



Christ the King  
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# Year 11 Essentials for Success 2025-2026

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# Welcome

- Parental involvement has a significant impact
- Different ways for parents to be involved:
  - High expectations
  - Ask questions about their learning
  - Attend school events
  - Communicate with teachers
  - Support/supervise work
  - Reassure





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# Getting Revision Ready

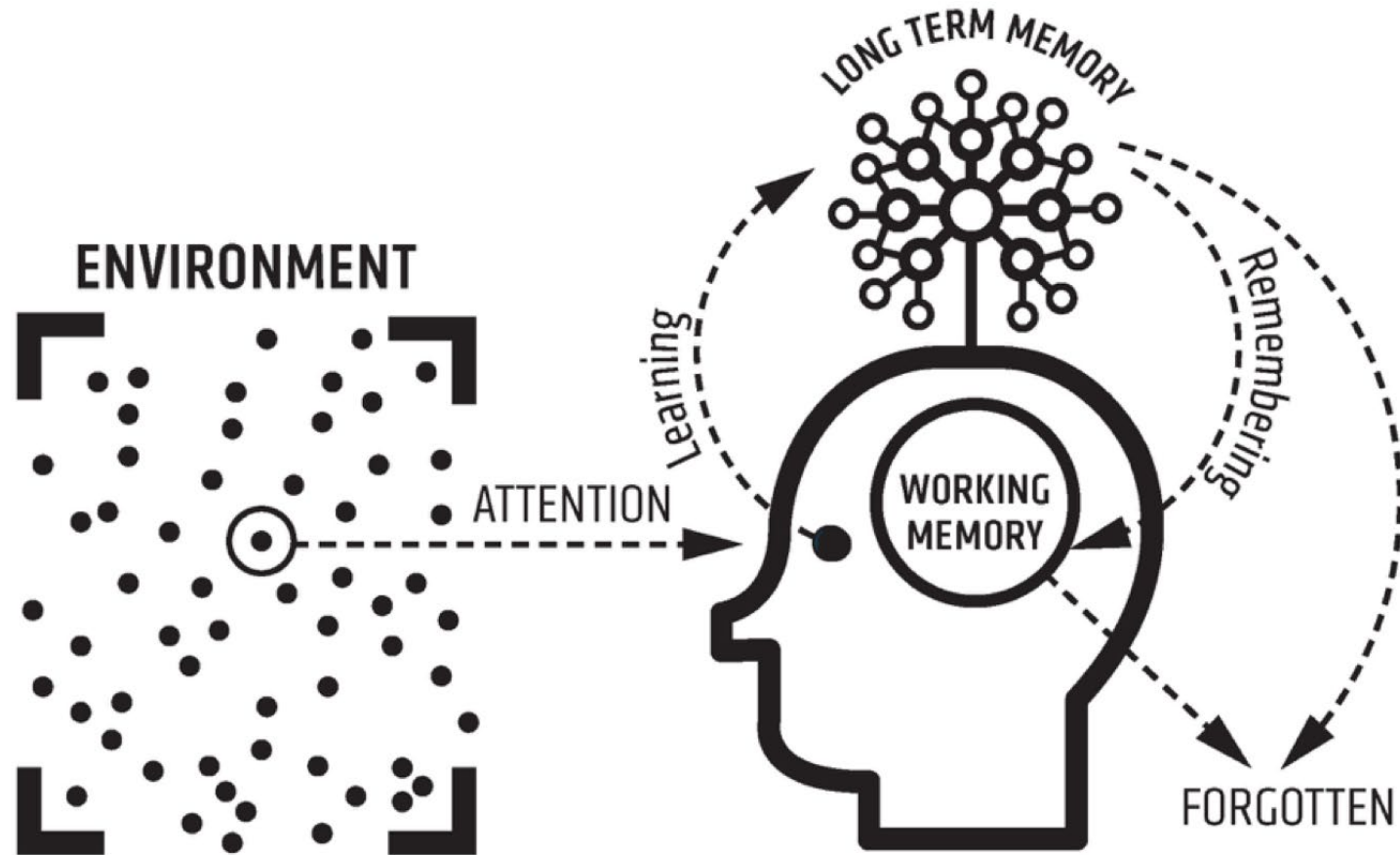


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# Cognitive Science

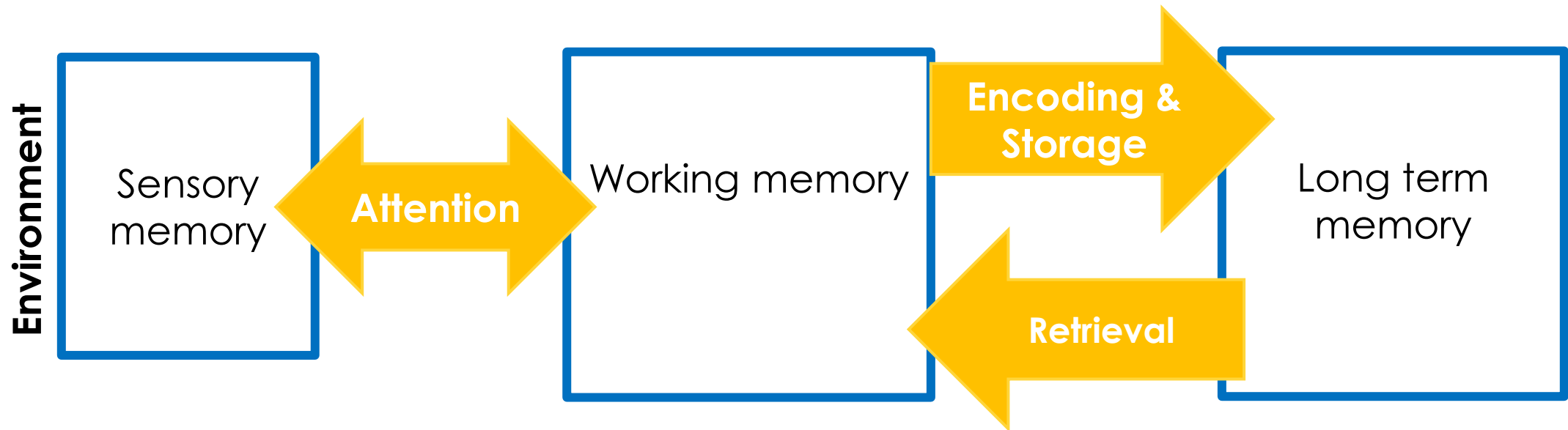


(Tom Sherrington, 2020)





# How does our memory work?



*What does this mean?*





# Timetabling Revision

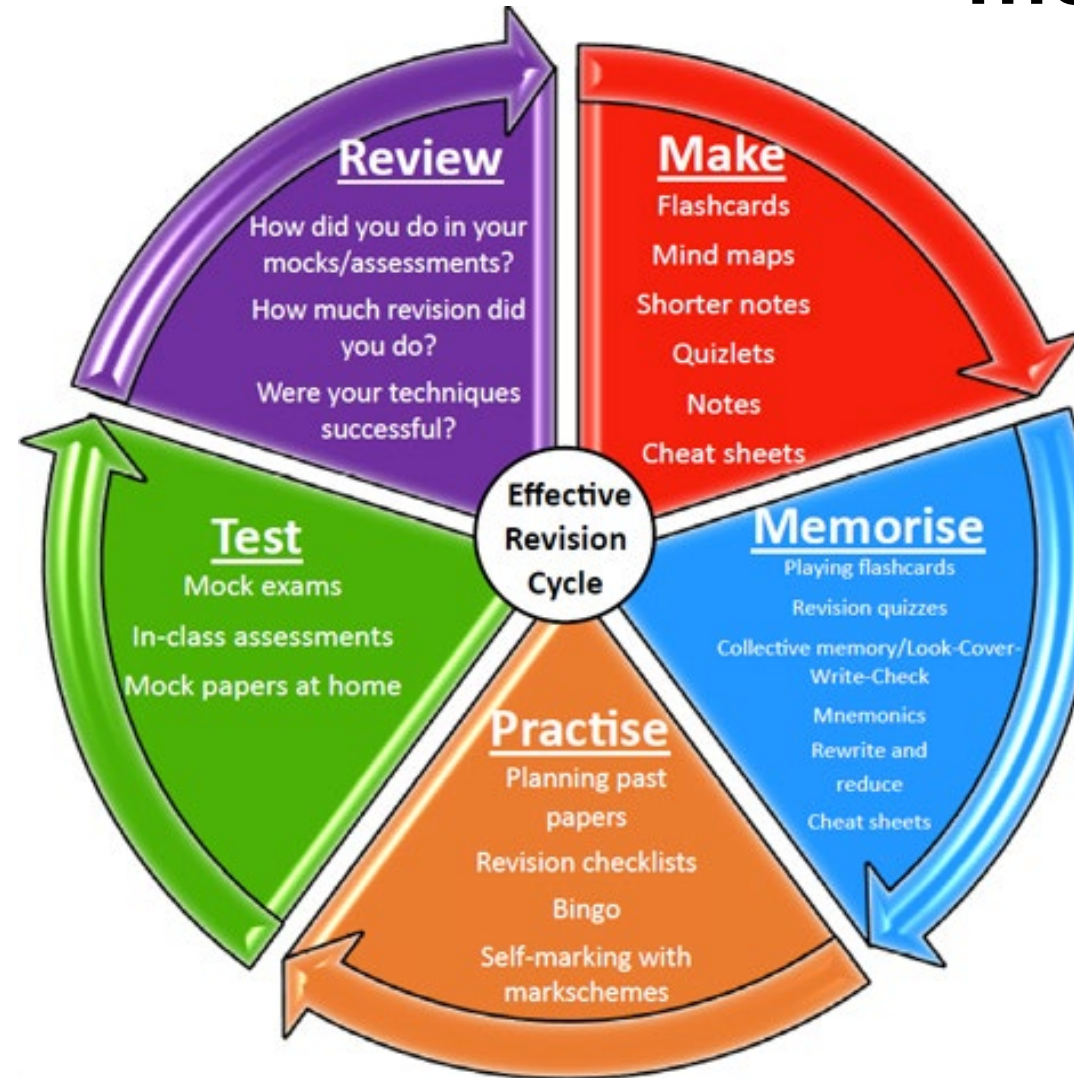
- You should be starting a revision cycle now
- Revision is not something you should just leave until last minute or a few weeks before you have a test
- Revision should be planned, organised and effective
- Time needs to be built in for leisure and relaxation
- Revision should include a variety of content ranging from recent topics to topics you have covered throughout the course of the year
- If you struggle with a particular topic, keep coming back to it. Don't avoid it
- Create a timetable as soon as possible to maximise study time before mock exams







# The Revision Cycle





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# RE

## Presentation by Mrs R Lewis

[rlewis@christtheking.notts.sch.uk](mailto:rlewis@christtheking.notts.sch.uk)







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# RE – GCSE Exam Board

- Eduqas Spec B
- Catholic Christianity and Judaism
- [www.eduqas.co.uk](http://www.eduqas.co.uk)



## **COMPONENT 1 FOUNDATIONAL CATHOLIC THEOLOGY**

1 hour 30 minutes

Origins and meanings

Good and evil

## **COMPONENT 2 APPLIED CATHOLIC THEOLOGY**

1 hour 30 minutes

Life after death

Sin and forgiveness

## **COMPONENT 3 JUDAISM 1 hour**





## RE – Question Structure

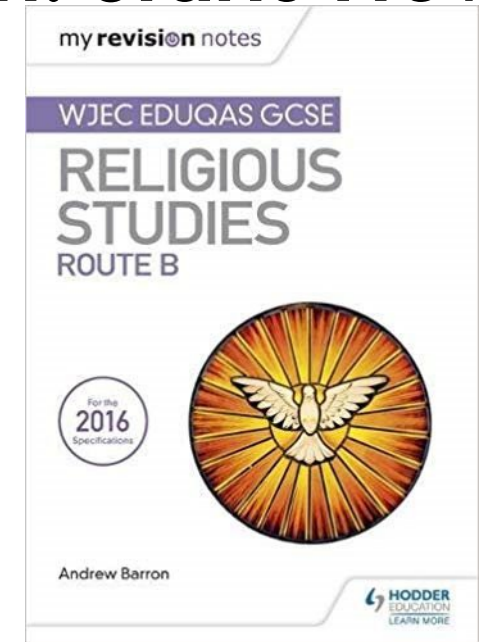
Question/mark	
What is..... (2)	Definition of a key concept, could be two bullet points
Describe (5)	Recount knowledge, influence, contrast (describe different)
Explain (8)	Information, understanding, influence, give reasons Refer to religion and belief
Discuss (15)	Different points of view, reasons and judgement, is it a strong or weak argument? Interpret key concepts and sources





# RE – Key Revision: Starts Now

- Key terms
- What do different groups believe?
- Quotes/Evidence/Examples
- How do these beliefs influence thoughts and actions?





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# **GCSE English Literature & Language**

Presentation by Mrs P  
Bingham & Mrs J Collins

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[Pbingham@christtheking.notts.sch.uk](mailto:Pbingham@christtheking.notts.sch.uk)

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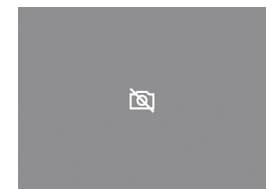
# English – GCSE English Literature

The English department follows the AQA Specifications for English Literature (8702) and English Language (8700). Both qualifications are assessed by written examination and there are 2 papers for each: 4 examinations in total.

Literature P1:  
2 questions, 2 texts  
1hr 45 mins



Literature P2:  
3 texts & 3 sections  
2 hr 15 mins







# English – GCSE English Language

## When are the exams and what questions will be on them?

### Paper 1: Language / Reading and Writing

There is a Reading Section based on one unseen literary text (80 marks) and this is comprised of:

- A short retrieval question (4 marks)
- A language question (8 marks)
- A structure question (8 marks)
- An evaluate question (20 marks)

There is a Writing Section and this is a choice of a descriptive or narrative writing (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.

### Paper 2: Writers' viewpoints

There is a Reading Section based on 2 non-fiction texts – one of which is pre-nineteenth century - (80 marks) and this is comprised of:

- A true / false (4 marks)
- A summary question (8 marks)
- A language question (12 marks)
- A comparison question (16 marks)

There is a Writing Section - this is a writing task in which students are asked to present a viewpoint (24 marks for content, 16 marks for technical accuracy). 50% of the final grade.





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# Maths

## Presentation by Mr C McGuinness

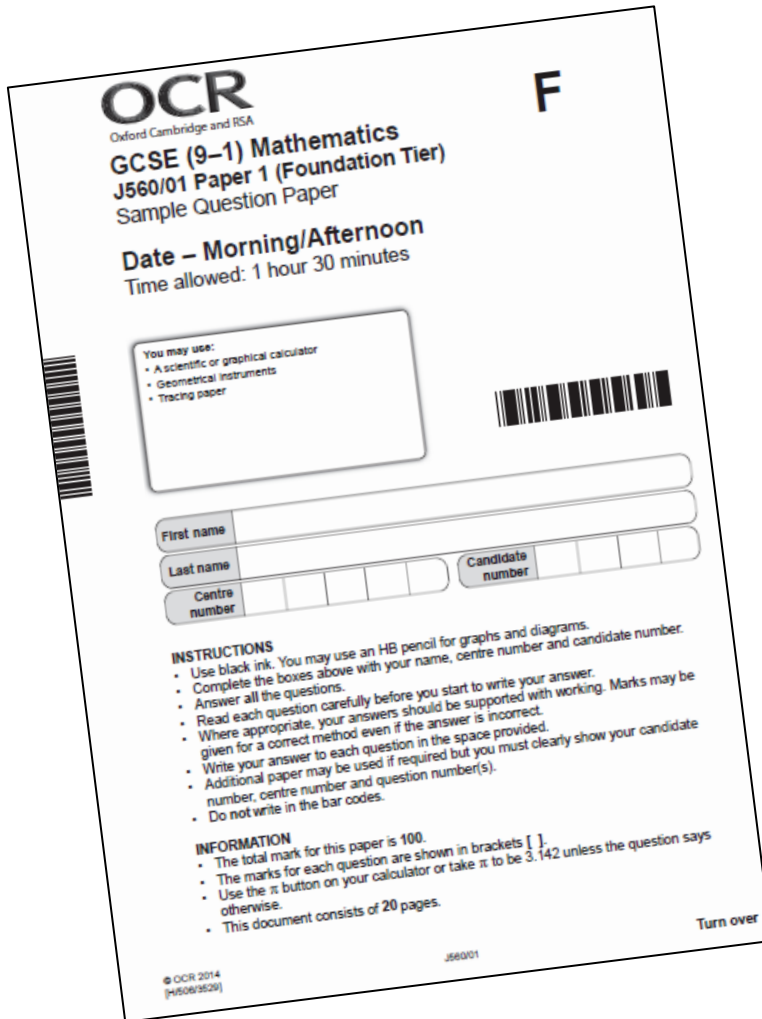
[cmcguinness@christtheking.notts.sch.uk](mailto:cmcguinness@christtheking.notts.sch.uk)





- We recognise that year 11 is the most important year in school for pupils
- Mocks December and February
- Useful Websites: Physics and Maths Tutor, Maths Genie, My Past Papers app
- Maths Clinic Thursdays after school






## OCR GCSE (9-1) Mathematics

- (Calculator)
- (Non Calculator)
- (Calculator)

Each exam is 1 hour 30 minutes





- Homework is set once a week  **Sparx Learning**
- Please help us convince students to do small amounts regularly.
- The best way to learn Mathematics is by doing Mathematics.







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# Science

Presentation by  
Mr A Blazewicz-Bell

[ablazewiczbell@christtheking.notts.sch.uk](mailto:ablazewiczbell@christtheking.notts.sch.uk)





- All students in year 11ab1 to 11ab5 follow the AQA Combined Science course
- Three different teachers, one for each specialism

Biology	Chemistry	Physics
<ol style="list-style-type: none"><li><b>1. Cell biology</b></li><li><b>2. Organisation</b></li><li><b>3. Infection and response</b></li><li>Bioenergetics</li><li>Homeostasis and response</li><li>Inheritance, variation and evolution</li><li><b>7. Ecology</b></li></ol>	<ol style="list-style-type: none"><li><b>8. Atomic structure and the periodic table</b></li><li><b>9. Bonding, structure, and the properties of matter</b></li><li><b>10. Quantitative chemistry</b></li><li><b>11. Chemical changes</b></li><li><b>12. Energy changes</b></li><li><b>13. The rate and extent of chemical change</b></li><li>Organic chemistry</li><li>Chemical analysis</li><li>Chemistry of the atmosphere</li><li>Using resources</li></ol>	<ol style="list-style-type: none"><li><b>18. Energy</b></li><li><b>19. Electricity</b></li><li>Particle model of matter</li><li><b>21. Atomic structure</b></li><li><b>22. Forces</b></li><li><b>23. Waves</b></li><li>Magnetism and electromagnetism</li></ol>





## Biology

### ***Paper 1 – topics 1-4***

1. Cell biology
2. Organisation
3. Infection & response
4. Bioenergetics

### ***Paper 2 – topics 5-7***

5. Homeostasis and response
6. Inheritance, variation & evolution
7. Ecology

## Chemistry

### ***Paper 1 – topics 8-12***

8. Atomic structure & the periodic table
9. Bonding, structure & properties of matter
10. Quantitative chemistry
11. Chemical changes
12. Energy changes

### ***Paper 2- topics 13-17***

13. The rate and extent of chemical change
14. Organic chemistry
15. Chemical analysis
16. Chemistry of the atmosphere
17. Using resources

## Physics

### ***Paper 1 – topics 18-21***

18. Energy
19. Electricity
20. Particle model of matter
21. Atomic structure

### ***Paper 2 – topics 22-24***

22. Forces
23. Waves
24. Magnetism & electromagnetism

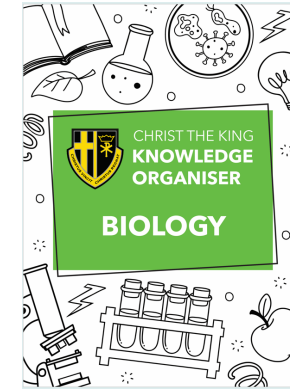
- Your child will sit 6 papers at the end of the year, each of which is 1hr15mins, assessing different units of work.
- Higher or Foundation tier
- Mocks in December (Exam Hall) and March (in class)
- Two GCSE grades.
- Foundation tier ranges from grade 1-1, to a 5-5. Higher tier ranges from grades 4-3 to 9-9.





# Science

- All students were issued knowledge organisers last year. These should be used to consolidate prior units and revise current units of study.
- Homework will mainly be revision based. This includes completing exam questions and past papers.
- My past papers app, [www.physicsandmathstutor.com](http://www.physicsandmathstutor.com)
- [www.congnitoedu.org](http://www.congnitoedu.org) is a recommended, free to subscribe, revision-based website containing video tutorials, quizzes, flashcards and exam-based questions as well as past papers.
- [www.science-practical-simulator.web.app](http://www.science-practical-simulator.web.app) (CK879) covers all the required practicals, which are assessed in exams.
- Encourage your child to do little but often – the best way to revise for science is by answering questions, either knowledge based or past exam paper questions.
- Your child must have a scientific calculator to use in lessons, assessments and exams.







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# **Student Expectations**

Presentation by  
Mr P Baxter

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## Year 11 tutors:

Canterbury – Mr McGahey & Mrs Logan

Holywell – Miss Mason & Miss Fallon

Iona – Mrs Humphries & Mrs Tapp

Lindisfarne – Mrs Wheat/ Mrs Nicolson & Mr Hughes

Walsingham – Miss Painter/ Mrs Felstead & Mr Morgan





# Student Expectations

- Attendance – minimum of 97%
- Punctual to school and lessons
- Positive behaviour in class and around school
- (Good or Outstanding AtL at all times)
- Uniform worn correctly
- Cosmetics and accessories to be used/worn in accordance with the school policy
- Independent Learning





Event	Date
Year 11 Mock Exams	Monday 1 <sup>st</sup> December
Year 11 Parents Evening	Wednesday 11 <sup>th</sup> February
GCSE exams start	Monday 4 <sup>th</sup> May





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# CTK Sixth Form

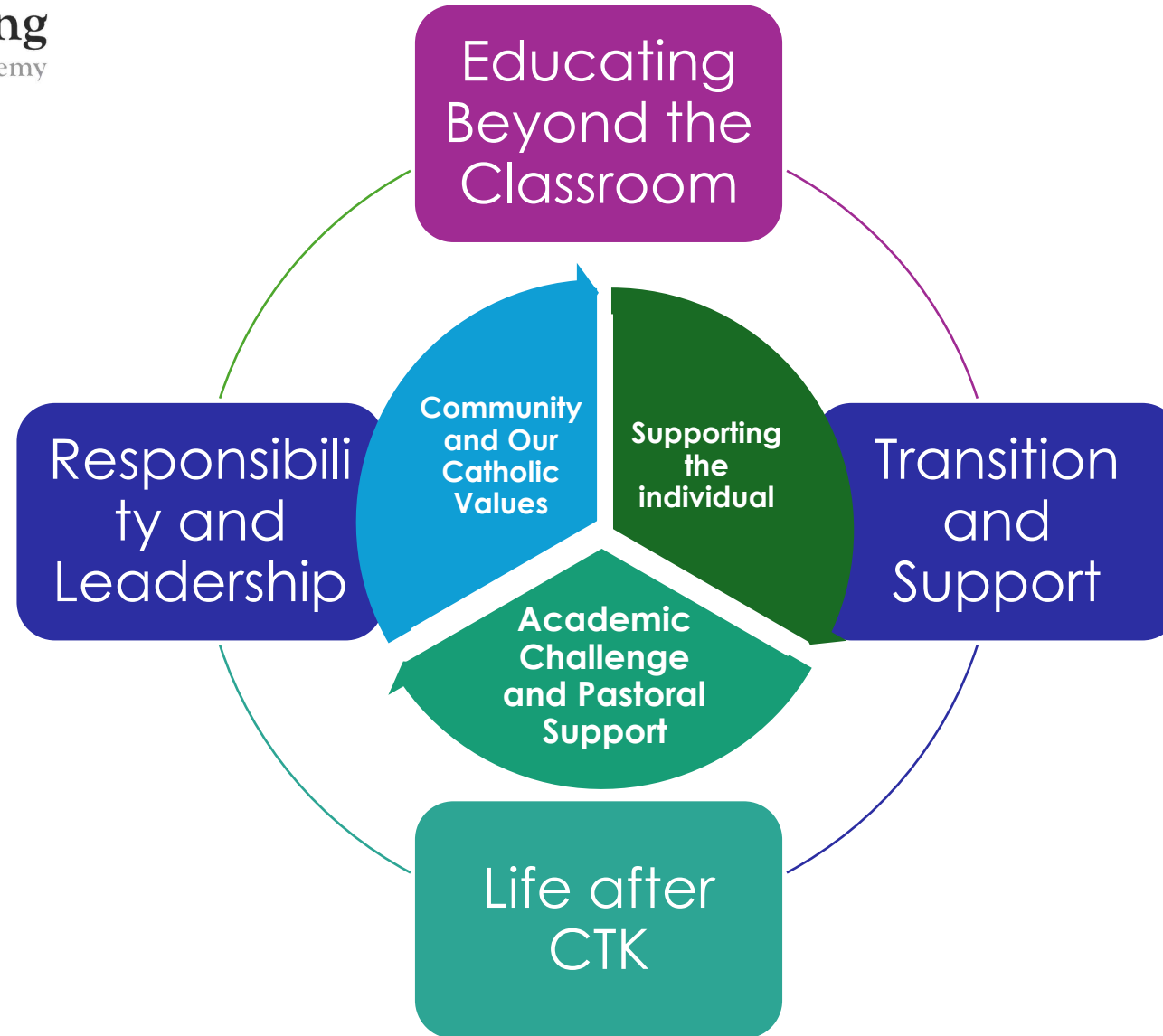
Presentation by  
Mr N Reddington

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<b>Applications Close</b>	<b>13th February 2026</b>  <a href="https://www.christtheking.notts.sch.uk/sixth-form/admissions-2-2/">https://www.christtheking.notts.sch.uk/sixth-form/admissions-2-2/</a>
<b>Post-16 Interviews</b>	<b>Monday 19<sup>th</sup> January</b>
<b>Transition Day</b>	<b>July</b>
<b>GCSE Results Day</b>	<b>Thursday 20<sup>th</sup> August</b>





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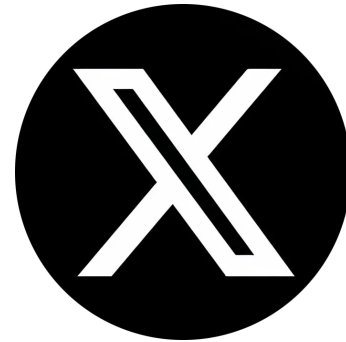
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