



Christ the King
Catholic Voluntary Academy

Year 11 Essentials for Success 2024-2025

COMMUNITY • ACHIEVE • RESPECT • ENCOUNTER



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Our faith in Jesus Christ is the centre of our community at Christ the King, primarily through the core message of Jesus:

***“Love your neighbour as you love yourself.”
(Luke 10:27)***

We are very blessed to have a beautiful Chapel that is accessible for all staff and students at Christ the King, giving each and every person the opportunity to explore their faith and pray in a way that they know how, with the support of Jesus Christ who is present in our Tabernacle.

Chaplaincy at Christ the King





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Welcome from the Chaplains – Beth and Vicky



Beth



Vicky

How can you support our work?

You can support your child by encouraging them to sign up to join the Chaplaincy Team, to be a form prayer rep and to come on any of the retreats that we offer over the year. The roles that we support in school allow our young people to grow in confidence, leadership and faith.

You are welcome to join us for our monthly Masses – these usually take place on the first Friday of each month. At the end of each term, we hold a Celebration of the Word or a Mass at Good Shepherd Church. We send out a livestream link to ensure that you can participate online – please feel free to watch these and to join us in prayer.

We believe that each student brings their own unique gifts and talents to our school community. With your support and encouragement, we hope to help each student to discover and develop their gifts, enabling them to grow in their faith and make meaningful contributions to both our school and the wider community.





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Welcome

- Parental involvement has a significant impact
- Different ways for parents to be involved:
 - High expectations
 - Ask questions about their learning
 - Attend school events
 - Communicate with teachers
 - Support/supervise work
 - Reassure





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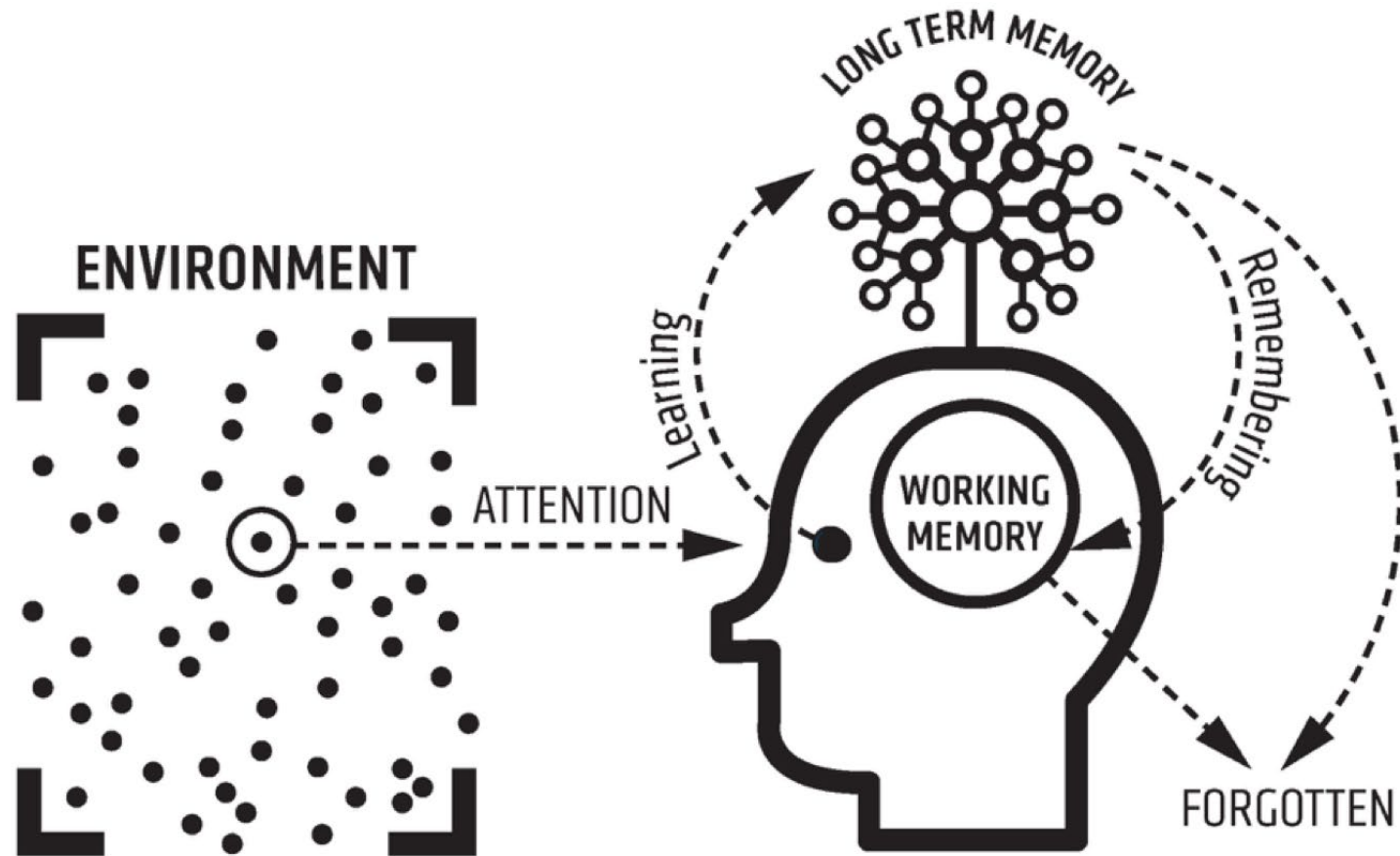
Getting Revision Ready



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Cognitive Science

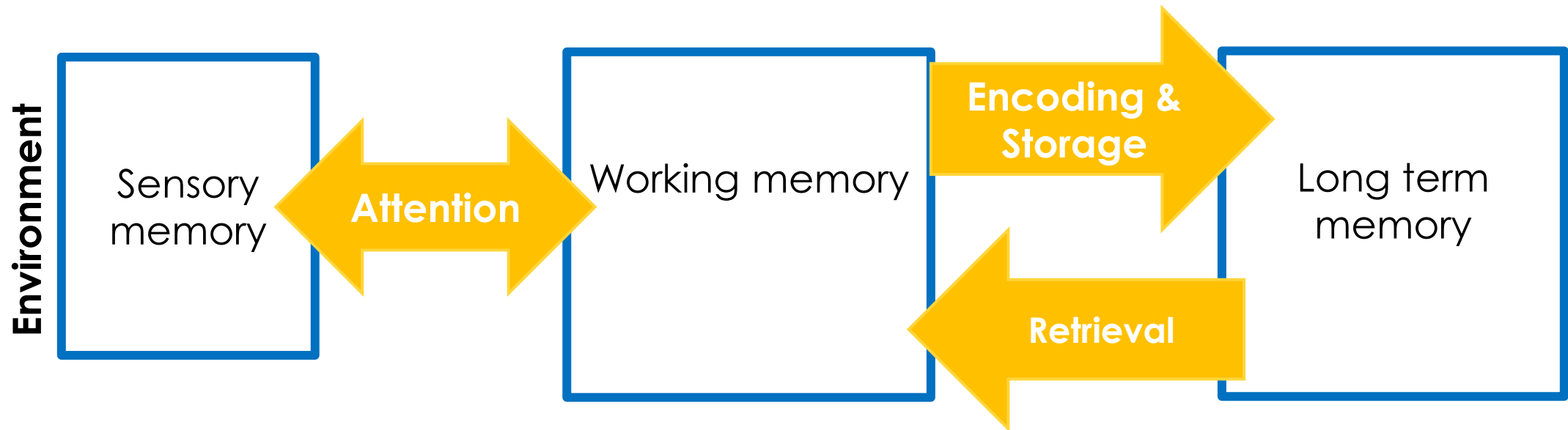


(Tom Sherrington, 2020)





How does our memory work?



What does this mean?





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Independent Learners

Building independent learners

Why is it important to develop independent learning skills?

Core Revision Techniques

Support from teachers and tutors





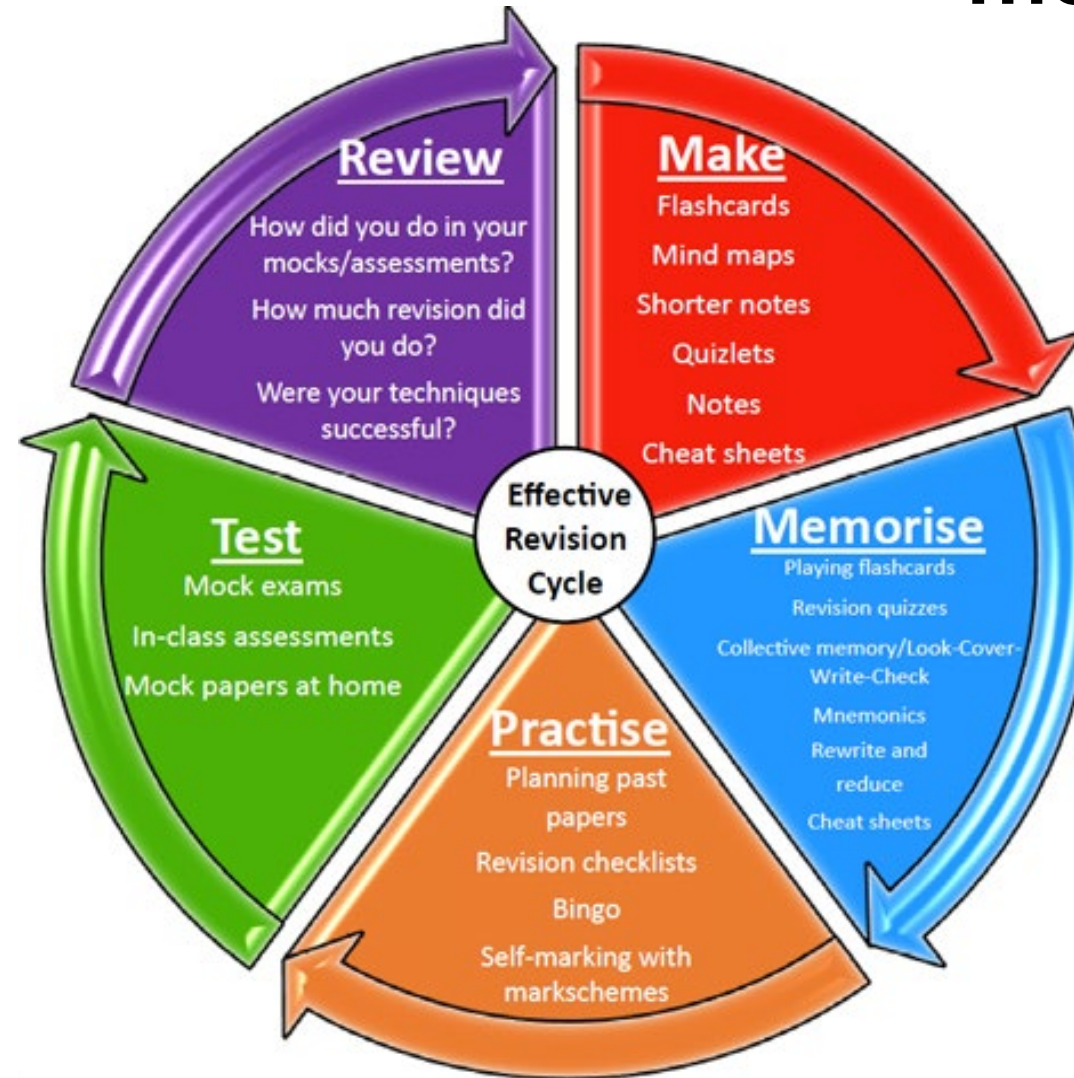
Timetabling Revision

- You should be starting a revision cycle now
- Revision is not something you should just leave until last minute or a few weeks before you have a test
- Revision should be planned, organised and effective
- Time needs to be built in for leisure and relaxation
- Revision should include a variety of content ranging from recent topics to topics you have covered throughout the course of the year
- If you struggle with a particular topic, keep coming back to it. Don't avoid it
- Create a timetable as soon as possible to maximise study time before mock exams





The Revision Cycle





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RE

Presentation by Mrs R Lewis

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RE – GCSE Exam Board

- Eduqas Spec B
- Catholic Christianity and Judaism
- www.eduqas.co.uk



COMPONENT 1 FOUNDATIONAL CATHOLIC THEOLOGY

1 hour 30 minutes

Origins and meanings

Good and evil

COMPONENT 2 APPLIED CATHOLIC THEOLOGY

1 hour 30 minutes

Life after death

Sin and forgiveness

COMPONENT 3 JUDAISM 1 hour





RE – Question Structure

Question/mark	
What is..... (2)	Definition of a key concept, could be two bullet points
Describe (5)	Recount knowledge, influence, contrast (describe different)
Explain (8)	Information, understanding, influence, give reasons Refer to religion and belief
Discuss (15)	Different points of view, reasons and judgement, is it a strong or weak argument? Interpret key concepts and sources





RE – Key Revision: Starts Now

- Key terms
- What do different groups believe?
- Quotes/Evidence/Examples
- How do these beliefs influence thoughts and actions?





RE – What can students do at home?

- Personal learning Checklists
- Knowledge organisers
- Example questions
- Example responses



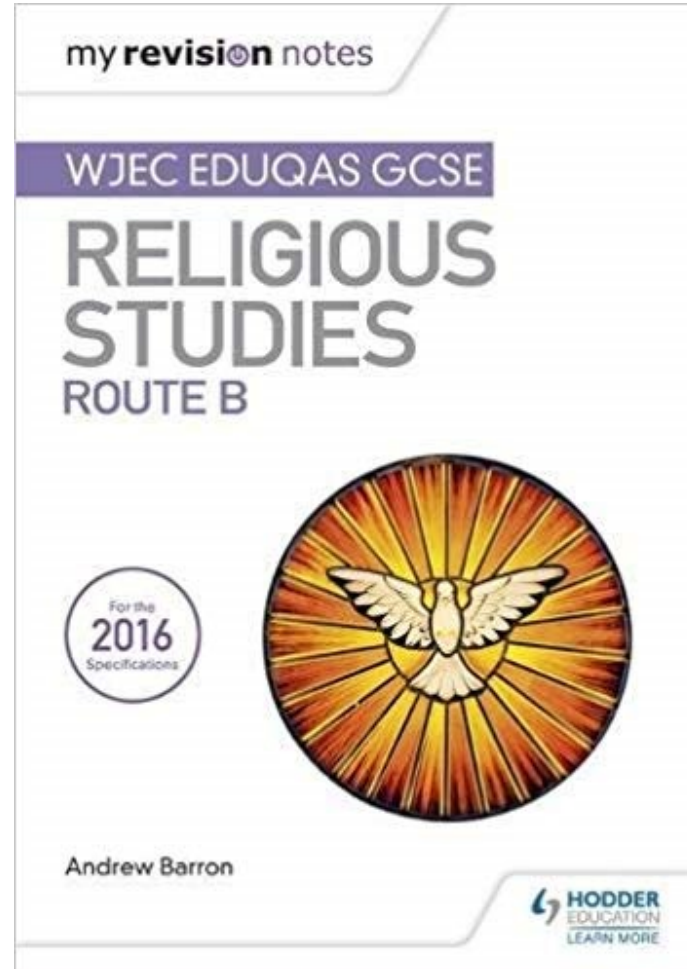
- Online: Teams – revision group that all students are part of.
- Large range of resources covering all the topics.





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RE – Revision Guide





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GCSE English Literature & Language

Presentation by Mrs P
Bingham & Mrs J Collins

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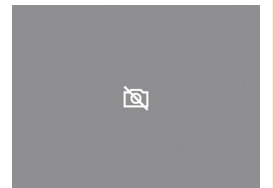
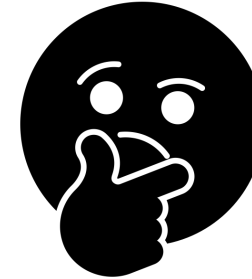
English – GCSE English Literature

The English department follows the AQA Specifications for English Literature (8702) and English Language (8700). Both qualifications are assessed by written examination and there are 2 papers for each: 4 examinations in total.

Literature P1:
2 questions, 2 texts
1hr 45 mins



Literature P2:
3 texts & 3 sections
2 hr 15 mins





English – GCSE English Language

When are the exams and what questions will be on them?

Paper 1: Language / Reading and Writing

There is a Reading Section based on one unseen literary text (80 marks) and this is comprised of:

- A short retrieval question (4 marks)
- A language question (8 marks)
- A structure question (8 marks)
- An evaluate question (20 marks)

There is a Writing Section and this is a choice of a descriptive or narrative writing (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.

Paper 2: Writers' viewpoints

There is a Reading Section based on 2 non-fiction texts – one of which is pre-nineteenth century - (80 marks) and this is comprised of:

- A true / false (4 marks)
- A summary question (8 marks)
- A language question (12 marks)
- A comparison question (16 marks)

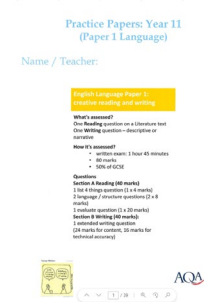
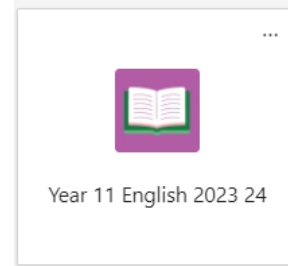
There is a Writing Section - this is a writing task in which students are asked to present a viewpoint (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.





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English – What can students do at home?



GCSE AQA

English Literature

Part of English Literature

GCSE AQA

English Language

Part of English Language



- **Use the resources on Teams.**
This is a revision group that all Y11 students belong to. It has a large range of resources covering all the language and literature topics, including:
 - Knowledge organisers
 - Revision booklets
 - Practice papers
- **BBC Bitesize** is a good starting point for online revision.





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Maths

Presentation by Mr C McGuinness

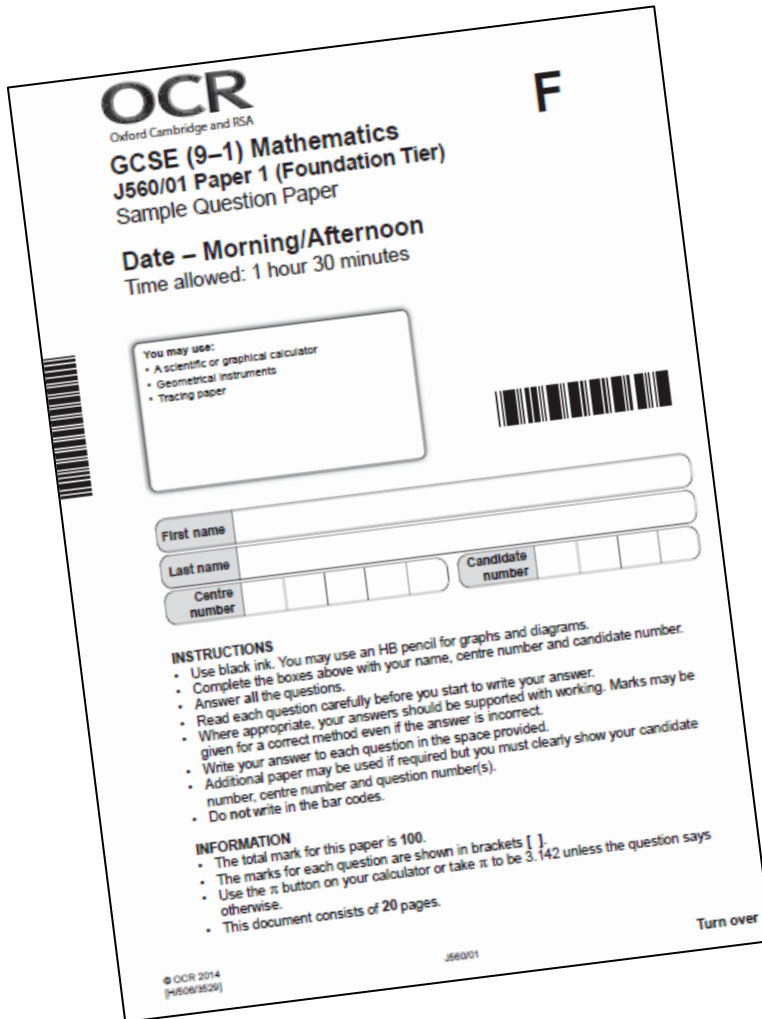
cmcguinness@christtheking.notts.sch.uk





- We recognise that year 11 is the most important year in school for pupils
- Mocks December and March
- Useful Websites: Physics and Maths Tutor, Maths Genie, My Past Papers app
- Maths Clinic Thursdays after school






OCR GCSE (9-1) Mathematics

- (Calculator)
- (Non Calculator)
- (Calculator)

Each exam is 1 hour 30 minutes





- Homework is set once a week  **Sparx Learning**
- Please help us convince students to do small amounts regularly.
- The best way to learn Mathematics is by doing Mathematics.





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Science

Presentation by Mr
A Blazewicz-Bell

ABlazewicz-Bell@christtheking.notts.sch.uk





Science – Course Outline

- Students in 11ab1 are following the AQA Separate Science course, 11ab2, 11ab3, 11ab4 and 11ab5 follow the AQA Combined Science course.
- Students in 11ab6 follow the ASDAN and Unit Award Scheme
- Different units are studied and examined at the end of year 11.

Biology	Chemistry	Physics
<ol style="list-style-type: none">1. Cell biology2. Organisation3. Infection and response4. Bioenergetics5. Homeostasis and response6. Inheritance, variation and evolution7. Ecology	<ol style="list-style-type: none">1. Atomic structure and the periodic table2. Bonding, structure, and the properties of matter3. Quantitative chemistry4. Chemical changes5. Energy changes6. The rate and extent of chemical change	<ol style="list-style-type: none">1. Energy2. Electricity3. Particle model of matter4. Atomic structure5. Forces6. Waves7. Magnetism and electromagnetism





Science - Assessment

For Combined Science, the exam format is as follows:

Biology	Paper 1: 1h 15mins	Paper 2: 1h 15mins
Chemistry	Paper 1: 1h 15mins	Paper 2: 1h 15mins
Physics	Paper 1: 1h 15mins	Paper 2: 1h 15mins

Students will be entered into Higher or Foundation

2 GCSE grades (double award)

Each paper is worth 16.6% of the GCSE

For Separate Science, the exam format is as follows:

Biology	Paper 1: 1h 45mins	Paper 2: 1h 45mins
Chemistry	Paper 1: 1h 45mins	Paper 2: 1h 45mins
Physics	Paper 1: 1h 45mins	Paper 2: 1h 45mins

Students will be entered into Higher or Foundation for each science subject

3 separate GCSEs

Each paper is worth 50% of the GCSE





Science - Grading

Course	Tiers	Grading
Combined science	Higher	Two grades overall for science, 9-9, 9-8, 8-8, 8-7, 7-7, 7-6, 6-6, 6-5, 5-5, 5-4, 4-4, 4-3 Below 4-3, graded U
	Foundation	Two grades overall for science, 5-5, 5-4, 4-4, 4-4, 3-3, 3-2, 2-2, 2-1, 1-1 Below 1-1, graded U

Course	Tiers	Grading
Separate science	Higher	One grade for each science between 3-9 Below 3, graded U
	Foundation	One grade for each subject between 1 & 5 Below 1, graded U

- End of unit assessments and mocks for science are also tiered – this helps staff and students identify the appropriate exam tier
- Final tier entry decisions don't happen until yr11





Science – Course Outline

Questions

- Multiple choice, short answer, extended response
- Range from 1-6 marks



Practicals

- Mandatory practicals
- Theory behind these experiments
- www.science-practical-simulator.web.app (code: CTK879)



Maths skills

- Accounts for 10-30% of the marks
- Fractions, ratios, %, unit conversions, data handling, rearranging equations
- Physics equations





Science – Study Skills

- Making sense of what the question is asking - understand the meaning of command words – practice exam questions and use the mark schemes.
- Remembering all the equations, units for different quantities, keywords, facts & definitions as well as the required practicals - practise lots of retrieval/knowledge-based questions (know the facts), use the topic checklists, knowledge organisers and revision guides as well as websites such as www.cognitoedu.org and www.senecalearning.com
- Revisiting content from a long time ago! - revise in bite size chunks, little and often is the best.

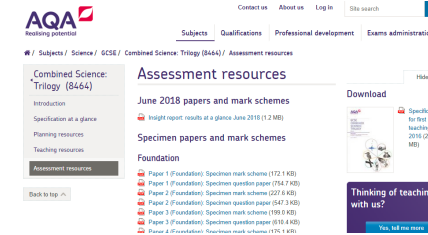




Science – Study Skills

1. Use the Knowledge organiser
2. Referring to and using the knowledge checklists in their books for each unit.
3. Action the feedback given to them after each assessment and mock exam – address knowledge gaps sooner rather than later.
4. Use the AQA website to download past papers and mark schemes.
5. Watch videos to recap learning – Cognito and YouTube video tutorials (the two channels freesciencelessons and My GCSE science are a good place to start)
6. Practice lots and lots of retrieval-based questions

Question	Mark	Answer
1	1	
2	1	
3	1	
4	1	
5	1	
6	1	
7	1	
8	1	
9	1	
10	1	
11	1	
12	1	
13	1	
14	1	
15	1	
16	1	
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98	1	
99	1	
100	1	



Free science lessons
My GCSE Science





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Student Expectations

Presentation by
Mr P Baxter

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Year 11 tutors:

Canterbury – Mrs Edwards & Mrs Logan

Holywell – Miss Mason & Miss Fallon

Iona – Mrs Humphries & Mrs Tapp

Lindisfarne – Mrs Wheat & Mr Hughes

Walsingham – Miss Ollow & Mr Morgan





Student Expectations

- Attendance – minimum of 97%
- Punctual to school and lessons
- Positive behaviour in class and around school
- (Good or Outstanding AtL at all times)
- Uniform worn correctly
- Cosmetics and accessories to be used/worn in accordance with the school policy
- Independent Learning





Event	Date
Year 11 Parents Evening	12th February 2025: 3:45 – 6.15pm
Year 11 Mock Exams	27 th November 2024 – 16 th December 2024
GCSE exams	Start on 7 th May to 20 th June 2025





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CTK Sixth Form

Presentation by
Mr N Reddington

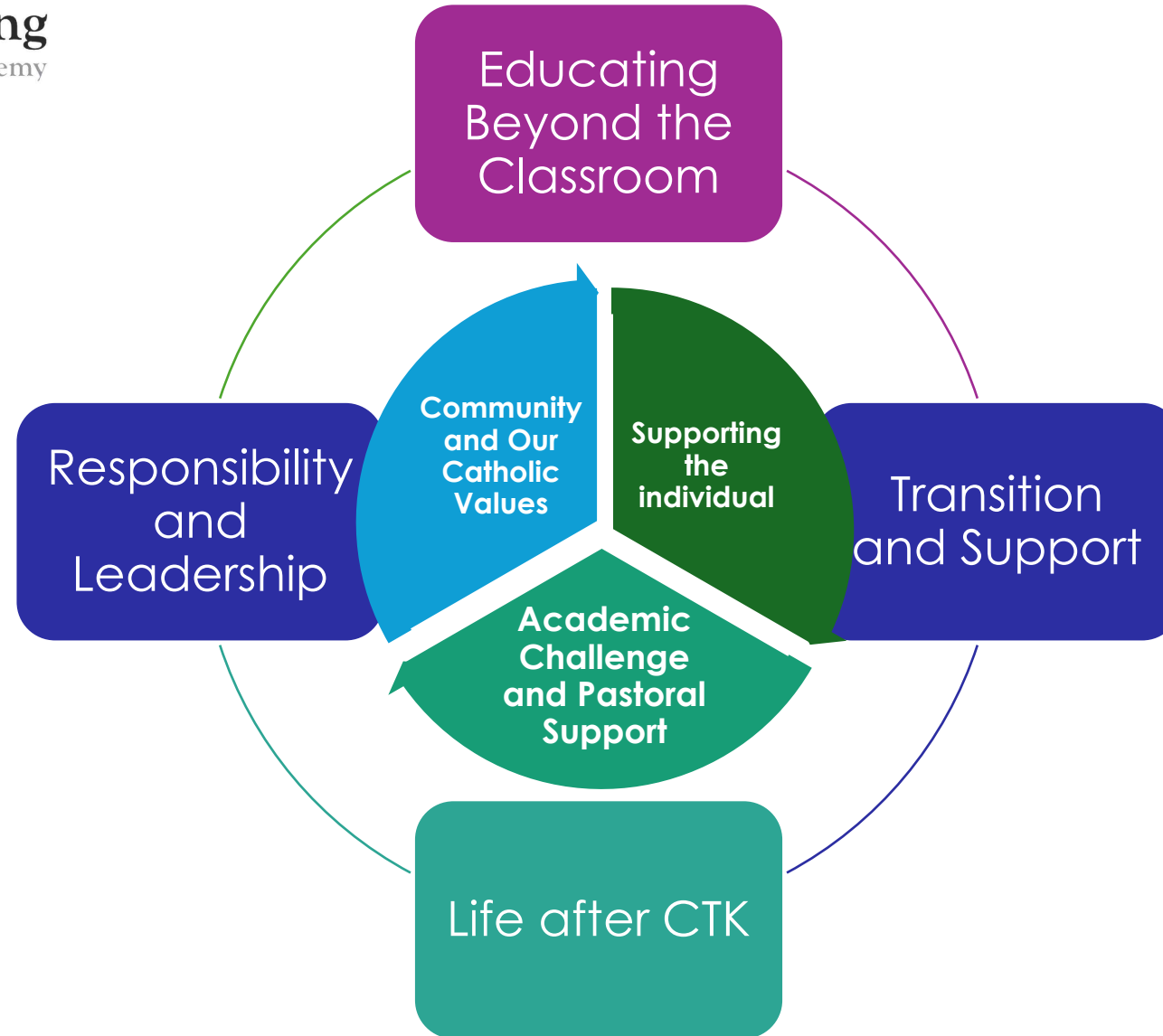
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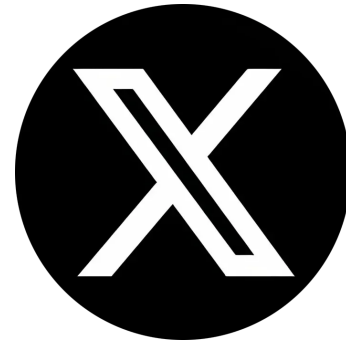
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