

Catholic Character Education

“I have come that they may have life and have it to the full.” (John 10:10)

Jesus’ words in John’s Gospel express the aim of human life as ‘human flourishing’. Our whole business in this life is to flourish by seeking to form our character through the pursuit of personal strengths and excellences of character which are theological, moral, civic, intellectual, and centred around action in order to develop responsible young people for our global future. Catholic Character Education puts this at the heart of our curriculum.

At Christ the King we have the mission of the Church and Catholic Social Teaching at the heart of every subject and everything we do. We strive to develop the theological literacy of values and virtues across our curriculum subjects to make our faith and Gospel value relevant to their daily lives and their lives in the future. Rooting our Mission statement into our whole curriculum enables us to develop young people who recognise their place in the world and the importance of social justice through the recognition of the human dignity of themselves to values and support the human dignity of others.



#CtKCARES Mission Statement

Community	Achieve	Respect	Encounter
<i>Hospitality</i> <i>Gratitude</i> <i>Compassion</i>	<i>Self control</i> <i>Love of learning</i> <i>Perseverance</i>	<i>Sanctity of Life</i> <i>Discipleship</i> <i>Equality</i> <i>Stewardship</i>	<i>Faith</i> <i>Hope</i> <i>Love</i>
Charity Welcoming love Support Inspire Belonging Prudence	Aspiration Flourish Celebrate Fortitude Knowledge Joy Resilience	Self-control Responsibility Honesty Justice	Awe and wonder Faith Hope Gratitude Commitment Kindness Reflective Dignity



Curriculum Link Examples

All curriculum areas are developing young people of the future and the value of the subject is based on this. Why does a student need this subject? Why is the subject important to their future and faith? This is just a flavour of what we do!

Maths – the awe and wonder of creation, Fibonacci sequencing. Using Maths to explore issues and solutions e.g. comparison cost of imported goods vs local production, statistics- Fairtrade

Food technology – food and menus from different countries, welcome to refugees

PE- hospitality to your rival, gracious in defeat, compassion in a win, inclusiveness of backgrounds

English – A Christmas Carol, Christian virtues and responsibility

MFL – learning another language to communicate/translate to drive change on a global scale, aid work, campaigning and nomination across world issues e.g. G7

Art- Be inspired by the murals in El Salvador to create your own peace mural

