Physical Education OCR Cambridge National in Sports Studies 2022 – 2023 Year 9

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***	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Year 9 Intent	Unit RO54: Sport and the Media	Unit R054: Sport and the Media	Unit R054: Sport and the Media	Unit R054: Sport and the Media	<u>Unit RO53: Sports</u> <u>Leadership</u>	<u>Unit R053: Sports</u> <u>Leadership</u>
6 assessments	Learning Outcome 1: Know how Sport is covered across the media Learning Outcome 2: Understand the positive effects that the media can have on sport	Learning Outcome 2: Understand the positive effects that the media can have on sport Learning Outcome 3: Understand the negative effects that the media can have on sport	Learning Outcome 3: Understand the negative effects that the media can have on sport Learning Outcome 4: Understand the relationship between sport and the media	Learning Outcome 4: Understand the relationship between sport and the media	Learning Outcome 1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership Learning Outcome 2: Be able to plan sports activity sessions	Learning Outcome 2: Be able to plan sports activity sessions
	Assessment (coursework)	Assessment Coursework	Assessment Coursework	Assessmennt Coursework	Assessment Coursework	Assessmenr Coursework
	R054: L01	R054: L02	R054: L03	R054: L04	R053: L01	R053: L02
	Skills Students will develop their knowledge of different types of media that covers sport. They will explore the positive effects that media can have on sport.	Skills Students will explore the positive effects that media can have on sport. They will then look into the negative effects that media can have on sport and the impacts it can have on participation.	Skills Students will develop the negative effects that media can have on sprot and the impacts it can have on participation. Students will also develop their knowledge of the relationship between sport and the media.	Skills Students will develop their knowledge and understanding of the relationship between sport and the media.	Skills Students will develop their understanding about the qualities of a good leader and the different leadership styles that are effective when leading a sports session	Skills Students will plan their own sports session. This will then be planned for a small group of younger students.
	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>

Physical Education OCR Cambridge National in Sports Studies 2022 – 2023 Year 10

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**************************************	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Year 10 Intent	Unit R051: Contemporary issues in sport	Unit R051: Contemporary issues in sport	Unit RO53: Sports Leadership Learning Outcome 3:	<u>Unit R053: Sports</u> <u>Leadership</u> Learning Outcome 3:	<u>Unit R053: Sports</u> <u>Leadership</u> Learning Outcome 3:	Unit RO54: Sport and the Media Learning Outcome 5:
	Learning Outcome 1: Understand the issues which affect participation in sport	Learning Outcome 3: Understand the importance of hosting major sporting events	Be able to deliver sports activity session Learning Outcome 4:	Be able to deliver sports activity session	Be able to deliver sports activity session	Be able to evaluate media coverage of sport
9 assessments	Learning Outcome 2: Know about the role of sport in promoting values	Learning Outcome 4: Know about the role of national governing bodies in sport	Be able to evaluate own performance in delivering a sports activity session	Learning Outcome 4: Be able to evaluate own performance in delivering a sports activity session	Learning Outcome 4: Be able to evaluate own performance in delivering a sports activity session	
	Assessment (NEA)	Assessment (NEA)	Assessment Coursework	Assessment Coursework	Assessment Coursework	Assessment Coursework
			Exam Assessment R051	R053: L03	R053: L03	R053: L03
			R053: L03 R053: L04	R053: L04	R053: L04	R053: L04
	Skills Students will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high profile sporting events.	Skills Students will explore ethical behaviour through sport and the role of the national governing bodies in advancing sports attempts to positively impact upon society and showcase their worth beyond providing entertainment.	Skills Students will learn about different leadership styles in sport such as autocratic and democratic. Students will explore a range of different leadership styles, relating to planning/developing and analysing different leadership opportunities.	Skills Students will learn about different leadership styles in sport such as autocratic and democratic. Students will explore a range of different leadership styles, relating to planning/developing and analysing different leadership opportunities	Skills Students will learn about different leadership styles in sport such as autocratic and democratic. Students will explore a range of different leadership styles, relating to planning/developing and analysing different leadership opportunities	Skills Students will develop their ability to evaluate and interpret the different ways in which sports items may be represented by the media.
	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>

Physical Education OCR Cambridge National in Sports Studies 2022 – 2023 Year 11

*	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
Year 11 Intent	<u>Unit RO52: Developing</u> <u>Sport skills</u>	<u>Unit RO52: Developing</u> <u>Sport skills</u>	<u>Unit RO52: Developing</u> <u>Sport skills</u>	<u>Unit RO52: Developing</u> <u>Sport skills</u>		
	Learning Outcome 1: Be able to use skills, techniques and tactics/strategies/compo sitional ideas as an individual performer in a sporting Learning Outcome 2: Be able to use skills, techniques and tactics/strategies/compo sitional ideas as a team performer in sporting activity	Learning Outcome 1: Be able to use skills, techniques and tactics/strategies/compo sitional ideas as an individual performer in a sporting Learning Outcome 2: Be able to use skills, techniques and tactics/strategies/compo sitional ideas as a team performer in sporting activity	Learning Outcome 3: Be able to officiate in a sporting activity Learning Outcome 4: Be able to apply practice methods to support improvement in a sporting activity	Learning Outcome 3: Be able to officiate in a sporting activity Learning Outcome 4: Be able to apply practice methods to support improvement in a sporting activity		
	Assessment Coursework	Assessment Coursework	Assessment Coursework	Assessment Coursework		
	R052: L01	R052: L01	R052: L03	R052: L03		
	R052: L02	R052: L02	R052: L04	R052: L04		
	Skills Students will perform in an individual sport and team sport and use a variety of skills, techniques.	Skills Students will perform in an individual sport and team sport and use a variety of skills, techniques.	Skills Students will be able to officiate in a sporting activity by making the correct decisions.	Skills Students will be able to officiate in a sporting activity by making the correct decisions.		
	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>	<u>Knowledge</u>		

Students explore a range of topical and contemporary issues in sport, such as participation levels and barriers, promoting values and ethical behaviour, and how sport contributes to society as a whole beyond simply providing entertainment. Written paper OCR set and marked 1 hour 60 marks (60 UMS) Learning Outcome 1: Understand the importance of hosting major sporting events. Learning Outcome 3: Understand the importance of hosting major sporting events. Learning Outcome 4: Know about the role of national governing bodies in sport. Students try out a range of sports-related skills and techniques, including different practice methods for improving both their own performance and that of others. They develop their knowledge of the use of tactics and strategies in both individual and team sporting activities as well as their understanding of the rules, enabling them to carry out a number of officiating roles within the activities. Centre assessed tasks OCR moderated 60 marks (60 UMS) Learning Outcome 1: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity. Learning Outcome 4: Know about the role of national governing bodies in sport. Students learn about some of the knowledge, understanding and practical skills required to be an effective sport leader. They put their knowledge into practice by planning and delivering safe and effective sporting activity sessions. Afterwards they review their volleties and elivering as a feet and feffective sporting activity sessions. Centre assessed tasks OCR moderated 60 marks (60 UMS) Learning Outcome 1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leader. They their knowledge into practice by planning and delivering safe and effective sporting activity sessions. Learning Outcome 1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership. Learning Outcome 2: Be able to plan sports activity ses	R051: Contemporary issues in sport 25%	R052: Developing Sports Skills 25%	R053: Sports Leadership25%	R054: Sport and the Media 25%
Learning Outcome 3: Be able to officiate in a sporting activity. Learning Outcome 4: Be able to apply practice methods to support improvement in a sporting activity.	contemporary issues in sport, such as participation levels and barriers, promoting values and ethical behaviour, and how sport contributes to society as a whole beyond simply providing entertainment. Written paper OCR set and marked 1 hour – 60 marks (60 UMS) Learning Outcome 1: Understand the issues which affect participation in sport. Learning Outcome 2: Know about the role of sport in promoting values. Learning Outcome 3: Understand the importance of hosting major sporting events. Learning Outcome 4: Know about the role of	and techniques, including different practice methods for improving both their own performance and that of others. They develop their knowledge of the use of tactics and strategies in both individual and team sporting activities as well as their understanding of the rules, enabling them to carry out a number of officiating roles within the activities. Centre assessed tasks OCR moderated 60 marks (60 UMS) Learning Outcome 1: Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity. Learning Outcome 2: Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity. Learning Outcome 3: Be able to officiate in a sporting activity. Learning Outcome 4: Be able to apply practice methods to support improvement in a	understanding and practical skills required to be an effective sport leader. They put their knowledge into practice by planning and delivering safe and effective sporting activity sessions. Afterwards they review their performance Centre assessed tasks OCR moderated 60 marks (60 UMS) Learning Outcome 1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership. Learning Outcome 2: Be able to plan sports activity sessions. Learning Outcome 3: Be able to deliver sports activity session. Learning Outcome 4: Be able to evaluate	sports and the media: how sport uses the media to promote itself and the media uses sport to expand and maintain uptake of its products. They look at the differences in sports coverage across a range of media outlets and over time and the effect that media has had on public interest and involvement in sport. Centre assessed tasks OCR moderated 60 marks (60 UMS) Learning Outcome 1:Know how Sport is covered across the media Learning Outcome 2:Understand the positive effects that the media can have on sport Learning Outcome 3:Understand the negative effects that the media can have on sport