

Curriculum Overview
BTEC Extended Certificate (Equivalent to 1 A Level)
Health and Social Care



Curriculum Intent

This qualification aims to introduce study of the sector and is for the student interested in learning about the health and social care sector as part of a balanced study programme. It is intended as an Applied General qualification and is equivalent in size to one A level. It supports access to a range of higher education courses, possibly in health and social care, if taken alongside further level 3 qualifications. The qualification typically makes up one-third of a study programme.

How this curriculum is assessed	Cross Curricular Links	How this prepares students for their next stage of educations/employment
<p>Exam Board - Pearson BTEC Nationals Extended Certificate</p> <p>Unit 1 – Human Lifespan Development. Externally assessed unit (exam), 90 marks, sat Summer of Year 12.</p> <p>Unit 2 – Working in Health and Social Care. Externally assessed unit (exam), 80 marks, sat Summer of Year 13.</p> <p>Unit 5 – Meeting Individual Care and Support Needs. Internally assessed unit (coursework) completed in Year 12.</p> <p>Unit 11 – Psychological Perspectives. Internally assessed unit (coursework) completed in Year 13.</p>	<p>Biology – Human development</p> <p>Sports studies – Factors effecting human development</p> <p>Psychology – Psychological theories</p> <p>Sociology– Psychological theories</p>	<p>The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector.</p> <p>This qualification is designed primarily to support progression to employment via higher education. It also supports students choosing to progress directly to employment as the transferable knowledge, understanding and skills will give successful students an advantage in applying for a range of entry level roles, industry training programmes and Higher Apprenticeships, for example, the Adult Social Care Apprenticeship or the Allied Health Profession Support Apprenticeship.</p>

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Enrichment Opportunities	Materials/Resources to Support Learning
<p>Students will have the opportunity to discuss and debate factors that affect human development in real world settings.</p> <p>Students will have the opportunity to discuss and debate current working practises in health and social care settings.</p> <p>Students will have the opportunity to visit psychological and medical sites.</p> <p>Students will have the opportunity to visit a dementia specialist care home.</p>	<p>https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-2016.html</p> <p>https://www.amazon.co.uk/BTEC-National-Health-Social-Student/dp/1292126019/ref=asc_df_1292126019/?tag=googshopuk-21&linkCode=df0&hvadid=310778801271&hvpos=&hvnetw=g&hvrnd=8247732638665230076&hvpo ne=&hvptwo=&hvqmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9044987&hvtargid=pla-562979290259&psc=1&th=1&psc=1</p> <p>https://www.amazon.co.uk/BTEC-Level-National-Health-Social/dp/1846907462</p> <p>https://www.amazon.co.uk/Revise-National-Practice-Assessments-Nationals/dp/1292256680/ref=bmx_11?_encoding=UTF8&pd_rd_i=1292256680&pd_rd_r=83093659-debf-4d95-95b1-7c81c419574e&pd_rd_w=Vl6Ox&pd_rd_wg=Rm0QR&pf_rd_p=26d9b5cc-9c88-4655-88a4-db5806d5daad&pf_rd_r=E9CK53TPYP7TD5WN5AGX&psc=1&refRID=E9CK53TPYP7TD5WN5AGX</p> <p>https://www.amazon.co.uk/National-Practice-Assessments-Nationals-Business/dp/1292256699/ref=pd_sbs_14_2/260-8442414-1493738?_encoding=UTF8&pd_rd_i=1292256699&pd_rd_r=02e8fe21-d2fb-4c0b-a8b7-947df81cad6b&pd_rd_w=6jUM3&pd_rd_wg=SFcHZ&pf_rd_p=b9bf232d-9a8a-4c7d-aa9d-641c0995d3a2&pf_rd_r=7T37VYAWBNKKZZFYQS51&psc=1&refRID=7T37VYAWBNKKZZFYQS51</p> <p>https://www.amazon.co.uk/National-Health-Social-Revision-Workbook/dp/1292230584/ref=pd_sbs_14_3/260-8442414-1493738?_encoding=UTF8&pd_rd_i=1292230584&pd_rd_r=91ef12ac-a93a-419b-91d5-d4f872cdb605&pd_rd_w=KEBlg&pd_rd_wg=yFjwf&pf_rd_p=b9bf232d-9a8a-4c7d-aa9d-641c0995d3a2&pf_rd_r=R24PXS8C1A9BTKZV502C&psc=1&refRID=R24PXS8C1A9BTKZV502C</p>

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	Advent Term 1	Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
	Topic(s): human lifespan development + psychological perspectives	Topic(s): human lifespan development + psychological perspectives	Topic(s): human lifespan development + psychological perspectives	Topic(s): human lifespan development + psychological perspectives	Topic(s): human lifespan development + psychological perspectives	Topic(s): revision
	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
Year 12	Unit 1 - LAA AO1, AO2, AO3 + AO4 Physical development across the life stages Intellectual development across the life stages Unit 11 LAA - Examine how psychological perspectives contribute to the understanding of human development and behaviour A1 Principal psychological perspectives as applied to the understanding of	Unit 1 - LAA AO1, AO2, AO3 + AO4 Emotional development across the life stages Social development across the life stages Unit 12 LAA- Examine how psychological perspectives contribute to the understanding of human development and behaviour A2 Application of psychological perspectives to health	Unit 1 - LAB AO1, AO2, AO3 + AO4 The nature/nurture debate to include Gesell's maturation theory, Bandura's social learning the stress-diathesis model Genetic factors to include genetic predispositions and biological factors Environmental factors to include pollution, poor housing and access to services Unit 11 LAB - Examine the contribution of psychological	Unit 1 - LAB AO1, AO2, AO3 + AO4 Societal factors to include family dysfunction, bullying and effects of culture Economic factors to include incomer and expenditure, employment status, education and lifestyle. Major life events to include predictable and unpredictable events, the effects on health and the Holmes-Rahe social readjustment rating scale.	Unit 1 - LAC AO1, AO2, AO3 + AO4 Effects of ageing to include the physical, psychological and societal effects. Unit 11 Investigate current practice with respect to provision for individuals with additional needs	Unit 1 AO1, AO2, AO3 + AO4 Human Lifespan Development

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development and behaviour	and social care practice A3 Contribution of psychological perspectives to the understanding of specific behaviours	perspectives to the management and treatment of service users' specific behaviours B1 Factors that affect human development and specific behaviours B2 Contribution of psychological perspectives to the management of behaviours B3 Contribution of psychological perspectives to the treatment of behaviours	Unit 11 LAC - Examine how psychological perspectives are applied in health and social care settings C1 Behaviour of service users in health and social care settings C2 Practices in health and social care settings		
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
Assessment: Unit 1 – LAA mid unit assessment Unit 11 – LA A report on the role of psychological perspectives in the	Assessment: Unit 1 - LAA end of unit assessment Unit 12 - LA A report on the role of psychological perspectives in the	Unit 1 – LAA + LAB mid unit assessment Unit 12 – LB A report on the role of psychological perspectives in the understanding of	Unit 1 – LAA + LAB end of unit assessment Unit 12 – LC A report on the application of psychological perspectives in two	Unit 1 – LAA, LAB + LAC full assessment Unit 12 – LC A report on the application of psychological perspectives in two local health and social	Unit 1 – Full assessment

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	understanding of human development and the management and treatment of two selected service users with different behaviours.	understanding of human development and the management and treatment of two selected service users with different behaviours.	human development and the management and treatment of two selected service users with different behaviours.	local health and social care settings in enabling professionals to enhance the social functioning of two different service users	care settings in enabling professionals to enhance the social functioning of two different service users.	
Year 13	Advent Term 1	Advent Term 2	Lent Term 1	Lent Term 2	Pentecost Term 1	Pentecost Term 2
	Topic(s): Working in Health and Social Care + Meeting Individual Care and Support Needs	Topic(s): Working in Health and Social Care + Meeting Individual Care and Support Needs	Topic(s): Meeting Individual Care and Support Needs	Topic(s): Meeting Individual Care and Support Needs	Topic(s): Working in Health and Social Care + Meeting Individual Care and Support Needs	Topic(s): Revision
	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge	Key Knowledge
	Unit 2 LA+LB The roles of people who work in health and social care settings The responsibilities of people who work in H+S settings Multidisciplinary working Monitoring the work of people in H+S settings	Unit 2 LB+LC Ways organisations represent interests of service users The role of organisations that regulate and inspect H+S services to include CQC, Ofsted, NMC, HCPC and GMC. Responsibilities of organisations towards	Unit 5 Legislation and guidance on conflicts of interest, balancing resources and minimising risk Enabling individuals to overcome challenges Promoting personalisation	Unit 5 How agencies work together to meet individual care and support needs Roles and responsibilities of key professionals on multidisciplinary teams Maintaining confidentiality	Unit 5 Meeting Individual Care and Support Needs	Unit 2 LA, LB + LC Working in Health and Social Care

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	<p>The roles of organisation in providing H+S services</p> <p>Issues that affect access to services</p> <p style="text-align: center;">Unit 5</p> <p>Promoting equality, diversity and preventing discrimination</p> <p>Skills and personal attributes required for developing relationships with individuals</p>	<p>people who work in H+S settings</p> <p>Working with people with specific needs</p> <p style="text-align: center;">Unit 5</p> <p>Empathy and establishing trust with individuals</p> <p>Ethical issues and approaches</p>	<p>Communication techniques</p>	<p>Managing information</p>		
	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
	<p>Unit 2 – LA+LB mid topic assessment</p> <p>Unit 5 - A report in response to case studies of individuals of different ages that considers the principles, values and skills needed to provide</p>	<p>Unit 2 – Full assessment</p> <p>Unit 5 - A report in response to case studies of individuals of different ages that considers the principles, values and skills needed to</p>	<p>Unit 5 - A report in response to case studies of individuals of different ages that considers the principles, values and skills needed to provide care and support for others while maintaining an</p>	<p>Unit 5 - A report in response to case studies of individuals of different ages that considers the principles, values and skills needed to provide care and support for others while maintaining an</p>	<p>Unit 5 - A report in response to case studies of individuals of different ages that considers the principles, values and skills needed to provide care and support for others while maintaining an</p>	<p>Unit 2 – Full assessment</p>

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	care and support for others while maintaining an ethical approach and enabling individuals to overcome challenges.	provide care and support for others while maintaining an ethical approach and enabling individuals to overcome challenges.	ethical approach and enabling individuals to overcome challenges.	ethical approach and enabling individuals to overcome challenges.	ethical approach and enabling individuals to overcome challenges.	
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