



Subject	Topics Covered	Suggested Revision Focus	Exam Technique Task/Guide	Useful websites/reading etc
RE	Judaism Beliefs Judaism Practices	All students would benefit from ensuring that they have addressed their knowledge gaps Judaism Beliefs and Practices –ensure that they have revision materials set up and content reviewed	All students have knowledge organisers (also available in the year group team) these also have practice questions on for each mini topic	Links to Seneca will be in the Year Group RE Team on Microsoft Teams
English	Writer's viewpoints and perspective (English Language paper 2) Power and Conflict Poetry	PETER Poetic devices Charge of the Light Brigade Storm on the Island Bayonet Charge Prelude London Remains	Educake BBC Bitesize Mr Bruff youtube videos	Educake website – login to revise Poems, key terms and English Language Paper 1 and 2 exam questions. Read for 30 minutes every day using reading list of school website. Lovereadng4kids is a great website for recommended reads in different age ranges and for different needs and interests. BBC Bitesize Reading widely a range of fiction and non-fiction – particularly newspapers! Visit a library.

	Reading and Literacy Creative Reading and Writing	War Photographer Poppies Exposure		Develop grammar and punctuation through Educake. Keep a diary about their summer experiences.
Maths	Straight line graphs Forming and solving equations Constructions Similarity and Congruency Ratio and proportion Pythagoras HCF and LCM Surds	Next year students will be split into higher and foundation groups. Having a strong grasp of the basic will support students in both tiers of entry. Therefore, lots of practise with decimals/percentages and fractions alongside forming and solving linear equations.	Before attempting exams questions make sure you practise the topics on mathswatch or corbattmaths Remember you learn maths by doing maths. Make sure you check your answers.	You can access videos from our scheme of learning from https://whiterosemaths.com/homelearning and selecting Y9 from the drop-down menu.
Science	B1 Cells and organisation B2 Cell division B5 Communicable diseases B6 Preventing and treating diseases	Your revision should focus on the fundamental units in this topic; B1 and B2, C1 and C2, P12 and P13 are a good starting point.	Revision is a very personal thing. There are a variety of strategies to try, but not every revision strategy suits everyone. It is important to find something that works for you.	YouTube Channels: videos and tutorials for AQA science <ol style="list-style-type: none"> 1. Cognito - https://bit.ly/2StD1T1 2. Primrose Kitten - https://bit.ly/33ieuT6 3. Free Science Lessons - https://bit.ly/3uqOwbS 4. mygcsescience - https://bit.ly/2POKFGs

	<p>B7 Non-communicable diseases B16 Adaptations, interdependence and competition B17 Organising an ecosystem B18 Biodiversity and ecosystems C1 Atomic structure C2 The periodic table C12 Chemical analysis C13 Our atmosphere P3 Energy resources P7 Radioactivity P12 Wave properties P13 Electromagnetic waves P14 Light P16 Space</p>	<p>You should then move on to using the feedback sheets from your end of year exams and target specific areas for improvement from each topic.</p> <p>Use the website tutorials and self-quizzing/exam practice websites to go over these units of work.</p>	<p>Remember, to be effective revision must be active; so make sure you have something to show for your revision at the end of your session, whether it is a mind map, a series of answers to questions or a mark out of for an online quiz.</p>	<p>Online quizzing:</p> <ol style="list-style-type: none"> 1. https://senecalearning.com/en-GB/ 2. Kerboodle – tasks have been set for you to complete. https://www.kerboodle.com/users/login The institution code is xu2 3. https://cognito.edu - videos and quizzing <p>Online practical simulation:</p> <ol style="list-style-type: none"> 1. https://science-practical-simulator.web.app/ - code CK879. An online resource for the required practical's. You can download this for free on an app store as well
<p>Geography</p>	<p>Rivers Tectonic Hazards Biomes Cold Environments</p>	<p>Use the Green Revision Guide to revisit these topics Collect past paper questions from U12 to</p>	<p>Use Seneca and BBC Bitesize to consolidate the content covered in Year 9 – an assignment has been created</p>	<p>Seneca BBC Bitesize</p>

	<p>Challenge of Resource Management</p> <p>The Development Gap</p> <p>Reducing the Development Gap</p> <p>Tropical Storms</p>	complete over the summer	on Seneca which covers all Year 9 content.	
History	<p>Anglo Saxon and Norman England 1060-1088</p> <p>Crime and Punishment 1000-1500</p> <p>Crime and Punishment 1500-1900</p>	<p>Use the Knowledge Organiser to revisit these topics</p> <p>Access paper 2 past paper questions from the Edexcel website to complete over the summer</p>	<p>Use Seneca and BBC Bitesize to consolidate the content covered in Year 9 – an assignment has been created on Seneca which covers all Year 9 content.</p>	<p>Seneca</p> <p>BBC Bitesize</p>
French	<p>Home & local area</p> <p>Jobs & future plans</p> <p>Healthy Living</p>	<p>General vocab revision</p> <p>Verbs & using the past and future tense</p>		<p>Aim to complete at least 30 minutes of vocab / grammar revision on language gym each week.</p> <p>Anything you can watch, read or listen to will also be useful. TV programmes, films, music, books from the library etc</p>
Spanish	<p>Family, friends & relationships</p> <p>Free time</p> <p>Technology</p>	<p>General vocab revision</p> <p>Verbs & using the past and future tense</p>		<p>Aim to complete at least 30 minutes of vocab / grammar revision on language gym each week.</p> <p>Anything you can watch, read or listen to will also be useful. TV programmes, films, music, books from the library etc</p>

<p>Art</p>	<ol style="list-style-type: none"> 1.Observational drawings and development of tone 2.Exploration of Formal Elements through media and techniques 3.Abstraction, composition, use of colour 4.'Carolee Clark' 5.Use of media and pattern 6.Combining use of media and techniques and showing the influence of artists. 7.Developing compositions 8.Selection and refinement of media and techniques 9.Final composition ideas 	<p>Take photographs of landscapes from your summer holidays. The photos can be of natural landscapes, fields, beaches, coast lines and /or urban landscapes, gardens, parks, streets etc.</p>	<p>Select one type of landscape (natural/urban) and take at least 10 photographs of that area which can be printed off and collaged together to make one complete large landscape. The collage will be done in school when you get back.</p>	<p>https://mrs-cook.weebly.com/hockney-joiner.html</p> <p>https://www.youtube.com/watch?v=AZFm_Glzewo</p> <p>https://www.youtube.com/watch?v=-pNsfZYQeE0</p>
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<p>Drama</p>	<p>Improvisation and Stereotypes <i>Lovely Weather</i> and understanding subtext, pace and pause Brecht Applying Brecht (barbed wire stimulus) Stanislavski Applying Stanislavski to script Exploring text and set texts Mini devising project Using stimulus Application of practitioner (mock Comp 1)</p>	<ul style="list-style-type: none"> • Vocal keywords • Physical keywords • Rehearsal Techniques <i>Hotseating; Role-on-the-wall; Conscience Alley</i> • Brecht Knowledge Organiser and revision of techniques • Stanislavski Knowledge Organiser and revision of techniques <p>Watch as much live theatre as you can</p>	<p>Revise your Knowledge Organisers of Brecht and Stanislavski</p> <p>Live theatre – use the login detail in the next column to watch theatre.</p> <p>I recommend...</p> <ol style="list-style-type: none"> 1. <i>Things I Know To Be True</i> by Frantic Assembly (Digital Theatre) <p><i>Small Island</i> by the National Theatre (National Theatre Online)</p>	<p>Y10 Prep: Research the following:</p> <ol style="list-style-type: none"> 1. <i>Frantic Assembly</i> 2. <i>The IT</i> script (I can send you a PDF copy if you email me) <p>And watch as much live theatre online as you can using the websites and login details here:</p> <p>National Theatre Online... www.dramaonlinelibrary.com Username: CTK Password: Drama</p> <p>Digital Theatre Online... edu.digitaltheatreplus.com Username: user.christtheking Password: breathing@3128</p> <p>*these details must not be shared with anyone else due to licensing laws*</p>
<p>Music</p>	<p>Listening & research – key features using T.DRIPS Work shopping - performing</p>	<p>T.DRIPS – research and listen to as many different styles of music (decades 50’s, 60’s 70’s, 80’s, 90’s, 00’s)</p>	<p>Learn melodies, chords, vocal parts, bass line of your favourite song</p> <p>Choose a solo piece. Try and learn how to play</p>	<p>Musical elements https://www.youtube.com/watch?v=t9Mo-bkl4ko</p> <p>More musical elements https://www.youtube.com/watch?v=V7JHdl_9sqw</p>

	<p>Remix/re-arranging – composing, melody & rhythm</p> <p>Soundtrap – Music technology, production</p> <p>Keyboard skills – via synth roll or actual keys/ piano</p>	<p>Know their key features. Describe, explain it using T.DRIPS.</p> <p>Sing/play your instrument accurately, as much as you can – experiments with different techniques</p> <p>Look at YouTube tutorials to help you.</p> <p>Use Soundtrap & experiment with techniques more</p>	<p>accurately on your instrument/ soundtrap</p>	<p>Keyboard tutorials https://www.youtube.com/watch?v=bzNKQ2FkEJI</p> <p>How to play the on keyboard/piano https://www.youtube.com/watch?v=yliOsxCbms</p> <p>Music through the decades: https://www.bopdrop.com/post/music-through-the-decades</p> <p>Evolution of Pop music https://www.youtube.com/watch?v=pbXo2VOJZ5c</p>
Technology	<p>Structures and bridges</p> <p>GCSE core theory</p> <p>CAD - CAM</p> <p>Manufacturing timbers</p> <p>Key designers and their work</p>	<p>Being creative and producing innovative ideas is essential for your NEA. Can you design a product that would make your life easier? You could draw or model your idea.</p>	<p>Visit a tourist attraction and look in the shop. What products are sold? Speak to the staff, what items are most popular?</p>	<p>https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</p> <p>https://apps.daydreameducation.com/pocket-poster-revision-guides/gcse-dt/#free-book</p> <p>https://www.technologystudent.com/</p>

<p>Food Preparation and Nutrition</p>	<p>Eatwell guide The relationship between diet and health – dietary related diseases Food provenance: source and supply Related beliefs of major religions and food: Buddhism, Hinduism, Islam, Judaism, Rastafarianism and Sikhism</p>	<p>Keep cooking this summer. Prepare a picnic lunch that could be transported easily. Draw out the Eatwell Guide and fill in the details.</p> <p>Find out 3 dietary related illness and diseases- Make a fact file showing these.</p> <p>Find out the sources of the food from one of your meals- Check packaging for details of where the food is from.</p>	<p>Create a piece of work that can be used for a display in school with facts and images of food and celebration related to a major religion</p>	<p>GCSE Bitesize- https://www.bbc.co.uk/bitesize/subjects/zdn9jhv Food a fact of life website https://www.foodfactoflife.org.uk/ British Nutrition Foundation website https://www.nutrition.org.uk/</p>
<p>Child Development</p>	<p>Current Government dietary recommendations for healthy eating for children from</p>	<p>Practice making the dishes you have designed for the students in the nursery</p>	<p>Use knowledge organisers to embed key vocabulary using look, cover, write check or mind maps, flash cards etc</p>	<p>Lesson resources can be found in Teams.</p> <p>Cambridge National in Child Development Revision Guide and Workbook with Digital Access (2 Years): Level 1/Level 2 (Cambridge Nationals): Amazon.co.uk: Paradowska, Renata: 9781009129145: Books</p>

	<p>birth to five years</p> <p>Essential nutrients and their functions for children from birth to five years</p> <p>Plan to create a safe environment in a childcare setting</p>			
Media	<p>Introduction to the Theoretical Framework</p> <p>What is Media</p> <p>Language</p> <p>Audience</p> <p>Profiling and Targeting</p> <p>Industry</p> <p>Contexts</p> <p>Media</p> <p>Representation</p> <p>NEA practise</p>	<p>Key terms Glossary. Students should be using subject specific terminology in all written work.</p> <p>https://resource.download.wjec.co.uk/vtc/2016-17/gft/eduqas/media%20studies/GCSE%20media%20studies%20Glossary.pdf</p>	<p>Look-Cover-Write.</p> <p>Reading key terms and then writing definitions. Definitions make up 2-4 mark questions in the GCSE paper.</p>	<p>https://www.eduqas.co.uk/qualifications/media-studies-gcse/#tab_overview</p> <p>https://www.bbc.co.uk/bitesize/subjects/ztnygk7</p> <p>https://classroom.thenational.academy/units/media-36fa</p>

imedia	Client briefs Mind maps	We will begin our coursework, so be creative this Summer and apply what you have learnt in Year 9 in real-life; whether that is creating digital artwork or designing a website. If you are struggling for ideas, ask your friends! It could be designing a poster for a friend's athletics tournament, or producing some fliers / adverts for an upcoming gig by one of your favourite local bands, be collaborative and be 'arty' this Summer, and use those digital skills!		https://quizlet.com/gb/216449375/creative-imedia-flash-cards/
GCSE P.E.	Cardiovascular System	Cardiovascular System Respiratory System	9 markers A01, A02, A03	https://www.amazon.co.uk/Revise-Edexcel-Physical-Education-Revision/dp/1292135123/ref=asc_df_1292135123/?tag=googshopuk-

	Respiratory System Muscular System Skeletal System Components of Fitness SMART Targets		Create revision resource for a topic that you find difficult. Create an exam question and create the mark scheme	21&linkCode=df0&hvadid=310871971371&hvpos=&hvnetw=g&hvr and=9920823043815792130&hvpone=&hvptwo=&hvqmt=&hvdev =c&hvdvcmidl=&hvlocint=&hvlocphy=1006965&hvtargid=pla-332755469735&pssc=1&th=1&pssc=1 https://www.amazon.co.uk/Edexcel-Physical-Education-Revision-Workbook/dp/1292135085/ref=pd_bxgy_img_sccl_1/258-7111813-8102846?pd_rd_w=WAoBA&content-id=amzn1.sym.79b812bf-5c8b-4c0c-851c-784423adaff5&pf_rd_p=79b812bf-5c8b-4c0c-851c-784423adaff5&pf_rd_r=TQS9QMVK99YMXPWG3M4A&pd_rd_wg=h9RKy&pd_rd_r=ffc45853-3e09-42e9-9d86-dc3c2ad837bf&pd_rd_i=1292135085&pssc=1 https://senecalearning.com/en-GB/blog/free-edexcel-pe-gcse-revision/ https://www.bbc.co.uk/bitesize/examspecs/zxbg39q
Sports Studies	Qualities of a leader Session plan Risk assessment Types of media	Research a local club in either rugby cricket or netball – how do they use the different types of media		Use teams resources Level 1/Level 2 Cambridge National in Sports Studies (J829) https://www.amazon.co.uk/gp/slredirect/picassoRedirect.html/ref=pa_sp_atf_stripbooks_sr_pg1_1?ie=UTF8&adId=A07845505YVFBTOAPXMF&url=%2FCambridge-National-Level-Sport-Studies%2Fdp%2F1398350303%2Fref%3Dsr_1_1_sspa%3Fcrd%3D1JA63FW3BMJU%26keywords%3Docr%2Bcambridge%2Bnational%26qid%3D1658216291%26s%3Dbooks%26srefix%3Docr%2Bcambridge%2Bnational%252Cstripbooks%252C92%26sr%3D1-1-spons%26pssc%3D1&qualifier=1658216291&id=3809696064184152&widgetName=sp_atf

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