



Christ the King
Catholic Voluntary Academy

Yr 11 Essentials for Success!

2023 – 2024





Christ the King
Catholic Voluntary Academy



Meet the Chaplains



Lucy & Charles

A short prayer for the week ahead

O Jesus, through the immaculate heart of Mary, I offer you my prayers, works, joys, and sufferings of this day for all the intentions of your Sacred Heart, in thanksgiving for your favours, in reparations for my sins, for the intentions of all my relatives and friends, and in particular the intentions of the Holy Father, Pope Francis. Amen.



A bit about Lucy...

- I am from South London and studied English and Music at the University of Leeds
- Before starting here, I worked at NET ministries in Glasgow, a Catholic Youth Ministry Charity
- This is the start of my second year here at Christ the King and I'm really looking forward to developing our work this year

A bit about Charles...

- I am from Rutland and studied Geography at University
- Before starting here, I was a lay chaplain at another secondary school
- Prior to that I spent four years at The Briars Youth Retreat Centre
- I can't wait to get to work here at Christ the King and the rest of the Oscar Romero Hub.






What is our Role in School?

What is our role in school? We work with students and staff to support their Faith. We do this through Liturgical Prayers, monthly Masses and confession, running Chaplaincy Team, supporting form prayer reps, organising retreats to our local Catholic retreat centre (The Briars), running staff prayer and various other activities around school.

We also have a pastoral role and ensure that the Chapel is always open for students and staff to pop in for some time of peace, prayer and a chat. We work across the Oscar Romero Hub which includes four primary schools and Christ the King Secondary school but one of us is always based at Christ the King.

How can you support our work? At the end of each term, we celebrate with an end of year liturgical prayer or Mass held at Good Shepherd Church. We send out a livestream link to ensure that you can participate online, please feel free to watch these and join us in prayer. From this year, we also film weekly videos which are uploaded to the school website talking through the theme of the week. Please watch these and discuss them with your children.

Support your children in joining the chaplaincy team, signing up for retreats and to be a form prayer rep. The roles we support in school allow our young people to grow in confidence, leadership and faith. We believe that each student has unique gifts and talents to bring to our School Community. Please support and encourage them in joining these initiatives.





- Purpose of this presentation– IAG
- Opportunity to listen to key members of staff
- Parental involvement has a significant impact
- Different ways for parents to be involved:
 - High expectations
 - Ask questions about their learning
 - Attend school events
 - Communicate with teachers
 - Support/supervise work
 - Reassure



KEEP MOVING

KEEP GROWING

IT WILL BE HARD BUT...

KEEP LEARNING





Subject Leaders

Art – Mr McGahey

Business– Ms Ollow

Drama – Mrs Stanley

English – Ms Collins & Mrs Bingham

History & Geography – Mr Lightfoot

IT – Mr Arnold-Murray

Maths – Mr Morgan

Media – Mrs Shardlow

Modern Foreign Languages – Mrs Hainsworth

Music – Ms Harvey

PE – Mrs Logan

Science – Mr Blazewicz-Bell

RE – Mrs Lewis

Technology – Mrs Tapp

Pastoral Team

Achievement Leader – Mrs Bohn

Canterbury – Mrs Stanley, Ms Largeron & Mrs Logan

Holywell – Mrs Hainsworth & Ms Mastericks

Iona – Mrs Gamble & Mrs Tapp

Lindisfarne – Mrs Wheat, Mr Keane & Mr Hudson

Walsingham – Miss Ollow, Mrs Mitchell & Mr Morgan



Christ the King
Catholic Voluntary Academy

English GCSE

English Literature & English Language

JCollins@christtheking.notts.sch.uk or PBingham@christtheking.notts.sch.uk





Christ the King
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GCSE English Literature

The English department follows the AQA Specifications for English Literature (8702) and English Language (8700). Both qualifications are assessed by written examination and there are 2 papers for each: 4 examinations in total.

Literature P1
2 questions, 2
texts
1hr 45 mins



Literature P2:
3 texts & 3
sections
2 hr 15 mins





GCSE English Language

When are the exams and what questions will be on them?

Paper 1: Language / Reading and Writing

There is a Reading Section based on one literary text (80 marks) and this is comprised of:

- A short retrieval question (4 marks)
- A language question (8 marks)
- A structure question (8 marks)
- An evaluate question (20 marks)

There is a Writing Section and this is a choice of a descriptive or narrative writing (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.

Paper 2: Writers' viewpoints Paper 2

There is a Reading Section based on 2 non-fiction texts – one of which is pre-nineteenth century - (80 marks) and this is comprised of:

- A true / false (4 marks)
- A summary question (8 marks)
- A language question (12 marks)
- A comparison question (16 marks)

There is a Writing Section - this is a writing task in which students are asked to present a viewpoint (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.

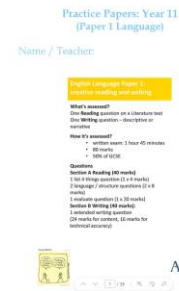
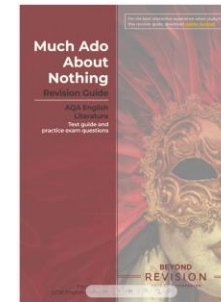
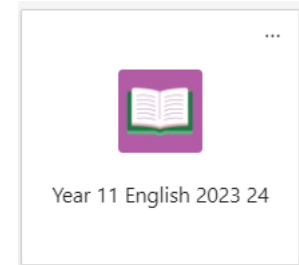


What can they do at home?

Use the resources on Teams. This is a revision group that all Y11 students belong to. It has a large range of resources covering all the language and literature topics, including:

- Knowledge organisers
- Revision booklets
- Practice papers

BBC Bitesize is a good starting point for online revision – click the icons to the right for the links



GCSE AQA

English Literature

Part of English Literature

GCSE AQA

English Language

Part of English Language





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Maths

Presentation by N Morgan



nmorgan@christtheking.notts.sch.uk





Mathematics

- Students will sit three exams.
- Two will require a calculator.
- Practise at home is vital, with and without a calculator.
- Students are going to make mistakes as frequently as they get things correct. This is normal.
- Your support and motivation could be key in maintaining a high work ethic throughout the year.



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Mathematics

OCR
Oxford Cambridge and RSA

GCSE (9–1) Mathematics
J560/01 Paper 1 (Foundation Tier)
Sample Question Paper

Date – Morning/Afternoon
Time allowed: 1 hour 30 minutes

F

You may use:

- A scientific or graphical calculator
- Geometrical instruments
- Tracing paper

First name _____

Last name _____

Centre number _____

Candidate number _____

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- Read each question carefully before you start to write your answer. Marks may be given for a correct method even if the answer is incorrect.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

INFORMATION

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [].
- Use the π button on your calculator or take it to be 3.142 unless the question says otherwise.
- This document consists of 20 pages.

© OCR 2014
[P560/01/01]

Turn over

OCR GCSE (9-1) Mathematics

- (Calculator)
- (Non-Calculator)
- (Calculator)


Each exam is 1 hour 30 minutes



Mathematics Homework

- Homework is set every week.



- Please help us convince  students to do small amounts regularly.
- The best way to learn Mathematics is by doing Mathematics.



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Science

A. Blazewicz-Bell



ABlazewicz-Bell@christtheking.notts.sch.uk





Course outline

- Students in 11ab1 and 11ab2 are following the AQA Separate Science course, 11ab3, 11ab4 and 11ab5 follow the AQA Combined Science course. Students in 11ab6 follow the ASDAN and Unit Award Scheme
- Different units are studied and examined at the end of year 11.

Biology	Chemistry	Physics
<ol style="list-style-type: none">1. Cell biology2. Organisation3. Infection and response4. Bioenergetics5. Homeostasis and response6. Inheritance, variation and evolution7. Ecology	<ol style="list-style-type: none">1. Atomic structure and the periodic table2. Bonding, structure, and the properties of matter3. Quantitative chemistry4. Chemical changes5. Energy changes6. The rate and extent of chemical change7. Organic chemistry8. Chemical analysis9. Chemistry of the atmosphere10. Using resources	<ol style="list-style-type: none">1. Energy2. Electricity3. Particle model of matter4. Atomic structure5. Forces6. Waves7. Magnetism and electromagnetism8. Space physics





Assessment

For Combined Science, the exam format is as follows:

Biology	Paper 1: 1h 15mins	Paper 2: 1h 15mins
Chemistry	Paper 1: 1h 15mins	Paper 2: 1h 15mins
Physics	Paper 1: 1h 15mins	Paper 2: 1h 15mins

Students will be entered into Higher or Foundation

2 GCSE grades (double award)

Each paper is worth 16.6% of the GCSE

For Separate Science, the exam format is as follows:

Biology	Paper 1: 1h 45mins	Paper 2: 1h 45mins
Chemistry	Paper 1: 1h 45mins	Paper 2: 1h 45mins
Physics	Paper 1: 1h 45mins	Paper 2: 1h 45mins

Students will be entered into Higher or Foundation for each science subject

3 separate GCSEs

Each paper is worth 50% of the GCSE





Grading

Course	Tiers	Grading
Combine science	Higher	Two grades overall for science, 9-9, 9-8, 8-8, 8-7, 7-7, 7-6, 6-6, 6-5, 5-5, 5-4, 4-4, 4-3 Below 4-3, graded U
	Foundation	Two grades overall for science, 5-5, 5-4, 4-4, 4-4, 3-3, 3-2, 2-2, 2-1, 1-1 Below 1-1, graded U

Course	Tiers	Grading
Separate science	Higher	One grade for each science between 3-9 Below 3, graded U
	Foundation	One grade for each subject between 1 & 5 Below 1, graded U

- End of unit assessments and mocks for science are also tiered – this helps staff and students identify the appropriate exam tier
- Final tier entry decisions don't happen until yr11





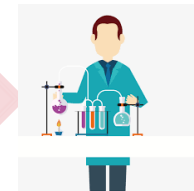
Questions

- Multiple choice, short answer, extended response
- Range from 1-6 marks



Practicals

- Mandatory practicals
- Theory behind these experiments
- www.science-practical-simulator.web.app (code: CTK879)



Maths skills

- Accounts for 10-30% of the marks
- Fractions, ratios, %, unit conversions, data handling, rearranging equations
- Physics equations



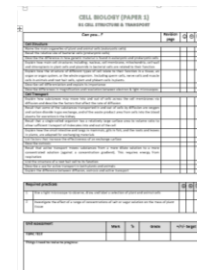


1. Making sense of what the question is asking - understand the meaning of command words – practise exam questions and use the mark schemes.
2. Remembering all the equations, units for different quantities, keywords, facts & definitions as well as the required practicals - practise lots of retrieval/knowledge-based questions (know the facts), use the topic checklists, knowledge organisers and revision guides as well as websites such as www.cognitoedu.org and www.senecalearning.com
3. Revisiting content from a long time ago! - revise in bite size chunks, little and often is the best.





1. Access revision resources on Teams
2. Referring to and using the topic checklists in their books for each unit.
3. Action the feedback given to them after each assessment and mock exam – address knowledge gaps sooner rather than later.
4. Use the AQA website to download past papers and mark schemes.
5. Watch videos to recap learning – Cognito and YouTube video tutorials (the two channels freesciencelessons and My GCSE science are a good place to start)
6. Practice lots and lots of retrieval-based questions



Free science lessons
My GCSE Science





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Religious Education

R Lewis

rnokes@christtheking.notts.sch.uk





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RE GCSE exam board

- Eduqas Spec B
- Catholic Christianity and Judaism
- www.eduqas.co.uk



COMPONENT 1
FOUNDATIONAL
CATHOLIC THEOLOGY
1 hour 30 minutes

Origins and meanings

Good and evil

COMPONENT 2
APPLIED CATHOLIC
THEOLOGY
1 hour 30 minutes

Life after death

Sin and forgiveness

COMPONENT 3
JUDAISM
1 hour





RE Question Structure

Question/mark	
What is..... (2)	Definition of a key concept, could be two bullet points
Describe (5)	Recount knowledge, influence, contrast (describe different)
Explain (8)	Information, understanding, influence, give reasons Refer to religion and belief
Discuss (15)	Different points of view, reasons and judgement, is it a strong or weak argument? Interpret key concepts and sources





Key Revision: starts now

- Key terms
- What do different groups believe?
- Quotes/Evidence/Examples
- How do these beliefs influence thoughts and actions?



What can they do at home?

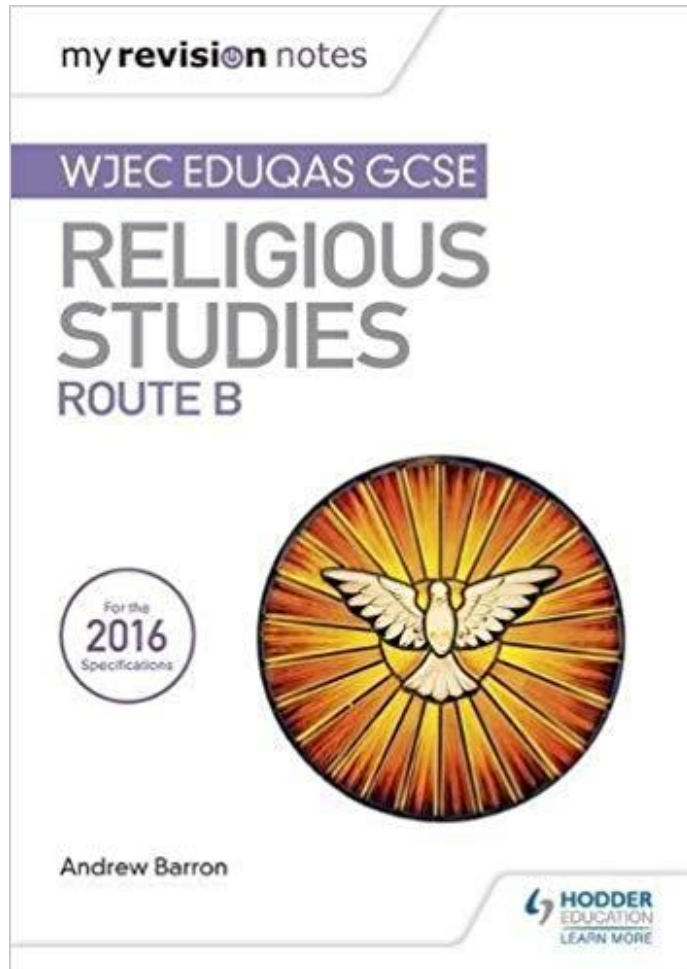
- Personal learning Checklists
- Knowledge organisers
- Example questions
- Example responses



Online :Teams – revision group that all students are part of.
Large range of resources covering all the topics.



Revision Guide





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Getting Revision Ready

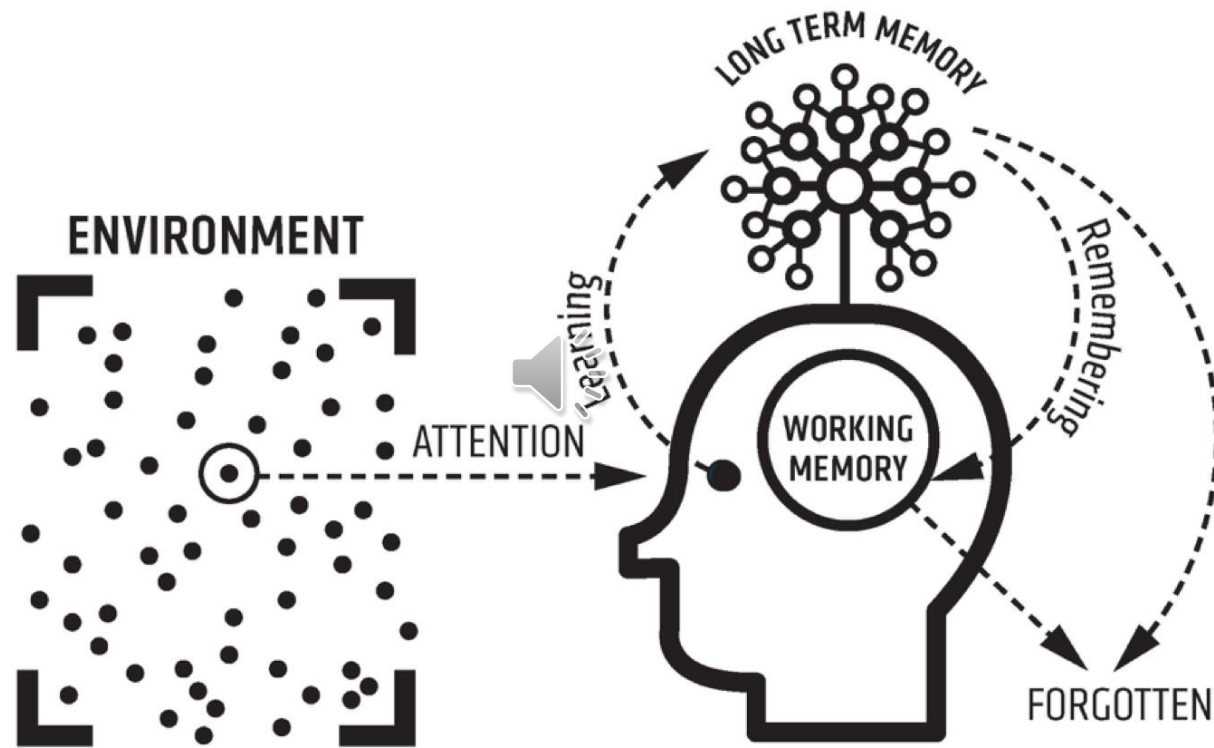
Miss Tyrrell



mtyrrell@christtheking.notts.sch.uk



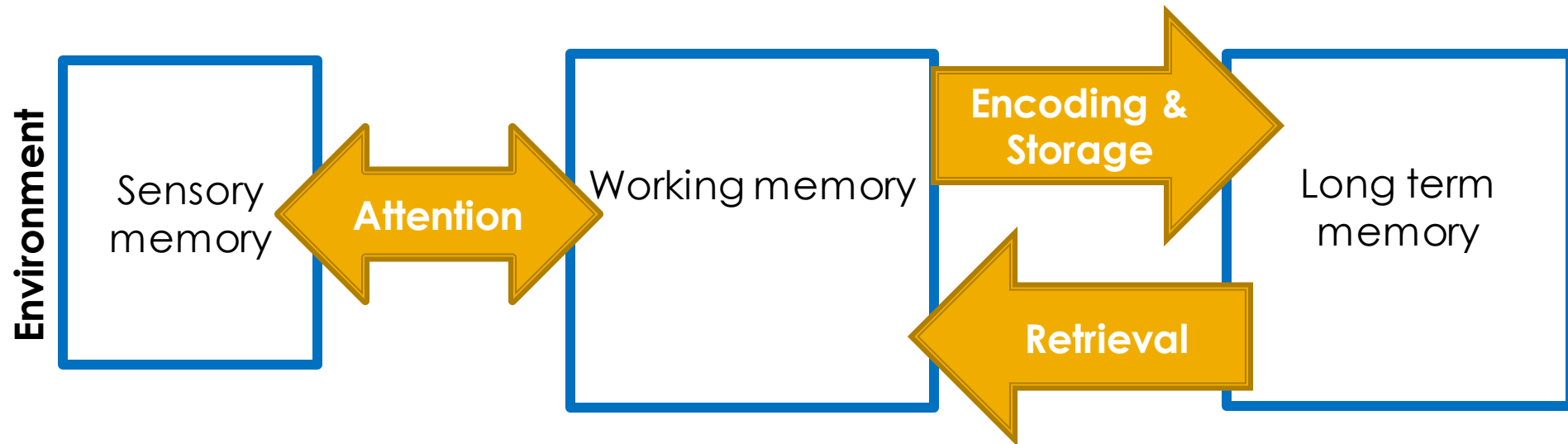
Cognitive Science



(Tom Sherrington, 2020)



How does our memory work?



What does this mean?



Independent Learners

Building independent learners

Why is it important to develop independent learning skills?

Developing a tutor time curriculum

Core Revision Techniques

Support from teachers and tutors



Core Revision techniques

Understanding these techniques and using them on a regular basis will support you in your revision:

- Spaced retrieval
- Flashcards
- Brain dumps
- Dual coding
- Note taking
- Interleaving





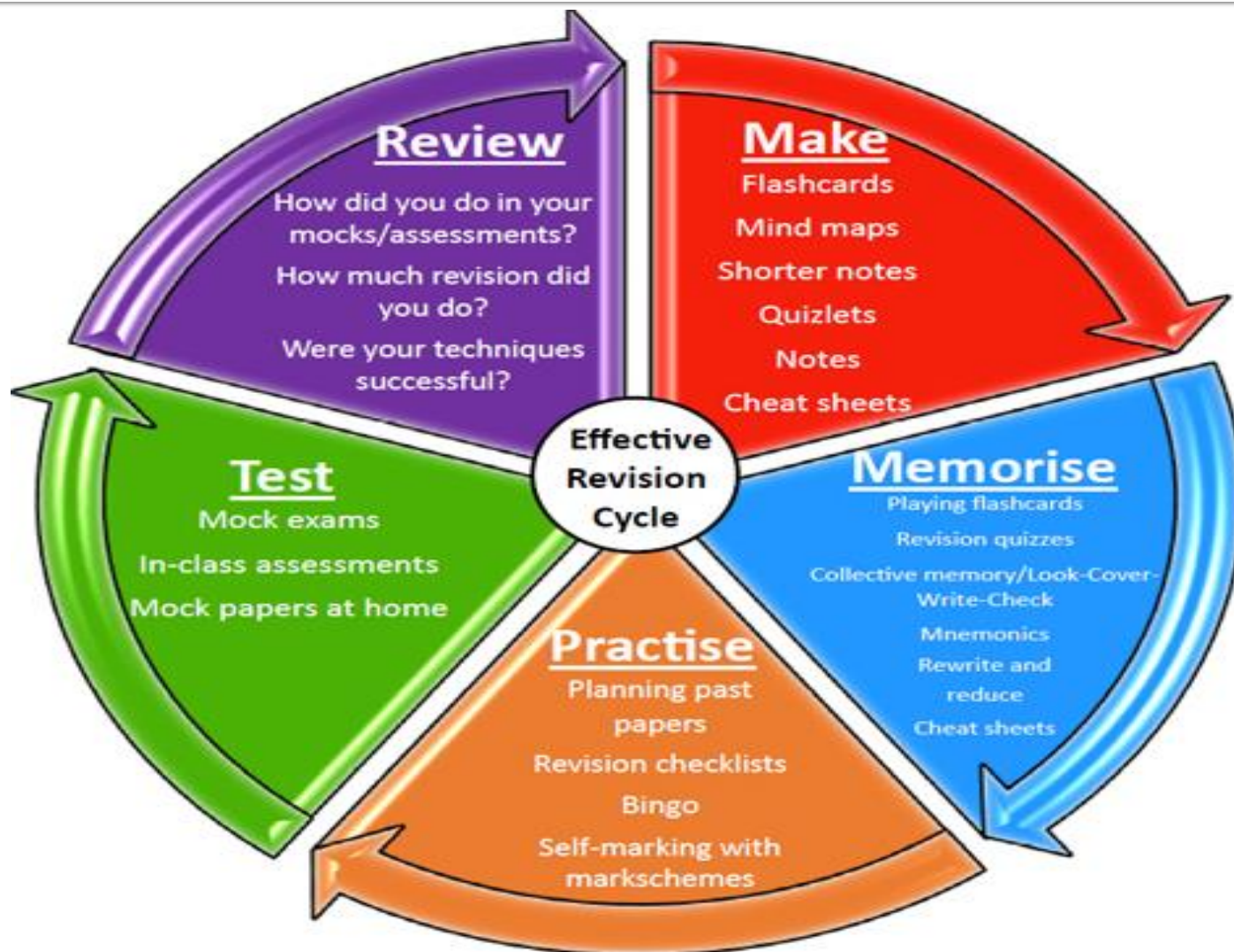
Timetabling Revision

- You should be starting a revision cycle now
- Revision is not something you should just leave until last minute or a few weeks before you have a test
- Revision should be planned, organised and effective
- Time needs to be built in for leisure and relaxation
- Revision should include a variety of content ranging from recent topics to topics you have covered throughout the course of the year
- If you struggle with a particular topic, keep coming back to it. Don't avoid it
- Create a timetable as soon as possible to maximise study time before mock exams





The Revision Cycle





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Student Expectations

Mr Baxter

pbaxter@christtheking.notts.sch.uk





Year 11 tutors:

- Canterbury – Mrs Stanley, Ms Largeron & Mrs Logan
- Holywell – Mrs Hainsworth & Ms Mastericks
- Iona – Mrs Gamble & Mrs Tapp
- Lindisfarne – Mrs Wheat/Mr Keane & Mr Hudson
- Walsingham – Miss Ollow & Mr Morgan





Expectations

- Attendance – minimum of 97%
- Punctual to school and lessons
- Positive behaviour in class and around school
(Good or Outstanding AtL at all times)
- Uniform worn correctly
- Cosmetics and accessories to be used/worn in
accordance with the school policy
- Independent Learning





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Key Dates

Event	Date
Year 11 Parents Evening	11th October 2023: 3.30 – 6.30pm
Year 11 Mock Exams	13 th November 2023 – 24 th November 2023
Year 11 Mock exams	19 th February 2024 – 1 st March, 2024
Year 11 Parents Evening (invitation only)	27 th March 2024: 3.30 – 5.30pm
GCSE exams	May/June/July





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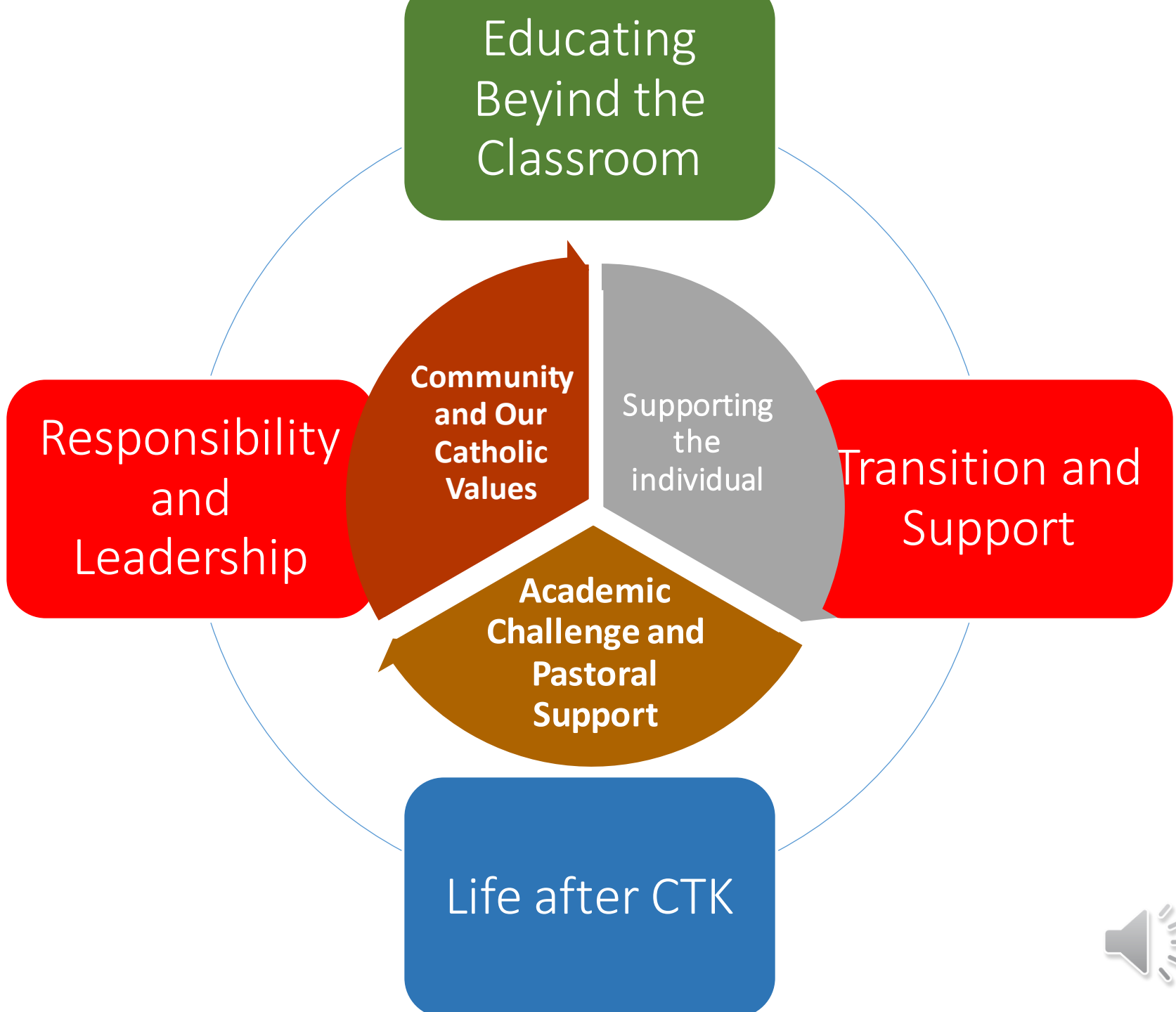
Sixth Form at CTK

N. Reddington



nreddington@christtheking.notts.sch.uk







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Key Dates

Event	Date
Choices Morning	17 th October 2023
Post 16 Open Evening	Tuesday 17 th October 2023: 6.30 – 8.30pm
Sixth Form Interviews	December 2023
Sixth Form Application deadline	Friday 5 th January 2024





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@ctkcva

