



Christ the King Sixth Form

Community · Achieve · Respect · Encounter

Part of
**OUR LADY
OF LOURDES**
CATHOLIC MULTI-ACADEMY TRUST

www.christtheking.notts.sch.uk/sixth-form

WELCOME TO CHRIST THE KING SIXTH FORM

Dear prospective students,

We are delighted to present Christ The King Catholic Sixth Form prospectus. Our Sixth Form is an environment which enables every student to achieve both their academic and personal potential. We are committed to ensuring that we set the highest academic standards for our students in an ambitious and supportive environment.

Our values

Our mission is 'To provide the best education and care we can for all members of our living faith community' and we are proud in how the young people in our care flourish personally and academically during their time here.

Academic curriculum

Our academic curriculum is designed to challenge and inspire. Many, though not all, of our students will choose to go onto higher education and we offer a range of A level and BTEC courses that allow students to pursue their passions and achieve their academic goals.

Our dedicated teachers work to create a supportive and engaging learning environment, where every student can flourish and reach their potential. Our aim is that all students experience the joy of learning and achieving so that they feel driven to further extend their love of knowledge and scholarship beyond school.

We have dedicated Sixth Form spaces in which to study and research, I.T. facilities and a common room in which students can work, collaborate, eat and socialise.





Pastoral care

The Sixth Form is a vibrant and inclusive community where students grow into adulthood, supported and guided by a pastoral team that is committed to ensuring that students reach their potential in an environment where everyone feels safe and valued. Preparing our students for life beyond the Sixth Form is a priority. Our pastoral team, alongside our careers service, offers university, apprenticeship and employment guidance so that students make well-informed decisions about their future pathways. We aspire to help our students shape happy, fulfilled lives where they feel that their true potential has been realised.

Community and charity work

When students attend Christ the King sixth form, they are expected to undertake the CTK CARE charter which is a volunteer programme where students in Years 12 and 13 give back time in the school week to support the younger members of the school community.

Sixth form students undertake activities such as: leading sports clubs at lunchtime or after school, paired reading with Year 7 student, being a Teaching Assistant in a subject of their choice, supporting classes in the A-Level subjects that they study and leading fundraising activities within school.

As well as supporting younger members of the school community, the CTK CARE Charter was developed in order to enhance the UCAS and job/apprenticeship applications of our students. Many universities and employers look favourably on young people volunteering in their local community, as it helps to develop skills such as confidence and resilience which are vital life skills.

Opportunities

At Christ the King, we believe in nurturing the possibilities open to our students. We actively encourage all our Sixth Form students to become involved in the broader life of the school and offer a range of opportunities that help produce well-rounded individuals ready to take on the world. These include; in-class support and paired reading with Lower school pupils, and Extended Project Qualification (EPQ) and Student Leadership.



OUR **ENTRY REQUIREMENTS**

Current CTK students must predominantly show an attitude to learning score of at least 2 and an ATL of 1 or 2 in the subjects they wish to take.

External students must have a positive reference from their previous educational institution.

All our students need a minimum of:

- Grade 4 in either English Language or English Literature
- Grade 4 in Maths
- In total five Grade 4's are required.

It is recommended that you secure a Grade 5 at GCSE in the subject you wish to study.

Additional academic entry requirements are dependent on option choices. For example:

- If you want to study Mathematics or Further Maths at A Level, you will need a minimum of Grade 6 at GCSE in Mathematics.
- If you want to study a Modern Foreign Language (Spanish or French), you will need a Grade 6 at GCSE in that subject.
- If you want to study Biology, Business Studies, Chemistry, Geography, Physics or Psychology, you will need a Grade 5 in Mathematics in addition to the minimum CTK Post 16 entry requirements. Please note: If you secure a high Grade 4 in Maths, access to these subjects will be made on an individual basis in discussion with subject teacher specialists.

Art and Design: Fine Art

Specific GCSE entry requirements:
Grade 6 in Art or Graphics

Our A Level Art and Design qualification develops students' understanding of the value of art and design as well as their own skills and creativity. Traditional and contemporary artists are researched and inform developing ideas leading to the completion of final outcomes.

The course mirrors GCSE Art but with a greater emphasis on independent study.

This is a two-year course with the final assessments completed in Year 13.



Course content

Year 12: Students study two projects, giving the opportunity to explore, develop and refine existing and new approaches when making artwork in a wider range of media and techniques.

Year 13: Students complete their coursework on their chosen theme and then create their final piece of coursework and externally set assignment from the exam board.

A level assessment	Exam board: OCR	% of course
Coursework Personal investigation	Portfolio of practical and written work based on a personal starting point	60
Externally set assignment	Preparatory studies and personal outcome(s) based on a theme set by OCR. 15 hours to produce your personal outcome	40

Future steps

As well as studying visual-based subjects at higher levels at colleges and universities, Art can lead to careers in Fine Art, TV. and film, advertising, graphics, fashion, photography, architecture, and education to name but a few.

Biology

Specific GCSE entry requirements:
Grade 6 in Biology or 6-6 in Trilogy Combined Science

This course aims to develop the essential knowledge and understanding of biological facts, concepts and principles. As well as developing an enthusiasm in the subject, an interest in further study and careers associated with the subject and an understanding of how society makes decisions about scientific issues.

Course content

Year 12: In the first year, you will learn about biological molecules, cells, how organisms exchange substances with their environment, genetic information, genetic variation and the relationships between organisms.

Throughout the year you will undertake six practical activities to reinforce your learning.

Year 13: Your second year of study will centre around energy transfers in and between organisms, how organisms respond to changes in their environments, the control of gene expression and further study on genetics including populations, evolution and ecosystems.

A level assessment	Exam board: AQA	% of course
Paper 1	2 hour written exam	35
Paper 2	2 hour exam	35
Paper 3	2 hour exam	30

Future steps

An A-Level in Biology will offer access to a wide range higher education options and careers and the academic rigour of science A-levels is highly valued by universities and employers, regardless of the degree or job.

A level Biology can open up a range of careers in specialist degree courses such as; medicine, veterinary science and dentistry, optometry, physiotherapy, pharmaceutical sciences, forensic science, biomedical and biological sciences, environmental health and food sciences.

Having an A level in Biology can also open the door to studying many non-biological related degree courses as well.

Business

Specific GCSE entry requirements:
Grade 6 in Maths, English Language and a Humanities subject

Business is structured into four themes and consists of three externally examined papers. Students are introduced to Business in Themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work.

Breadth and depth of knowledge and understanding, with applications to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues. Students are encouraged to use an enquiring, critical and thoughtful approach to the study of Business, to understand that business behaviour can be considered from a range of perspectives and to challenge assumptions.

You do not need to have studied Business at GCSE to study it at A Level.

Course content

Year 12: Theme 1: Marketing and people, looking at meeting customer needs, the market, marketing mix and strategy, managing people, entrepreneurs and leaders. Theme 2: Managing business activities covers raising finance, financial planning, managing finance, resource management and external influences.

Year 13: Theme 3: Business decision, strategy and business growth, decision-making techniques, influences on business decisions, assessing competitiveness and managing change. Theme 4: Global business, examines globalisation, business expansion, global marketing and industries and companies (multinational corporations).

A level assessment	Exam board: Pearson	% of course
Paper 1: Marketing, people and global businesses	2 hour exam	35
Paper 2: Business activities, decisions and strategy	2 hour exam	35
Paper 3: Investigating business in a competitive environment	2 hour exam	30

Future steps

This subject helps facilitate students who have a desire to establish and set up their own business. Careers include sales, retail, customer services, marketing, finance and related careers such as accounting.

Chemistry

Specific GCSE entry requirements:
Grade 6 in Chemistry or a Grade 6 6 in Science (Trilogy)

Our A Level Chemistry course covers the three branches of chemistry: organic, inorganic and physical chemistry, in a context-based approach. The combination of academic challenge, relevant context and practical focus makes studying A Level Chemistry highly appealing and gives students many of the skills needed throughout life.



Course content

Year 12: In your first year, you will study atomic structure, amount of substance, bonding, energetics, kinetics, equilibria, redox reactions, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, periodicity.

Year 13: The second-year course will centre around thermodynamics, rate equations, equilibrium constants, electrochemical cell, acids and bases, Period 3, transition metals, reactions of ions in aqueous solutions, isomerism, aldehydes and ketones, carboxylic acids and more.

A level assessment	Exam board: OCR (Specification B)	% of course
Paper 1	Written exam	35
Paper 2	Written exam	35
Paper 3	Written exam	30

Future steps

A level Chemistry is seen as a challenging, academic and rigorous A level that will impress a lot of universities and employers. Each year more students are studying science subjects as they realise that science degrees generally lead on to higher incomes.

A level Chemistry is a must for degrees in medicine, veterinary science and dentistry and can open up a range of careers and higher education courses in optometry, physiotherapy, pharmaceutical sciences, forensic science, biomedical and biological sciences.

Computer Science

Specific GCSE entry requirements:
Grade 6 in Mathematics

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world system.

It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.



Course content

Year 12: We study the characteristics of contemporary processors, input, output and storage devices. We investigate how computers can be used to solve problems and programs can be written to solve them. The types of software and different methodologies used to develop software are analysed, as well as computational thinking. We also look at how data is exchanged between different systems, standard algorithms and the use of algorithms to describe problems.

Year 13: Students look at how data is represented and stored within different structures, different algorithms that can be applied to these structures, NEA analysis of a problem and design of a solution, and the individual moral, social, ethical and cultural opportunities and risks of digital technology. We examine legislation surrounding the use of computers and ethical issues that may arise in the future from the use of computers. NEA work on developing a solution, testing and evaluation is completed.

A level assessment	Exam board: OCR	% of course
Computer Systems	2 hour 30 minute exam	40
Algorithms and Programming	2 hour 30 minute exam	40
NEA	Practical endorsement	20

Future steps

Computer programmer, network manager, web designer, database controller, games designer, computing teacher.

Design and Technology (Product Design)

Specific GCSE entry requirements:
Grade 5 in a DT subject with grade 5 in English and Maths desirable

A-level Design and Technology: Product Design requires students to engage in both practical and theoretical study. This specification requires students to cover design and technology skills and knowledge.

The Product Design A-level is a balance between creative design and design theory. The substantial creative project element allows you to steer the direction of your work down a

more graphical route or a more 3D resistant materials route depending on your preference.

The course is challenging, thought-provoking, stimulating and fast-moving, as you balance developing an understanding of design theory alongside the demands of creative project work where elements of the theory are applied.

Course content

Year 12: Theoretical knowledge

Year 13: Independent NEA portfolio

A level assessment	Exam board: AQA	% of course
Non-exam assessment (NEA)	Independent project - practical application of technical principles and design and making skills	50
Paper 1: Technical principles	Written exam	30
Paper 1: Design and making principles	Written exam	20

Future steps

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries.

A qualification in Product Design can lead to several career options and further degree courses including architecture, product design, furniture design and design for film and television.

Drama

Specific GCSE entry requirements:
Grade 6 in Drama

Students will gain an understanding of theatre and drama and learn to interpret them as an actor and director. They will analyse a variety of plays and playwrights, both contemporary and historical.

Students will learn to develop their personal acting and directing skills,

specific texts for performance, and offer written analysis of works set by the exam board and teacher.

Throughout the course, students attend regular theatre trips as watching, evaluating and analysing live theatre is a significant part of the course.

Course content

Year 12: Students will study 3 set texts and explore these as an actor, director and designer. They will gain knowledge of set design, costume, lighting and sound design. This is preparation for the written exam. They will work collaboratively on Component 1 to reinterpret a classic text and devise their own version of the play to be performed to a contemporary audience.

Year 13: Students will work collaboratively on Component 2, exploring new theatre styles and devising their very own theatre performance. As actors, they will be directed in a play and both these performances will form their performance exam. The set texts will be revisited throughout Year 13 in preparation for the written exam.

A level assessment	Exam board: Eduqas	% of course
Component 1: Theatre Workshop	Non-exam assessment: internally assessed	20
Component 2: Text in Action	Non-exam assessment: externally assessed by a visiting examiner	40
Component 3: Text in Performance	Written examination: 2 hours 30 minutes	40

Future steps

Not only does Drama A Level offer the opportunity to choose a career in theatre it also has many opportunities for any student. Students go onto law, medicine, travel, psychology, therapy, marketing, media, teaching, police and civil service. Drama gives students the confidence for any public speaking career.

English Literature

Specific GCSE entry requirements:
Grade 6 in English Literature and a grade 5 in English Language

English Literature is a popular and challenging subject. It seeks to develop effective communication skills, independent thinking, an analytical approach and encourages a sensitive and humane outlook.

Students are required to read texts in a variety of ways and respond

critically and creatively; identify and consider how attitudes and values are expressed in texts and draw on their understanding of different interpretations when responding to texts. We study a range of different texts from the genres of poetry, prose and drama.

Course content

Year 12: 'Love through the Ages'

Students will read an anthology of pre-1900 love poetry, 'Othello' by William Shakespeare, 'The Great Gatsby' by F. Scott. Fitzgerald and some unseen poetry and prose extracts.

Students also begin their NEA (Non-Examined Assessment) – a 2500 word essay comparing two texts (one of which has to be pre 1900).

Year 13: 'Modern Times'

Students will read 'A Streetcar Named Desire' by Tennessee Williams, 'Feminine Gospels' by Carol Ann Duffy and 'The Handmaid's Tale' by Margaret Atwood.

Some texts will be revisited from year 1 and students will also study some unseen poetry.

A level assessment	Exam board: AQA	% of course
Paper 1: Love through the ages	3 hours (closed book) written exam	40%
Paper 2: Modern times	2 hour 30 minute (open book) written exam	40%
NEA: Independent critical study	One extended essay (2500 words) and a bibliography, assessed by teachers	20%

Future steps

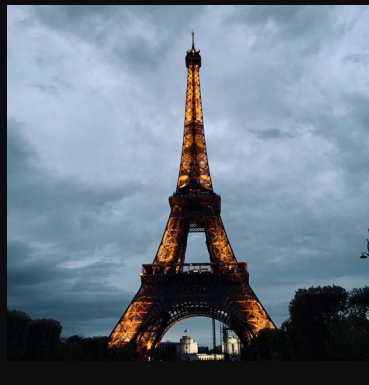
Students studying Literature develop a range of critical and analytical skills which can lead down a variety of career paths: from the study of law, journalism, careers in media, publishing and copywriting to teaching and business development roles.

French

Specific GCSE entry requirements:
Grade 6 in GCSE French

Our French A level is a continuation of your journey to becoming fluent in French. More than just a subject choice, the ability to speak French is a skill for life.

Studying at A level not only improves your language skills, but it provides you with insights into France's history and culture. If you do plan on travelling after school, this knowledge will truly enhance your experience.



Course content

Political and artistic culture:

- Contemporary French music
- French culture and heritage Cinema
- Teenagers, the right to vote and politics
- Demonstrations, strikes, who holds the power?
- Immigration & politics

Social issues and trends

- Changing nature of family
- Cyberspace
- Place of voluntary work
- How criminals are treated
- Positives of a diverse society
- Life for the marginalised

A level assessment	Exam board: AQA	% of course
Paper 1	Listening, reading & writing	50
Paper 2	Writing	20
Paper 3	Speaking	30

Future steps

As well as making it easier to spend time living, working and studying in different parts of the world, language skills can also offer a considerable competitive edge in today's job market. A language A-Level can help also in the following industries: business, engineering, translation and interpreting, law, marketing, teaching, diplomacy, voluntary work, ICT, food industry, pharmaceuticals, cosmetics, banking/finance, tourism and hospitality.

Geography

Specific GCSE entry requirements:
Grade 6 in GCSE Geography

Geography is exciting and relevant to a changing and modern world. It influences many of the issues that you see in the news, making it up to date and dynamic. Geography is compatible with most A Level subject combinations, as it draws on many disciplines.

It is valued by top universities as a

facilitating subject and as an indicator of academic rigour in candidates.

The NEA (Non Examined Assessment) is an individual fieldwork investigation on a topic chosen by each student. Students will be prepared for this by taking part in a residential fieldtrip, which is the best way to see Geography in action.

Course content

Year 12: On the physical geography side of the course we will cover water and carbon cycles, and coastal systems and landscapes. On the human geography side, we will examine changing places and contemporary urban environments. Preparation for the NEA is started in Year 12.

Year 13: A significant portion of time is spent completing the NEA. On the physical geography side we cover hazards, and on the human geography side we examine global systems and global governance.

A level assessment	Exam board: AQA	% of course
Paper 1 (Physical geography)	2 hour 30 minute exam	40
Paper 2 (Human geography)	2 hour 30 minute exam	40
NEA	Externally moderated	20

Future steps

A significant number of students go on to study undergraduate Geography – it is the second most employable degree after medicine!

It is one of the most employable degrees due to its diverse array of skills.

It can lead to opportunities including accounting, conservation, urban planning, development and politics.

History

Specific GCSE entry requirements:
Grade 5 in GCSE History

History is a popular choice at A Level in which you will develop a deep knowledge of social, economic and political change across three distinct time periods. The challenge of considering the views of differing historians and how evidence is used to tell the stories of our past develops skills of analysis, critical thinking and evaluation which are valued by Universities and employers.



The Non-Examined Assessment gives you the opportunity to visit the Hallward Library at the University of Nottingham to engage with academic texts allowing you to put historical enquiry in to action.

Course content

Year 12: In your first year, you will study Henry VII and Henry VIII as part of the Tudor component of the course. For the France in Revolution component you will study the origins of the revolution, experiments in monarchy and the Terror

Year 13: The second year will focus around the mid-Tudor crisis, Queen Elizabeth I, the rise of Napoleon, the impact of Napoleon on France and his impact of Europe as a whole. You will also complete your NEA this year.

A level assessment	Exam board: AQA	% of course
Paper 1: Tudors with Interpretations	2 hour 30 minute exam	40
Paper 2: Non-British Depth Study featuring primary evidence	2 hour 30 minute exam	40
NEA: independent research into social change in 19th Century Britain	3,000- 4,000 words	20

Future steps

A number of our students choose to continue their studies on to History degrees including Ancient History and Archaeology and it is a highly regarded degree by employers. It can lead to a diverse range of careers including law, politics, journalism, education and heritage.

Mathematics

Specific GCSE entry requirements:
Grade 6 in GCSE Mathematics

Mathematics is a popular choice with students and develops logical reasoning, problem solving and critical thinking skills.

We will build on and extend areas of Maths you have already met at GCSE as well as introducing new

and exciting concepts and ideas. The course is challenging and will require you to have a good understanding of abstract concepts as well as being able to apply this understanding to real world situations.

Course content

Year 12: Pure Maths: includes topics of proof, algebra and functions, co-ordinate geometry, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration and numerical methods. Mechanics covers topics including vectors, kinematics, forces and Newton's laws and moments, and has some overlap with Physics. Statistics includes statistical sampling, data presentation and interpretation, probability, statistical distributions and hypothesis testing.

Year 13: Pure Maths includes trigonometrical functions, trigonometry and modelling, differentiation, integration, algebraic methods, parametric equations, numerical methods, vectors, sequences and series and binomial expansion. Mechanics includes forces and friction, applications and forces, and further kinematics. Statistics covers regression, correlation and hypothesis testing, conditional probability, and the normal distribution.

A level assessment	Exam board: Edexcel	% of course
Paper 1: Pure 1	Written exam	33
Paper 2: Pure 2	Written exam	33
Paper 31: Statistics	Written exam	17
Paper 32: Mechanics	Written exam	17

Future steps

Following study at A-Level, you may wish to continue your study of maths at university. You could also study business, accountancy science, computing engineering, or economics. This could lead to a future career as a Financial Advisor, Chartered Accountant, Finance Officer, or Finance and Investment Analyst.

Media Studies

Specific GCSE entry requirements:
5 GCSEs, Grade 4 or above

Media Studies A Level provides students with a comprehensive understanding of media in contemporary society, from both analytical and creative perspectives. You will develop critical thinking, research, and production skills while examining the role of media in shaping culture and communication.

You will critically analyse a range of media texts, such as films, TV programs, magazines, and advertisements as well as practical production work, where you create your own media products, applying the concepts you've learned.

Media Studies students will study the impact of social media on society and the media landscape and the role of social media in shaping political and cultural discourse.

You will learn to examine the role of media regulations, both historical and contemporary and discuss issues related to censorship, freedom of speech, and media ethics. You will be introduced to Theoretical Approaches to Media including feminism and postmodernism.



A level assessment	Exam board: Eduqas	% of course
Component 1	Written exam	35
Component 2	Written exam	35
NEA	Coursework	30

Future steps

An A Level in Media Studies, followed by a degree could lead to a career as: presenter, advertising media buyer, copywriter, media researcher, broadcast journalist, writer, journalist, editor, social media manager/influencer, media buyer, digital marketer, advertising designer, public relations officer, web content writer and content manager.

Music

Specific GCSE entry requirements: Grade 6 in Music. Students must be able to read musical notation and be able to play their instrument to Grade 5 or equivalent

Choose this diverse, stimulating course and study the iconic music in Alfred Hitchcock's 'Psycho' in one lesson and compose your own symphony in the next!

Music is a multi-faceted subject, and at A Level, you will develop your skills across all aspects of performing, composing, listening and analysing.

Course content

Performing: You will prepare a solo recital (on any instrument/voice) lasting a minimum of eight minutes. Performances must be recorded after the 1 March in Upper Sixth. The recital is recorded and externally assessed by Edexcel.

Composing: You will submit two compositions. The first will be either a free choice composition OR a composition in response to a brief set by Edexcel, and the second composition will be a response to a brief assessing technique, also set by Edexcel in the spring of Upper Sixth. The total time across both compositions must be a minimum of six minutes. The compositions must be notated and recorded and they are externally assessed by Edexcel.

Appraising: This unit focuses on listening to music, familiar and unfamiliar, and understanding the musical elements, contexts and language. You will focus on six specific areas of music, with in-depth study of three set works for each area.

A level assessment	Exam board: Edexcel	% of course
Component 1 Performing	Solo recital	30
Component 2 Compsing	Composistions	30
Component 3 Appraising	Exam	40

Future steps

The varied nature of the course develops highly desirable skills in areas such as self-management, creativity, data analysis, performance, teamwork, problem-solving, and communication, all of which are attractive to potential employers. Many students attend prestigious music colleges or conservatoires, including scholarships at the Royal Academy of Music and Royal College of Music to study performance and composition respectively.

Physical Education

Specific GCSE entry requirements:
Grade 6 in GCSE PE

The following topics will be studied during A-Level Physical Education lessons:

Biomechanics: an analysis of movement during physical activity and sport.

Anatomy and Physiology: learn about the body and how it is affected by physical activity. This includes learning muscle locations and movements, as well as how oxygen travels around the body, and how energy is produced to allow you to continue to exercise.

Social and Cultural: studying the history of sport and when it was first developed.

Sport Psychology: a study of the mind and how it affects sporting performance. Why are some athletes more confident than others? Why does home advantage make such a difference in sport? Why can people take penalties in practice but not in a game? These are all questions we will answer through the use of psychological theories.

Skill Acquisition: a focus on how we retain information in our brain to perform the skills. How do we remember all of the skills in sport? How did we become good at sport? Why do some people find certain sports more challenging?

A level assessment	Exam board: OCR	% of course
Assessment of sporting ability in one sport	Sports performance	15
Evaluation of sporting performance	Verbal presentation	15
Anatomy and Physiology	1 hour exam	30
Sport Psychology and Skill Acquisition	1 hour exam	20
Social and Cultural	1 hour exam	20

Future steps

If you undertook A Level Physical Education, there are numerous next steps which link to this subject. They include undertaking a university degree in Sports and Exercise Science, Sports Coaching or a Joint Honours degree in Sports Science and another subject. You could also go on to undertake an apprenticeship linked to sports coaching or personal training. Furthermore, you can go to study a degree unrelated to sports – an A Level in Physical Education is now given the same status as all other A Levels!

Physics

Specific GCSE entry requirements:
Grade 6 in Physics and a Grade 6 in Mathematics

The two-year Physics A Level course covers a range of topics from across the wide spectrum of Physics.

Mechanics make up a large portion of the course but other areas such as the nature of light, electricity and space are covered in some depth.



Course content

Year 12: In your first year, you will study particles and radiation, waves and oscillations, mechanics and materials, and electricity.

Year 13: In your second year, you will study further mechanics and thermal physics, fields and their consequences, Nuclear Physics and an optional topic chosen from, astrophysics, medical physics, engineering physics, turning points in physics, electronics.

A level assessment	Exam board: AQA	% of course
Exam 1	Written exam	34
Exam 2	Written exam	34
Exam 3	Written exam	32

Future steps

A level Physics is seen as a challenging, academic and rigorous A level that will impress a lot of universities and employers.

A level Physics is crucial for those students wanting to study physics, astrophysics, aeronautical engineering, electronic and mechanical engineering at university.

Graduates of A level physics can also apply for many other degree courses such as mathematics, medicine, computing, architecture and even sport. Many physicists also gain careers in areas such as engineering, banking, accountancy, computer-aided design and research.

Psychology

Specific GCSE entry requirements:
Grade 6 in both English and Maths

Psychology is the scientific study of the brain, the mind, thinking and behaviour. It covers an extremely wide variety of topics from mental illness to memory.

Psychologists observe and conduct experiments to find out more ways about the way people think, act and interact. They try to understand what motivates, challenges and changes us and use this understanding to help us tackle personal and social problems. Psychologists can work in mental health, education, business and sports.

You will gain analytical skills and learn about scientific research methods, including collecting and working with data. It requires hard work, the ability to write essays and to think in a logical and scientific manner.

Course content

Year 12: In your first year you will cover topics including; approaches, social influences, memory, attachment, psychopathology and research methods.

Year 13: Second year topics include: biopsychology, forensic psychology, relationships, schizophrenia, issues and debates and research methods.

A level assessment	Exam board: AQA	% of course
Paper 1: Introductory Topics in Psychology	2 hour exam	33.3
Paper 2: Psychology in context	2 hour exam	33.3
Paper 3: Issues and Options in Psychology	2 hour exam	33.3

Future steps

Psychology A Level can lead to degrees in Psychology, Science, criminology or health.

Career paths including industrial, clinical, educational or forensic psychology, counselling or therapy.

This qualification can also lead to careers in policing, law and social work.

Religious Education

Specific GCSE entry requirements:
Grade 6 in GCSE Religious Education

Religious education allows you to investigate ultimate questions such as "why does evil exist?" and "what is the purpose of life?".

It enables you to study topics that explain the diversity of life and religion in the modern world while also improving philosophical thinking

skills and the ability to think outside of the box. It seeks to develop an understanding of contemporary ethical and religious issues such as medical ethics and religious fundamentalism. You will develop communication skills and learn to clearly express your views and increase your self-confidence.

Course Content

Year 12: Students begin with Philosophy of Religion, focusing on: arguments for the existence of God; religious experiences; religious language and the problem of evil and suffering. Topics move onto Religion and Ethics, investigating: deontological ethics (natural law); ethical thought (meta-ethics, divine command theory, ethical egoism and virtue theory) and teleological ethics (situationism and utilitarianism).

Year 13: Students complete religion and ethics topics on determinism and free will. They then complete a module on the Study of Christianity, looking at: religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought and, lastly, religious practices that shape religious identity.

A level assessment	Exam board: Educas	% of course
Study of Christianity	2 hour exam	33.3
Philosophy of Religion	2 hour exam	33.3
Religion and Ethics	2 hour exam	33.3

Future steps

Further study could progress to philosophy, ethics, theology, anthropology, history, law or sociology. Careers could include teaching, clergy, director of operations, sales, police officer, lawyer, catering manager, midwife, doctor, human resource manager, aid worker, social worker.

Sociology

Specific GCSE entry requirements:
5 GCSEs, Grade 4 or above

Sociology helps students to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification.

You will develop your analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social

issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions.

As well as learning the fundamentals of the subject, you will also develop skills valued by higher education and employers, including critical analysis, independent thinking and research.

Course content

Year 12: In your first year, you will study education, families and households and theory and methods.

Year 13: In your second year, you will study crime and deviance, media and theory and methods.

A level assessment	Exam board: AQA	% of course
Paper 1: Education with Theory & Methods	2 hour written exam	33.3
Paper 2: Topics in Sociology	2 hour written exam	33.3
Paper 3: Crime & Deviance with Theory & Methods	2 hour written exam	33.3

Future steps

A wide range of degree opportunities are open to you including sociology, criminology and apprenticeships in many areas including social work.

Careers include probation, welfare, social work, law, medicine and many others!

Spanish

Specific GCSE entry requirements:
Grade 6 in GCSE Spanish

Our Spanish A level is a continuation of your journey to becoming fluent in Spanish. More than just a subject choice, the ability to speak Spanish is a skill for life.

Studying at A level not only improves your language skills, but it provides you with insights into Spain's history and culture. If you do plan on travelling after school, this knowledge will truly enhance your experience.



Course content

Spanish culture

- Modern idols
- Regional identity
- Cultural identity
- Youth movements

Social issues and trends

- Modern and traditional values
- Cyberspace
- Equal rights
- Immigration & racism

A level assessment	Exam board: AQA	% of course
Paper 1	Listening, reading & writing	50
Paper 2	Writing	20
Paper 3	Speaking	30

Future steps

As well as making it easier to spend time living, working and studying in different parts of the world, language skills can also offer a considerable competitive edge in today's job market. A language A-Level can help also in the following industries: business, engineering, translation and interpreting, law, marketing, teaching, diplomacy, voluntary work, ICT, food industry, pharmaceuticals, cosmetics, banking/finance, tourism and hospitality.



Health and Social Care

Specific GCSE entry requirements:
5 GCSEs, Grade 4 or above

This qualification is designed to equip learners with the skills and knowledge needed to care for others in a broad range of health or social care settings.

Course content

Year 12: Human lifespan development and Meeting Individual Care and Support Needs

Year 13: Working in Health and Social Care and Sociological perspectives



A level assessment	Exam board: Pearson	% of course
Paper 1: Human Lifespan Development	Written exam	25
Paper 2: Working in Health and Social Care	Written exam	34
NEA: Meeting Individual Care and Support Needs	Coursework	25
NEA: Sociological Perspectives	Coursework	16

Future steps

Health and Social Care is flexible to suit all fields of health and social care such as: Adult Nurse; Care Worker; Community Development Worker; Counsellor; Health Promotion Specialist; Occupational Therapist; Social Worker and Youth Worker.

FREQUENTLY ASKED QUESTIONS

How many subjects can I study?

We suggest that you study three A Level/ Level 3 qualifications.

What are the Sixth Form facilities like?

We continue to invest in our Sixth Form and have recently refurbished both the common room and Sixth Form computer suite. We have also opened a café style area that is open only to our Sixth Form students.

What are the food facilities like?

Sixth form students can go straight to the front of the queue in the school dining room or they can access food from 'the pod' just outside the Sixth Form common room. There is also a kitchen with a kettle, toaster, fridge and microwave if students want to cater for themselves. Finally, we have a number of vending machines in the foyer selling hot and cold drinks and savoury and sweet snacks.

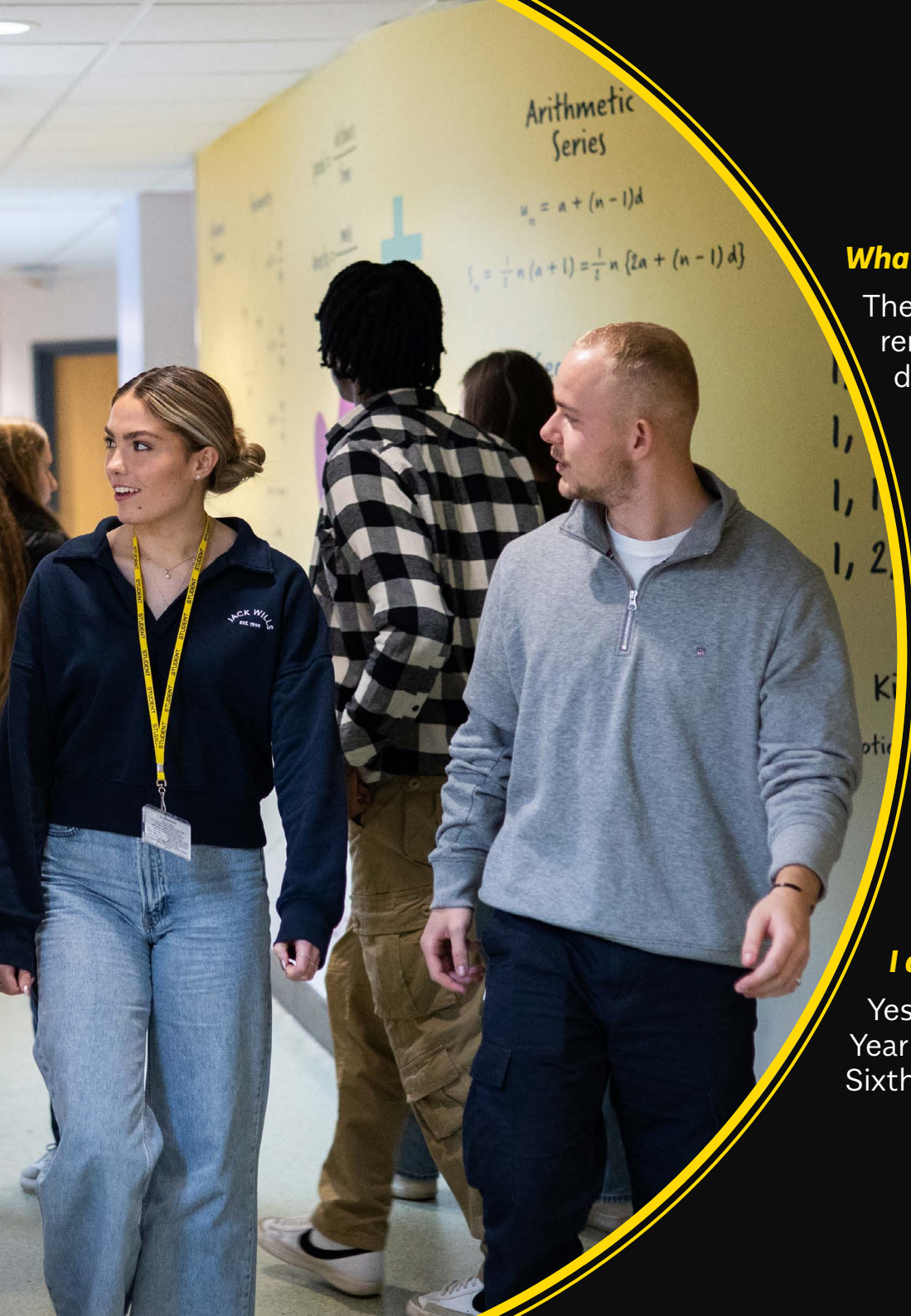
How many lessons will I have every day?

On average you will have three lessons a day, one for each of your chosen subjects.

You will also have a Core RE lesson once a week to help you to explore your faith and a CPSP lesson once a fortnight, to help you prepare for your next steps such as University or Apprenticeships.

You should make good use of any Study Periods when you are in school with no lessons.





What is the dress code at Sixth Form?

There is no standard uniform in the Sixth Form but you need to remember that it is a formal working environment and so you should dress suitably in smart casual clothing.

This should be suitable for a school environment and reflect the values of the school for example, no offensive slogans on any clothing.

Students are expected to dress sensibly and appropriately and in doing so, be aware that they set an example to the rest of the school. It is useful to have one smarter outfit for public events, interviews and Mass.

Can I take a holiday during term time?

No, you must be in school every day during term time in order to make the most of this opportunity to leave with the best results for you.

I didn't attend Christ the King Academy. Can I still apply?

Yes, we welcome all applications. You do not have to have attended Year 7-11 but you must be willing to support the Catholic ethos of our Sixth Form.



FUTURE STEPS

At Christ the King, our subject choices enable you to unlock every opportunity and ambition when you leave our Sixth Form.

Most of our students go to university, many to Russell Group universities and others choose to take up degree and higher apprenticeships.

As a school and sixth form, our staff are here to support you with the application process. Our form tutors have years of experience in supporting students with University or College applications.

At the end of Year 12, we attend two university trips to local institutions where there will be a careers fair, and a chance for you to find out more information about life at University or College.

Our CPSD programme allows you to gain further information about apprenticeships and employment, as we appreciate that not all of our students want to go to University.

Through our school's careers programme, we also have a number of careers fairs where local employers attend school and present to our students on possible apprenticeships and job opportunities in the local area.

HOW DO I **APPLY?**

We expect our students to complete a sixth form application form which outlines the three subjects that they wish to study. Please scan the QR code below to access the form.

We also ask for applicants to enter a reserve subject as it is not always possible to gain the three subjects that they wish to study. Also located in the application form is a section where applicants need to outline why they would want to attend our sixth form.

**Scan to
apply for
a place
online:**



Once you have completed the form, please return to Mr Reddington (nreddington@christtheking.notts.sch.uk) or pass to your form tutor if you are a current Christ the King Year 11 student.





Christ the King Sixth Form

Community · Achieve · Respect · Encounter



Contact us

Christ the King Catholic Voluntary Academy

Darlington Drive

Arnold

Nottingham

NG5 7JZ

Phone: 0115 955 6262

Email: office@christtheking.notts.sch.uk



Part of

**OUR LADY
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST