



Christ the King
Catholic Voluntary Academy

ESSENTIALS FOR SUCCESS

Tips and
departmental
information for
maximising
achievement in
Key Stage 4



*"We must use time wisely and forever
realise that the time is always ripe to
do right.*

*When the water starts boiling it is
foolish to turn off the heat."*

Nelson Mandela.

GCSE English Language and English Literature

The English department follows the AQA Specifications for English Literature (8702) and English Language (8700). Both qualifications are 100% written examination and there are two papers for each.

When are the exams and what questions will be on them?

1. **Shakespeare (compulsory) and either An Inspector Calls or A Christmas Carol**

(1 hr 45 mins)

There is one question on Much Ado About Nothing and one question on whichever text which our centre chooses to study. We were not expecting the board to add compulsory content and will need time to consult with students and colleagues to make the best choice.

The questions are equally weighted and contribute 50% of the final grade in 2022.

2. **Poetry (1 hr 45 mins)**

There will be two questions. One is a question on a poem printed from the 'Power and Conflict' cluster which students compare with another poem of their choice. The other question is an analysis of an unseen poem and a short comparison with another unseen poem. Again, the questions are equally weighted and contribute 50% of the final grade in 2022.

3. **Language / Reading and Writing Paper 1 (1hr 45 mins)**

There is a Reading Section based on one literary text (80 marks) and this is comprised of:

- A short retrieval question (4 marks)
- A language question (8 marks)
- A structure question (8 marks)
- An evaluate question (20 marks)

There is a Writing Section and this is a choice of a descriptive or narrative writing (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.

4. **Writers' viewpoints Paper 2 (1hr 45 mins)**

There is a Reading Section based on 2 non-fiction texts – one of which is pre-nineteenth century - (80 marks) and this is comprised of:

- A true / false (4 marks)
- A summary question (8 marks)
- A language question (12 marks)
- A comparison question (16 marks)

There is a Writing Section and this is a writing to present a viewpoint text (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.

Progression

A good grade in either of the above GCSE English qualifications is an essential passport to all levels of higher education and most jobs. The English Language and Literature courses are an excellent grounding for the A level Literature course at Christ the King Sixth Form.

Where can I find out more and which websites / resources might be useful?

<https://successatschool.org/advisedetails/161/Seven-of-the-Best-Free-Online-Revision-Tools> has some useful links to revision for a variety of subjects including English.

Some students find Mr Bruff useful – there are lots of short videos available at:

<https://www.youtube.com/user/mrbruff/videos>

To use Seneca create an account at:

<https://senecalearning.com/en-GB/blog/gcse-english-literature-revision/>

<https://senecalearning.com/en-GB/blog/gcse-english-language-revision/>

A useful website for revision is BBC Bitesize English Language

<https://www.bbc.co.uk/bitesize/subjects/zr9d7ty>

There will be an **English Language revision guide** available on SQUID later in the year

A useful website for revision is BBC Bitesize English Literature

<https://www.bbc.co.uk/bitesize/subjects/zckw2hv>

Microsoft Teams has a wide range of material that has been organised by the CTK English Team for the Year 11 mock in a few weeks. It is probably the best place for students to begin their revision. Students have been given the link to revision materials and have been shown where the folder of resources is located.

GCSE Mathematics

OCR Specification (J560). 100% written examination with three papers.

First paper – 1 hr 30 mins

- Calculator

Second paper – 1 hr 30 mins

- Non-calculator

Third paper – 1 hr 30 mins

- Calculator

It is a must that students have access to their own scientific calculator to be used during revision and for the final exam. Each exam paper is worth one third of the final grade.

In the run up to the exam past papers will be used in class and as homework. Other exam boards such as AQA and Edexcel will have past papers which contain the same content as OCR.

Useful Websites and Resources for Success

Students have received logins to Mathswatch and still have MyMaths logins they can use. Mathswatch can be accessed from any tablet, computer or phone and will provide the scaffolding for the students' revision. It is advised at this point that students should be spending at least an hour a week on revision.

Other hard copy resources can be purchased from companies such as CPG. A letter will be circulated about this option after the upcoming mock examinations.

GCSE Religious Education

Eduqas Specification (C120PB) - GCSE Catholic Christianity with Judaism. It is 100% written examination with three papers.

Component 1 – Foundational Catholic Theology – 1hr 30 mins

- Origins and meanings
- Good and evil

Component 2 - Applied Catholic Theology – 1hr 30 mins

- Life after death
- Sin and forgiveness

Component 3 - Judaism – 1hr

- Beliefs
- Practices

Useful Websites and Resources for Success

www.rerevision.co.uk

BBC Bitesize - <http://www.bbc.co.uk/education/subjects/zb48q6f>

<http://www.eduqas.co.uk/qualifications/religious-studies/gcse/>

GCSE Science

All students study the AQA Separate Science Specification. 100% written examination. Students will be entered for either higher or foundation tier.

GCSE Separate Science

GCSE Biology (8461)

Paper 1 – 1 hr 45 mins - 16.7% of GCSE -50% of GCSE

- This assesses: Cell biology; Organisation; Infection and response; and Bioenergetics

Paper 2 – 1 hr 45 mins - 50% of GCSE

- This assesses: Homeostasis and response; Inheritance, variation and evolution; and Ecology

GCSE Chemistry (8462)

Paper 1 - 1 hr 45 mins – 50% of GCSE

- This assesses: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes

Paper 2 – 1 hr 45 mins – 50% of GCSE

- This assesses: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources

GCSE Physics (8463)

Paper 1 – 1 hr 45 mins – 50% of GCSE

- This assesses: Energy; Electricity; Particle model of matter; and Atomic structure.

Paper 2 – 1 hr 45 mins – 50% of GCSE

- This assesses: Forces; Waves; Magnetism and electromagnetism; and Space physics.

Useful Websites and Resources for Success

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461>

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

<http://www.aqa.org.uk/subjects/science/gcse/physics-8463>

<https://www.kerboodle.com/users/login> Students have individual login details. The institution code is: xu2

<https://www.youtube.com/user/myGCSEscience>

https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw

<http://kuizical.com/>

GCSE Fine Art

OCR Specification J171

Two units studied in Y11 - 100% of total qualification.

Unit 1: Portfolio Project - 60%

This unit starts in September of Year 11 and finishes in December.

The theme for this unit is 'Mixed Media Portrait Project'.

All selected work for final assessment is presented on display sheets for moderation.

Unit 2: Externally Set Task – 40%

This unit starts January and finishes in May in Y11.

Students select a theme from a series of starting points given by OCR

All selected work for final assessment is presented on display sheets for moderation.

Within each unit, there are four assessment objectives or AO's. They are weighted equally in each unit.

AO1 • Develop their ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding

AO2 • Experiment with and select appropriate resources, media, materials, techniques and processes reviewing and refining their ideas as their work develops.

AO3 • Record in visual and/or other forms ideas, observations and insights relevant to their intentions, demonstrating an ability to reflect on their work and progress.

AO4 • Present a personal, informed and meaningful response demonstrating critical understanding, realising intentions and, where appropriate, making connections between visual, written, oral or other elements. Work for this Assessment Objective in both Units are produced under controlled assessment conditions over a period of 10 hours each.

Useful Websites and Resources for Success

<https://www.ocr.org.uk/qualifications/gcse/art>

www.ocr.org.uk/Images/461332-exemplar-candidate-work-gcse-art-and-design.pdf

ocr.org.uk/gcseartanddesign

GCSE Business Studies

Pearson Edexcel GCSE (9-1) in Business (1BS0). Two written exam papers 50% each

Theme 1: Investigating small business - 50% of GCSE

Students will be assessed on:

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business

Theme 2: Building a business - 50% of GCSE

Students will be assessed on:

- 2.1 Growing the business
- 2.2 Making marketing decisions
- 2.3 Making operational decisions
- 2.4 Making financial decisions
- 2.5 Making human resource decisions

Useful Websites and Resources for Success

[Google "Edexcel GCSE Business" for the exam board's website](#)

www.s-cool.co.uk

www.bbc.co.uk/education

www.tuc.org.uk

www.businessdictionary.com

www.businesscasestudies.co.uk

www.tutor2u.net

GCSE CHILD DEVELOPMENT

OCR Level 1 / 2 Cambridge National Certificate in Child Development.
50% NEA and 50% exam. Single exam paper.

Exam - 1 hr 30 mins

In the run up to the exam past papers will be used in class and as homework. Other exam boards such as AQA and Edexcel will have past papers which contain the same content as OCR.

Overall assessment of the three year course:

Unit 1 (External Exam) 50%

Students learn about the knowledge and understanding of child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, conditions for development, childhood illnesses and child safety.

Unit 2 (Practical tasks) 25%

Students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment. They will also gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices.

Unit 3 (Practical tasks) 25%

Students will gain knowledge and skills in developing activities to observe development norms in children up to the age of 5 years. It will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as an understanding of the development norms and benefits of play in child development.

GCSE Computer Science

OCR specification J276. Two written exam papers 50% each and a Non-Examined Assessment (NEA)

Component 1: Computer Systems – 1 hr 30 mins written exam - 50% of GCSE

Students will be assessed on: Systems Architecture; Memory; Storage; Wired and wireless networks; Network topologies, protocols and layers; System security; System software; Ethical, legal, cultural and environmental concerns

Component: Computational Thinking, Algorithms and Programming – 1 hr 30mins written exam – 50% of GCSE

Students will be assessed on: Algorithms; Programming techniques; Producing robust programs; Computational logic; Translators and facilities of languages; Data representation

Component 3 – Programming Project – non-examined assessment

The assessment tasks will be issued by OCR and internally assessed by the teacher

Useful Websites and Resources for Success

<http://tinyurl.com/ctkcompsci> - YouTube Videos

www.mrfraser.org - free to sign up

www.teach-ict.com – ask teacher for login details

www.cambridgegcsecomputing.org – free to sign up

GCSE Bitesize (Computer Science)

GCSE Drama

Eduqas specification 601/8420/6. Controlled Assessment 40%, Performance Exam 20% and Written Exam 40%

Component 1: Devising Theatre - 40% of GCSE

This is separated into 3 areas of assessment:

- **Devised Performance** (5-16 minutes)
- **Supporting Evidence** (750-900 words)
- **Evaluation Exam** (1 hr 30mins)

Students will devise a piece of theatre based on a stimulus provided by the exam board. They will work in a group of between 2 and 5 students, where they will spend time developing ideas to create a performance which will be examined by their teacher and performed in front of an invited audience. Students will also create a Portfolio of supporting evidence, consisting of a piece of written work describing their development and rehearsal process.

Students will also write an evaluation of their final performance of the devised piece under exam conditions.

Component 2: Performing from a text - 20% of GCSE

Students will work in a small group and prepare 2 x 10 minute extracts of a script. They will be assessed on their performance skills, character development and playwright interpretation. This is externally assessed by a visiting examiner between February and May.

Component 3: Interpreting Theatre – 1 hr 30 mins written exam 40% of GCSE

Section A (Set Text)

Students will answer questions on the **set text (*DNA* by Dennis Kelly)** from the point of view as an actor, director and/or designer.

Section B (Live Theatre Review)

Throughout the course students will attend several theatre trips and will write a review, evaluating a play they have seen.

Useful websites and Resources for Success

<http://www.eduqas.co.uk/qualifications/drama-and-theatre/gcse/>

<http://www.bbc.co.uk/education/subjects/zbckjxs>

<http://www.newwheellerplays.co.uk/Welcome.html>

GCSE Food Preparation and Nutrition

OCR Specification (J309). Written exam 50% and Non-examined Assessment 50%

Theme 1: Non-Examined Assessment- Food Investigation Task - 10 hours - 45 marks 15% of GCSE

This NEA task assesses the **scientific principles** underlying the preparation and cooking of food. OCR released the task set for the Food Investigation Task to centres **on 1st September 2019**.

The **evidence** that will be admissible for the assessment is:

- A report produced by the learner that explains the findings of the learner's investigation and how these have been applied to achieve the relevant result. The length of the report to be between 1500 and 2000 words.

Theme 2: Non-Examined Assessment- Food Preparation Task - 20 hours: 105 marks 35% of the GCSE

This NEA task assesses the **planning, preparation, cooking and presentation** of food. Learners are required to prepare, cook and present three dishes within **a single period of no more than three hours** and plan, in advance, how this will be achieved.

OCR will release the task set for the Food Preparation Task to centres **in November**.

Evidence admissible for the assessment:

- written evidence of how the learner has planned, executed and evaluated the preparation, cooking and presentation of the three dishes within a three hour period
- photographs that demonstrate the learner's application of technical skills and the quality of the final dishes.
- range of skills and techniques which should include: food preparation, cooking and presentation skills, ICT skills (use of data analysis programmes), sensory testing

Theme 3: Written Exam Assessment - 1 hour 30 minutes: 150 marks - 50% of GCSE

Learners will be expected to answer questions based on the following:

Section A: Nutrition and links to food science

Section B: Food: food provenance and food choice

Section C: Cooking and food preparation

Section D: Skills requirements: preparation and cooking techniques

The following types of question will be asked:

- ten compulsory questions including structured and free response questions,
- Some questions that include stimulus material,
- synoptic questions are included.

Useful Websites and Resources for Success

Check the Year 11 notice board for current Food news, TV programmes and websites.

www.memrise.com

www.BBCbitesize.com

GCSE French

AQA specification (8658). Students will be entered for either higher or foundation tier.

Students will study the themes of: Identity and Culture; Local, national, international and global areas of interest; Current and future study and employment.

Paper 1: Listening 25% of GCSE

- Written exam – 35 mins foundation tier
- Written exam – 45 mins higher tier

Students will be assessed on: Understanding and responding to different types of spoken language.

Paper 2 - Speaking

- Role play
- Photo card
- General conversation questions

Paper 3: Reading 25% of GCSE

- Written exam – 45 mins foundation tier
- Written exam – 1 hr higher tier

Students will be assessed on: Understanding and responding to different types of written language.

Paper 4: Writing 25% of GCSE

- Written exam – 1 hr foundation tier
- Written exam – 1 hr 15 mins higher tier

Students will be assessed on: Communicating effectively in writing for a variety of purposes.

Useful websites and Resources for Success

Microsoft Teams has a wide range of material that has been organised by the CTK MFL Team. It is probably the best place for students to begin their revision. Students have been given the link below to revision materials and have been shown where the folder of resources is located.

<https://teams.microsoft.com/l/channel/19%3a3aa5e0e6e67c324726b31005f96a464671%40thread.tacv2/General?groupId=83ad52e8-7531-4b0f-86cf-45c8ece71f8c&tenantId=520a3765-88ae-4a6f-aa2b-efaa78f6022d>

<http://www.aqa.org.uk>

www.language-gym.com

<http://www.languagesonline.org.uk>

<http://www.newsinslowfrench.co.uk>

<http://www.quizlet.com>

<http://duolingo.com>

GCSE Geography

AQA specification (8035) 100% written exam with three papers.

Paper 1: Living with the physical environment - 1 hr 30 mins – 35% of GCSE

Students will be assessed on: The challenge of natural hazards ; The living world (Tropical Rainforests and Hot Deserts); Physical landscapes of the UK (Rivers and Coasts); Geographical skills

Paper 2: Challenges in the human environment – 1 hr 30 mins – 35% of GCSE

Students will be assessed on: Urban issues and challenges (Rio and Nottingham); The challenge of resource management (Energy); Geographical skills

The changing economic world (Nigeria and The UK) section is due to be removed as part of the changes to the 2022 exam series.

Paper 3: Geographical applications – 1 hr – 30% of GCSE

Students will be assessed on: Issue evaluation skills based upon a pre-release resources booklet made available 12 weeks before the exam and unseen fieldwork.

Useful websites and Resources for Success

<http://www.aqa.org.uk/subjects/geography/gcse>

All students have a green knowledge book which is used for weekly homework tasks set via TEAMS

Department website for the exam which covers all content: <http://teamgeographygcse.weebly.com/>

Seneca Learning is an interactive revision tool with an AQA specific area, students should have signed up during Year 10: <https://www.senecalearning.com/>

BBC Bitesize AQA Area: <https://www.bbc.co.uk/education/examspecs/zy3ptyc>

GCSE History

Edexcel Specification 1H10. 100% written exam with three papers

Paper 1: Thematic study and historic environment: Crime and Punishment – 1 hr 15 mins - 30%

- Section A: Historic environment: Whitechapel 1870 – 1900 - Crime, Policing and the Inner City
Students answer a question that assesses knowledge plus a two-part question based on two provided sources.
- Section B: thematic study
Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.

Paper 2: Period study and British depth study– 1 hr 45 mins - 40%

- Section A: Period Study: The American West 1835 – 1895
Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.
- Section B: British Depth Study: Anglo-Saxon and Norman England 1060 - 1088
Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.

Paper 3: Modern depth study: Weimar and Nazi Germany 1918 - 1939 – 1 hr 20 mins – 30%

- Section A
Students answer a question based on a provided source and a question that assesses their knowledge and understanding.
- Section B
Students answer a single four-part question, based on two provided sources and two provided interpretations.

Useful websites and Resources for Success

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

BBC Bitesize new Edexcel area - <https://www.bbc.co.uk/education/examspecs/zw4bv4j>

Revision Guides available on Squid for £2.50 per topic

Seneca Learning is an interactive revision tool with an Edexcel specific area, students should have signed up during Year 10: <https://www.senecalearning.com/>

Students have been issued a revision checklist – please ensure they keep up with this as their homework!

GCSE ICT

Edexcel specification 2IT01 Written exam 40% and controlled assessment 60%

Unit 1: Living in a Digital World – 1 hr 30 mins written exam - 40% of GCSE

Students will be assessed on how digital technology impacts on the lives of individuals, organisations and society. Students learn about current and emerging digital technologies and the issues raised by their use in a range of contexts (learning and earning, leisure, shopping and money management, health and wellbeing and on the move). They develop awareness of the risks that are inherent in using ICT and the features of safe, secure and responsible practice.

Unit 2: Using Digital Tools – Internally Assessed - 60% of GCSE

Students must complete a controlled assessment task provided by Edexcel within 40 hours. Marking of the task is carried out by teachers and moderated by Edexcel against set assessment criteria.

Useful websites and Resources for Success

GCSE Bitesize (ICT)

www.teach-ict.com – ask teacher for login details

GCSE Media Studies

Eduqas Specification: 603/1115/0. Two written exams 70% and Non-examined Assessment 30%

Component 1: Exploring the Media - 1 hour 30 mins written exam - 40% of GCSE

Section A: Exploring Media Language and Representation

This section assesses media language and representation in relation to two of the following, print media forms: magazines, marketing (film posters), newspapers, or print advertisements. There are two questions in this section:

- one question assessing media language in relation to one set product
- one two-part question assessing representation in relation to one set product and one unseen resource in the same media form. Part (a) is based on media contexts. Part (b) requires comparison through an extended response.

Section B: Exploring Media Industries and Audiences

This section assesses two of the following media forms: film, newspapers, radio, video games. It includes:

- one stepped question on media industries
- one stepped question on audiences.

Component 2: Understanding Media Forms and Products - 1 hour 30 mins written exam - 30% of GCSE

Section A: Television

- one question on either media language or representation, which will be based on an extract from one of the set television programme episodes to be viewed in the examination
- one question on media industries, audiences or media contexts.

Section B: Music (music videos and online media)

- one question on either media language or representation
- one question on media industries, audiences or media contexts.

Component 3: Creating Media Products -Non-exam assessment - 30% of GCSE

An individual media production for an intended audience in response to a choice of briefs set by Eduqas, applying knowledge and understanding of media language and representation.

Useful websites and Resources for Success

www.eduqas.co.uk/qualifications/media-studies/gcse

GCSE Music

Edexcel specification 1MU0. Performing 30%, composing 30% and a written exam 40%

Component 1 – Performing – 30% of GCSE

Students will have to perform both a solo and an ensemble piece. This is recorded at school and marked by the teacher.

Component 2 – Composing – 30% GCSE

- Students will need to compose two compositions, of at least three minutes. One composition to a brief set by Pearson, of at least one minute in duration and one free composition set by the student, of at least one minute in duration. This will be marked by the teacher. The deadline for this is Coursework deadline – April

Component 3 – Appraising – 1 hr 45 mins – written exam - 40% of GCSE

Section A – Areas of study, dictation, and unfamiliar pieces

- Six questions related to six of the eight set works.
- One short melodic/rhythmic dictation exercise – based around one of the set works.
- One question on an unfamiliar piece (skeleton score provided) with questions on its musical elements, musical contexts and musical language.

Section B – Extended response comparison between a set work and one unfamiliar piece

- One question that asks students to compare and/or evaluate the musical elements, musical contexts and musical language of one set work with one unfamiliar piece of music.
- A CD with the music extracts will be played to all students at the same time and will repeat the extracts a set number of times.

Useful websites and Resources for Success

- <http://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html>
- Revision Guide - Publisher: Rhinegold Education (6 Dec. 2016) ISBN-10: 1785581686 ISBN-13: 978-1785581687
- Study Guide - Publisher: Rhinegold Education (4 Nov. 2016) ISBN-10: 178558166X ISBN-13: 978-1785581663

GCSE PE

Edexcel specification 1PE0. Two written exam papers 60% and Practical Performance 30%

Component 1: Fitness and Body Systems – 1 hr 45 mins – written exam - 36% of GCSE

- Topic 1: Applied anatomy and physiology
- Topic 2: Movement analysis
- Topic 3: Physical training
- Topic 4: Use of data

Component 2: Health and Performance – 1 hr 15 mins – written exam - 24% of GCSE

- Topic 1: Health, fitness and well-being
- Topic 2: Sport psychology
- Topic 3: Socio-cultural influences
- Topic 4: Use of data

Component 3: Practical Performance – internally marked, externally moderated - 30% of GCSE

- The assessment consists of students completing **two** physical activities from a set list.
- These can be a team and/or individual sporting activity.

Component 4: Personal Exercise Programme – internally marked, externally moderated – 10% of GCSE

- Aim and planning analysis
- Carrying out and monitoring the PEP
- Evaluation of the PEP

Useful websites and Resources for Success

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/physical-education-2016.html#tab-0>

<https://qualifications.pearson.com/content/dam/pdf/GCSE/Physical%20Education/2016/Specification%20and%20sample%20assessments/9781446933794-gcse016-l2-pe-ppac.pdf>

<https://www.bbc.com/bitesize/examspecs/zxbg39q>

GCSE Spanish

AQA specification (8698). Combined written exam and speaking exam. Students will be entered for either higher or foundation tier.

Students will study the themes of: Identity and Culture; Local, national, international and global areas of interest; Current and future study and employment.

Paper 1: Listening - 25% of GCSE

- Written exam – 35 mins foundation tier
- Written exam – 45 mins higher tier

Students will be assessed on: Understanding and responding to different types of spoken language.

Paper 2: Speaking – 25% of GCSE

- Role-play
- Photo card
- General conversation questions

Paper 3: Reading - 25% of GCSE

- Written exam – 45 mins foundation tier
- Written exam – 1 hr higher tier

Students will be assessed on: Understanding and responding to different types of written language.

Paper 4: Writing - 25% of GCSE

- Written exam – 1 hr foundation tier
- Written exam – 1 hr 15 mins higher tier

Students will be assessed on: Communicating effectively in writing for a variety of purposes.

Useful websites and Resources for Success

Microsoft Teams has a wide range of material that has been organised by the CTK MFL Team. It is probably the best place for students to begin their revision. Students have been given the link below to revision materials and have been shown where the folder of resources is located.

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<http://www.aqa.org.uk>

www.language-gym.co.uk

<http://www.languagesonline.org.uk>

<http://www.newsinslowfrench.co.uk>

<http://www.quizlet.com>

<http://duolingo.com>

<http://studystack.com>

<http://wordpress.com>

OCR Level 1/ Level 2 Cambridge National Certificate in Sports Studies

The OCR Level 1/2 Cambridge National Certificate in Sport Studies consists of two mandatory units and two optional units:

R051: Contemporary issues in sport (25%) (written 1 hour paper – 60 marks) Students are required to revise the learning outcomes of R051 for January Exam.

Learning Outcome 1: Understand the issues which affect participation in sport
Learning Outcome 2: Know about the role of sport in promoting values Learners
Learning Outcome 3: Understand the importance of hosting major sporting events
Learning Outcome 4: Know about the role of national governing bodies in sport

R052: Developing sports skills (25%) (coursework – 60 marks) Students are required to be assessed in **one** team sport and **one** individual sport. Students are also required to officiate a sporting activity

Learning Outcome 1: Be able to use skills, techniques and tactics/strategies/ compositional ideas as an individual performer in a sporting activity
Learning Outcome 2: Be able to use skills, techniques and tactics/strategies/ compositional ideas as a team performer in sporting activity
Learning Outcome 3: Be able to officiate in a sporting activity
Learning Outcome 4: Be able to apply practice methods to support improvement in a sporting activity

R053: Sports Leadership (25%) (coursework – 60 marks) Students are required to plan and lead their own sports activity.

Learning Outcome 1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership
Learning Outcome 2: Be able to plan sports activity sessions
Learning Outcome 2: Be able to plan sports activity sessions
Learning Outcome 3: Be able to deliver sports activity session
Learning Outcome 4: Be able to evaluate own performance in delivering a sports activity session

R054: Sport and Media (25%) (coursework – 60 marks)

Learning Outcome 1: Know how sport is covered across the media
Learning Outcome 2: Understand positive effects that the media can have on sport
Learning Outcome 3: Understand negative effects that the media can have on sport
Learning Outcome 4: Understand the relationship between sport and the media
Learning Outcome 5: Be able to evaluate media coverage of sport

GCSE PRODUCT DESIGN

AQA specification 8552. Written exam 50% and Non-examined Assessment 50%

Non-Examined Assessment - 30-35 hours - 50% of GCSE

Students will undertake an NEA starting 1st June in year 10. This runs through to the February of year 11. The theme is released by the exam board. The current theme is “High Profile Activity or Occasion”.

Assessment

In order to make effective design choices students will need a breadth of core technical knowledge and understanding that consists of - New and emerging technologies, energy generation and storage, developments in new materials, systems approach to designing, mechanical devices, materials and their working properties.

Task(s)

- Substantial design and make task
- Assessment criteria:
- Identifying and investigating design possibilities
- Producing a design brief and specification
- Generating design ideas
- Developing design ideas
- Realising design ideas
- Analysing & evaluating
- In the spirit of the iterative design process, the above should be awarded holistically where they take place and not in a linear manner
- Students will produce a prototype and a portfolio of evidence

Written Exam 2 hours - 50% of GCSE

Students will undertake the examination at the end of year 11. The work they cover in the three years will prepare them for the exam.

Specialist technical principles

In addition to the core technical principles, all students should develop an in-depth knowledge and understanding of the following specialist technical principles - Selection of materials or components, forces and stresses, ecological and social footprint sources and origins, using and working with materials, stock forms, types and sizes, scales of production, specialist techniques and processes, surface treatments and finishes.

Designing and making principles

Students should know and understand that all design and technology activities take place within a wide range of contexts. They should also understand how the prototypes they develop must satisfy wants or needs and be fit for their intended use. For example, the home, school, work or leisure. They will need to demonstrate and apply knowledge and understanding of designing and making principles in relation to the following areas - Investigation, primary and secondary data, environmental, social and economic challenge, the work of others, design strategies, communication of design ideas, prototype development, selection of materials and components, tolerances, material management, specialist tools and equipment, specialist techniques and processes.

Useful websites and Resources for Success

www.memrise.com

www.BBCbitesize.com

AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Information for candidates

For written examinations – effective from 1 September 2018

This document has been written to help you. Read it carefully and follow the instructions.
If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A Regulations – Make sure you understand the rules	
1	Be on time for all your exams. If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the exam.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4	You must not take into the exam room: a) notes ; b) potential technological/web enabled sources of information such as an iPod, a mobile phone, a MP3/4 player or similar device, a smartwatch or a wrist watch which has a data storage device. Any pencil cases taken into the exam room must be see-through. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5	If you wear a wrist watch the invigilator will ask you to remove it and place it on your desk.
6	Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
7	Do not talk to or try to communicate with, or disturb other candidates once the exam has started.
8	You must not write inappropriate, obscene or offensive material.
9	If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10	Do not borrow anything from another candidate during the exam.
B Information – Make sure you attend your exams and bring what you need	
1	Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2	If you arrive late for an exam, report to the invigilator running the exam.
3	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4	Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
5	You must write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.
C Calculators, Dictionaries and Computer Spell-checkers	
1	You may use a calculator unless you are told otherwise.
2	If you use a calculator: a) make sure it works properly; check that the batteries are working properly; b) clear anything stored in it; c) remove any parts such as cases, lids or covers which have printed instructions or formulas; d) do not bring into the exam room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
D Instructions during the exam	
1	Always listen to the invigilator. Follow their instructions at all times.
2	Tell the invigilator at once if: a) you think you have not been given the right question paper or all of the materials listed on the front of the paper; b) the question paper is incomplete or badly printed.
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	Fill in all the details required on the front of the question paper and/or the answer booklet before you start the exam. Make sure you fill these details in on any additional answer sheets that you use.
5	Remember to write your answers within the designated sections of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use.
E Advice and assistance	
1	If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if: a) you have a problem and are in doubt about what you should do; b) you do not feel well; c) you need more paper.
3	You must not ask for, and will not be given, any explanation of the questions.
F At the end of the exam	
1	If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use.
2	Do not leave the exam room until told to do so by the invigilator.
3	Do not take from the exam room any stationery. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.