

Curriculum Intent

This qualification aims to introduce students to the study of the sector and gain an understanding, skills and knowledge for caring for children under the age of five years. It is a vocational qualification equivalent to GCSE, and its content allows students to apply their knowledge and understanding to vocationally relevant scenarios. It is assessed through a final exam and coursework over the 3 year period.

How this curriculum is assessed	Cross Curricular Links	How this prepares students for their next stage of educations/employment
This qualification is assessed through coursework and a final	The curriculum has strong links	The content of this qualification has been developed
exam in either January or June of year 11. Students can have 2	with citizenship – sex	in consultation with further education organisations
attempts at the exam to improve their grade. The NEA which is	education, safety	to ensure it supports progression towards study at
made up of 2 units is equal to 50% of the grade and the exam	IT – internet safety	post 16.
contribute to the remaining 50% of the grade.	Biology – human development,	
	reproduction	It also supports students choosing to progress directly
	Sociology – families,	to employment as the transferable knowledge,
	parenthood Psychology –	understanding and skills will give successful students
RO57 – Health and wellbeing for child development	Psychological theories	an advantage in applying for a range of entry level
	Sport/PE – physical	roles, industry training programmes and
RO58 - Create a safe environment and understand the	development – use of fine and	Apprenticeships in child care/nursery nursing.
nutritional needs of children from birth to five years	gross motor skills	
		The qualification will help students to develop
RO59 - Understand the development of a child from one to five		independence and confidence in using skills that
years		would be relevant to the Childcare sector.
		The qualification will also help students to develop
		learning and skills that can be used in other life and
		work situations, such as:
		research skills – for example, within the NEA set
		assignment students will need to complete research
		for equipment to help make decisions on which to
		choose and explain why.
		communication skills – for example, within the NEA
		set assignment students will need to make



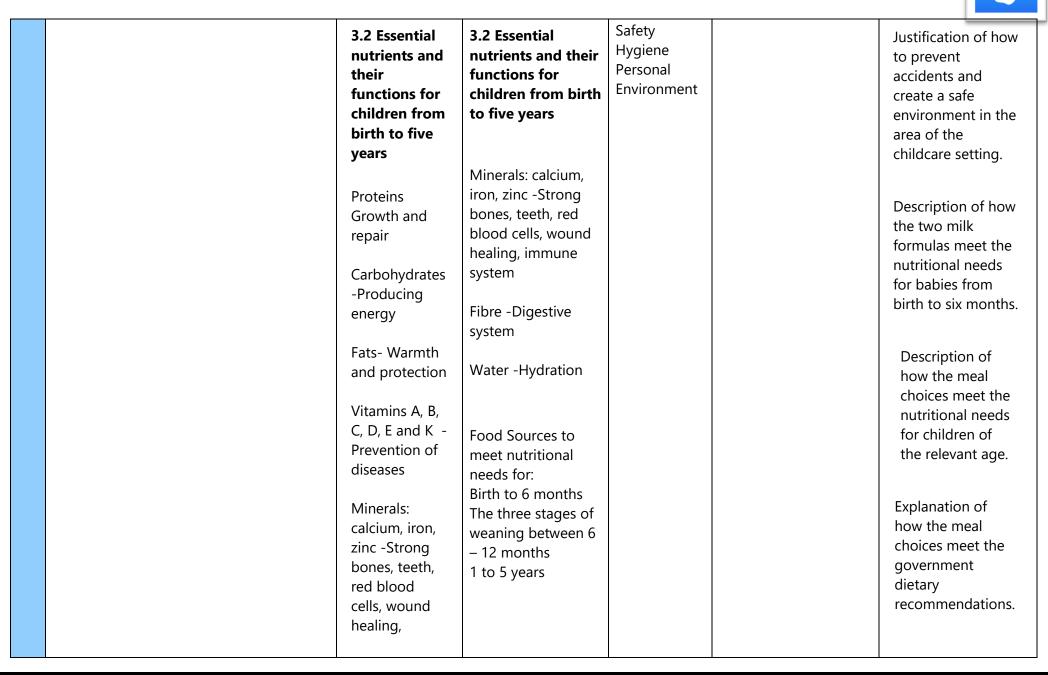
	recommendations to the nursery on how accidents can be prevented.		
Enrichment Opportunities	Materials/Resources to Support Learning		
Students will have the opportunity to discuss and debate issues	https://www.motherandbaby.co.uk/, https://www.baby-magazine.co.uk/		
relating to child development and care. There will be several	https://thegreenparent.co.uk/, https://www.nurseryworld.co.uk/,		
opportunities for students to participate in practical activities	https://www.earlyyearseducator.co.uk/, https://www.cysticfibrosis.org.uk/,		
associated with caring for children under the age of five. They	www.nhs.org.uk, https://www.downs-syndrome.org.uk/, https://petalscharity.org/,		
will plan and prepare a meal for an under 5 for their first	https://www.nutrition.org.uk/, https://www.famly.co/blog, https://www.nct.org.uk		
assessment. In addition students will plan and undertake a play			
activity as part of one of their assessed units. Wherever possible			
students will be able to listen to practitioners (eg. Child			
minders, nursery nurses, midwives) to gain an insight into their			
roles and good practice.			

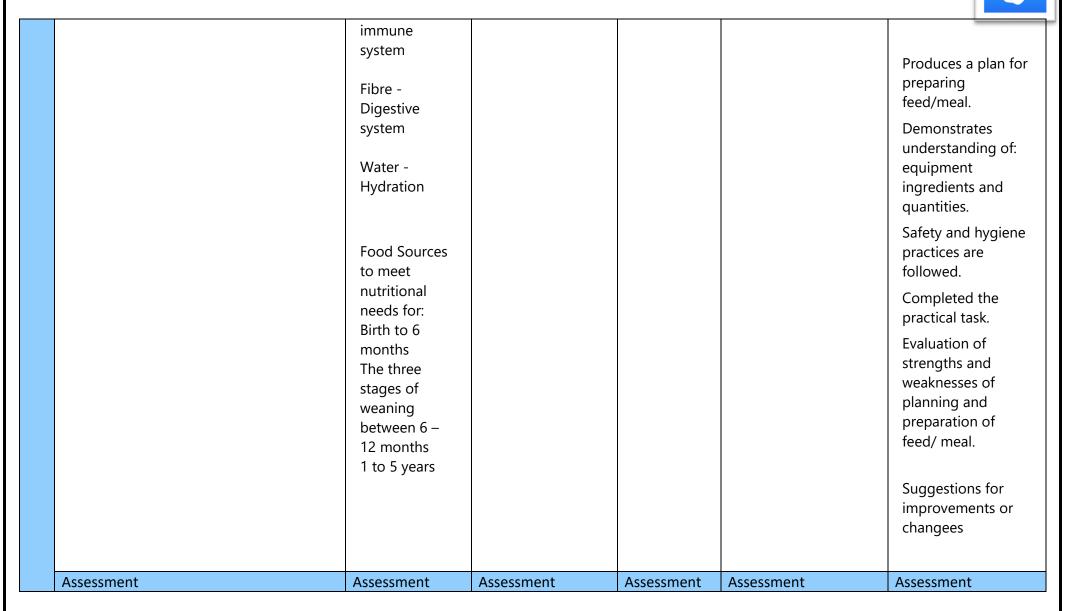
Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years

Advent Term 1		Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
Topic(s): Area 1: Creati environment in a childe Topic Area: 3 Nutrition children from birth to F	care setting (KMI) nal needs of	Topic(s): Area 1: Creating a safe environment in a childcare setting (KMI) Topic Area 3: Nutritional needs of children from birth to Five years (LB)	Topic(s): Area 1: Creating a safe environment in a childcare setting (KMI) Topic Area 3: Nutritional needs of children from birth to Five years (LB)	Topic(s): Area 2: Choosing suitable equipment for a child care setting. Topic Area 3: Nutritional needs of children from	Topic(s): Area 2: Choosing suitable equipment for a child care setting. Topic Area 3: Nutritional needs of children from birth to Five years (LB)	NEA completion and final submission – Topic Areas 1, 2, 3



			birth to Five years (LB		
Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
1.1 Plan to create a safe environment in a childcare setting Reasons why accidents happen in a childcare setting: The environment	1.1 Plan to create a safe environment in a childcare setting	1.1 Plan to create a safe environment in a childcare setting	2.1 Essential equipment and factors for choice	2.1 Essential equipment and factors for choice	Explanation of the suitability of each piece of equipment chosen considering three factors.
Lack of supervision or untrained staff Safety equipment Untrained staff As part of a child's development	Types of childhood accidents: Choking and suffocation Burns	Plan to prevent accidents in a childcare setting: Different areas in a childcare setting Appropriate	Types of Essential Equipment Travelling Sleeping Feeding Changing	Factors affecting suitability and choice: Age and weight appropriateness Safety Design Durability	Evaluation to includ why equipment is selected and others are rejected.
3.1 Current Government dietary recommendations for healthy eating for children from birth to five years Eatwell guide	Falls Electric shocks Drowning Poisoning Cuts and grazes Trapped fingers	equipment for the area Placement of equipment in the area	Indoor and outdoor playing 3.3 Plan for	Cost 3.4 How to evaluate planning and preparation of a feed/meal	Understanding of th potential accidents and why they happe in the area of the childcare setting
5 a day British Nutritional Foundation recommendations Updated recommendations as published in the future		Supervision/staffing requirements for the area Safety considerations Reasons for plan choices	preparing a feed/meal Equipment Ingredients and quantities	Strengths/weaknesses Improvements/changes	







	Assessment: Topic 1 – Reasons why accidents happen Topic 3 – Current Government Dietary requirements RO57 Health and well-being for child development RO59 Unit R059: Understand the development of a child from one to five years	Assessment - Topic 1 – Types of accidents Topic 3 - Nutrients	Assessment – Topic 1 –Prevention/Risk Assessment Topic 3 – Food sources – 0-6 months and 1-5 years	Assessment – Topic – 2 Types of equipment Topic 3 – Meal plan	Assessment – Topic 3 – Factors to consider when choosing equipment Topic 3 – Evaluation	Submission of NEA complete Mock end of year Exam
	Advent Term 1	Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
Year 10	Topic(s): Area 1: Pre-conception health and reproduction	Topic(s): Area 2: Antenatal care and preparation for birth	Topic(s): Area 3: Postnatal checks, postnatal care and the conditions for development	Topic(s): Area 4: Childhood illnesses and a child safe environment	Topic(s): RO59: Area 1 Physical developmental norms from one to five years Review/revisit year 9 NEA, preparation for	Topic(s): RO59: Area 1 Intellectual and social developmental norms from one to five years
	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	NEA in year 11 Key Knowledge	Key Knowledge

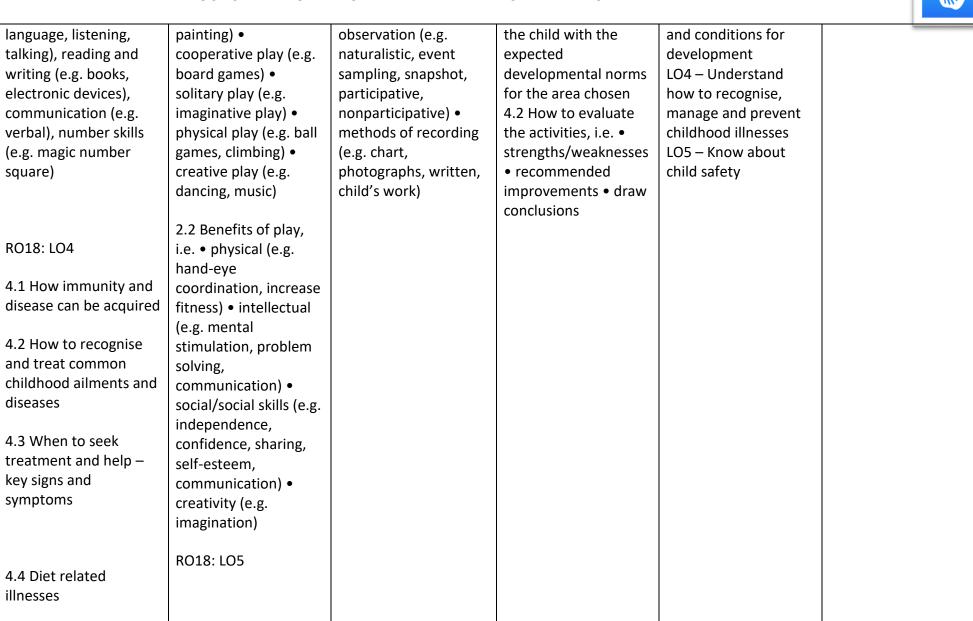




Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
Written summative assessment Area 1	Written summative assessment Area 2	Written summative assessment Area 3	Mock Exam	Written summative assessment Area 4 Final assessment of unit RO58	NEA



	Advent Term 1	Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
	Advent Term 1	Auvent Term 2				rentecost renn z
	Topic(s): RO20 LO 1:	Topic(s): RO20 LO 2:	Topic(s): RO20 LO 3:	Topic(s): RO20	Topic(s): Revision for	YEAR 11 FINAL EXAMS
	Understand the	Understand the	Be able to plan	Learning LO 4: Be able	YEAR 11 FINAL EXAMS	
	physical, intellectual	benefits of learning	different play activities	to carry out and		
	and social	through play	for a chosen	evaluate different play		
	developmental norms		developmental area	activities for a chosen		
	from birth to five years		with a child from birth	developmental area		
			to five years	with a child from birth		
	RO18: Understand how	RO18: Know about		to five years		
	to recognise, manage	child safety	EXTERNAL EXAM – 1 ST			
	and prevent childhood illnesses.		ATTEMPT			
	IIIIIesses.					
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ır 1						
Year 11						
	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	
	1.1 The development	1.1 social	3.1 How to plan a	4.1 How to carry out a	Recap of RO18 – exam	
	norms from birth to	development, i.e.	range of different play	range of different	unit covering	
	five years, i.e. •	communicating (e.g.	activities for a chosen	activities for a chosen	LO1 - understanding	
	physical development,	meal times),	developmental area,	developmental area,	reproduction and the	
	i.e., gross motor skills	acceptable behaviour	i.e. • aims • types of	i.e. • introduce the	roles and	
	(e.g. crawling, jumping,	(e.g. manners),	activities chosen •	activities (e.g.	responsibilities of	
	balancing), fine motor skills (e.g. palmar grasp,	sharing, independence/self-	reasons for choice (e.g. relevance to	providing an outline of the activities to the	parenthood. LO2 - Understanding	
	pincer grasp)	esteem	developmental area	child) • methods of	antenatal care and	
	pincer grash)		chosen) • safety	observing the	preparation for birth	
	1.1 Intellectual	2.1 Types of play, i.e. •	considerations •	activities • methods of	LO3 - Understand	
	development, i.e.: o	manipulative play (e.g.	timescale • resources	recording the	postnatal checks,	
	language (e.g. body	puzzles, drawing,	 methods of 	activities • compare	postnatal provision	
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Curriculum Overview	
OCR CAMBRIDGE NATIONAL LEVEL 1 AND 2 IN CHILD DEVELOPMENT	

4.5 The needs of an ill child4.6 How to prepare a child for a stay in hospital	 5.1 How to create a safe, child-friendly environment 5.2 Safety labelling 5.3 Be aware of the most common childhood accidents 5.4 Social safety 				
Assessment	Assessment	Assessment	Assessment	Assessment	
NEA TASK 1 PRACTICE EXAM QUESTIONS	NEA TASK 2 MOCK EXAM	NEA TASK 3	NEA TASK 4	2 nd attempt at External exam for RO18.	

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