

Curriculum Overview ASDAN

This is changeable depending on students in class and other ASDAN Courses or work in lessons

	Term 1 – to October	Term 2 – to December	Term 3 – to February	Term 4 – To March	Term 5 – to May	Term 6 – To July	Total credits
Year 9 6 credits needed for Bronze	1 Credit Module 1 – Communication Section A Unit 6 – Design a poster or leaflet with instructions or information for another person Unit 5 – Find out how to use a piece of equipment or make something. Unit 4 – Class discussion Unit 3 -Entertain a group of people to tea or coffee Unit 7 – Plan two journeys using a different kind of map for each	1 Credit Module 2 – My Community Section – A Unit 1 – Research organisations that work locally Unit 2 – Research organisations that work internationally Unit 3 – Collect information about a social or local issue Unit 6 – Design a campaign to promote your community OR Unit 7 – Identify an activity you would like to try	1 Credit Module 3 – Sport and Leisure Section – A Unit 1 – Show you have taken part in at least two indoor activities Unit 2 – Show that you have taken part in at least two outdoor activities Unit 6 – Identify a leisure activity you would like to try Unit 7 – other agreed challenge (one of the others) Module 3 – Sport and Leisure Section B Unit 3 – Make a leaflet for activities in your area for a specific demographic	1 Credit Module 4 – Home Management Section A Unit 1 – List the safety rules to be followed when using gas, electricity and water Unit 5 – Make a list of emergency contact numbers Unit 6 – Show how you recycle at home Unit 7 – show how foods should be stored properly	1 Credit Module 5 The Environment Section B Unit 2 – Improve the look of a garden or area of waste ground by doing one of the following <ol style="list-style-type: none"> 1. Tidying or weeding 2. Mowing a lawn 3. Planting seeds/plants 4. Making a wildlife area 5. Repairing or painting an item 	1 Credit Module 7 – Health and Wellbeing Section B Unit 4 - Experience something new Organise a day camp day <ul style="list-style-type: none"> • Plan the food • Activities • Putting up a tent • Cooking on a camp stove 	Bronze - 6

Notes – Introduction to Asdan and some group work to get started

Think of extension projects for those able to work faster

<p style="text-align: center;">Year 10 12 Credits needed for Silver</p> <p>Notes – Work and money based modules (Work Experience is done in year 10)</p>	<p>1 Credit Module 6 -Number Handling Section A Unit 1 – make a weekly shopping list and compare Unit 3 - £500 to invest – bank, post office etc Unit 4 - £200 to spend on a day out with 5 friends – what do you spend it on Unit 6 – Plan a journey Unit 9 – Make a weekly shopping list for one person.</p>	<p>1 Credit Module – 6 Number Handling Section B Unit 4 - Choose two – students can choose any they want Unit 1 – Re-design their bedroom</p>	<p>Module 8 – World of Work Section A Unit 1 – Obtain info on Further education/careers Unit 3 – Application / CV Unit 6 – Questions to ask at an interview or to find more info Unit 9 – other task – practice interviews</p>	<p>Module 7 – Health and Survival Section A Unit 1 – personal Hygiene products Unit 3 – Take part in emotional wellbeing activities Unit 6 – Make a list of mental health helplines Unit 7 – Learn basic First Aid</p>	<p>Module 2 – My Community Section B Unit 1 – Raise funds for a charity or cause. What can we do? For which charity? Who will do what task?</p>	<p>Module 8 – World of Work Section B Unit 1 – Work experience. Booklet given to students to record their work experience.</p>	<p style="text-align: center;">Silver - 12</p>
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<p style="text-align: center;">Year 11 6 more Credits for Gold</p>	<p>Module 9 – Science and Technology Section A</p> <p>Unit 4 – Carry out a survey and produce a spreadsheet / graph</p> <p>Unit 7 – find out how to keep yourself safe on the internet</p> <p>Unit 8 – What is cyberbullying – produce a poster</p> <p>Unit 9 – Use design or publishing software to produce one of the following – album cover, poster, newsletter, leaflet</p>	<p>Module 9 Science and Technology Section B</p> <p>Choose one of the units to complete</p> <p>Unit 1 – Produce an in depth study</p> <p>Unit 3 – design test and evaluate a product</p>	<p>Module 10 – The Wider World Section A</p> <p>Unit 1 – Create a phrase book in a language of your choice – think about if you wanted to go to another country on holiday. What phrases would you need?</p> <p>Unit 4 – Translate one of the activities e.g. plan a journey to your place of choice in another country Write instructions in another language.</p> <p>Unit 6 – find out about experience of working/visiting abroad and the languages teachers speak – arrange a talk by a person who can speak a different language? Compile a questionnaire for staff.</p> <p>Unit 7 – other challenge Create a meal from your chosen country</p> <p>Module 10 – The Wider World Section B</p> <p>Unit 1 Find out as much as you can on your chosen country. Language Famous places Food Traditional dress/past times etc</p>	<p>Module 11 – Expressive Arts Section A or B</p>	<p>Catch up and complete outstanding work</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">Gold - 18</p>
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