams chat appropriately to both answer, and ask, questions to the teacher.

We are asking parents to support us by ensuring that your child is ready for learning at 8.45am, as we believe it is important to maintain the same routine that your child would follow if they were in school.

If you are unhappy with the provision for your child or any other aspect of remote learning, please contact the school at office@christtheking.notts.sch.uk to inform us of this information and this will be passed onto the relevant individuals.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our teachers will undertake a register at the start of every lesson where they will ask for communication from each student to ensure that they are ready for learning. There will be regular questions directed to students during the lessons to ensure that students understand the tasks, and to ensure that students are engaging with their learning.

If a student is not engaging with the lesson, then we will contact the parent/carer to inform them of this. This communication will come from the subject teacher in the first instance, and if it continues, will be escalated by your child's Achievement Leader. The communication will come in the form of a phone call or email to the contact details set out on our school database. If there are any changes to these contact details, please inform us as soon as possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

There are many ways in which our teachers will assess your child's learning. Examples of how this is done include:

- Retrieval quizzes at the start of the lesson eg. Via Microsoft Forms
- Questioning techniques
- Think – Pair – Share activities
- Self and peer assessment
- Mini plenaries
- Use of mini whiteboard applications
- The setting and completion of assignments on Microsoft Teams
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Undertaking these activities will allow your child's teacher to understand what your child is doing well and what your child needs to do to improve. These will also be the points where your child will gain feedback with the desire that they can answer the two questions in each subject 'What am I doing well?' and 'What do I need to do to improve?'

Our staff members are working hard to ensure that lessons are challenging and purposeful for students in the current climate. It is vitally important that students continue their excellent start in engaging successfully with this current form of delivery, as this will help them to develop their knowledge for when they return to on site provision.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our inclusion team will be in contact with you if your child has SEND and is unable to access remote lessons. This contact will be initiated by your child's key worker. A number of our SEND students in Years 7 and 8 are on site undertaking lessons due to them being unable to access the remote learning.

If you have any concerns over the provision for our SEND students, then please contact deddyshaw@christtheking.notts.sch.uk who will be able to assist with any queries that you have.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When we return to school, a situation may arise where your child has to self-isolate and is therefore not allowed onto the school site. In this situation, all students will still be able to access the full curriculum as their teachers will be delivering live lessons, with the majority of students in the classroom.

Further information about blended learning can be found at the following location on the school website:

www.christtheking.nott.sch.uk/blended-learning/

Please contact the school if your child is having to isolate and they are unable to participate in all lessons.