



Christ the King  
Catholic Voluntary Academy

# Year 9 Essentials for Success 2025-2026

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# Welcome

- Parental involvement has a significant impact
- Different ways for parents to be involved:
  - Ask questions about your child's learning
  - Help them to prepare for school – be organised
  - Encourage them to always do their best/keep trying
  - Support/supervise work
  - Attend school events
  - Communicate with their teachers





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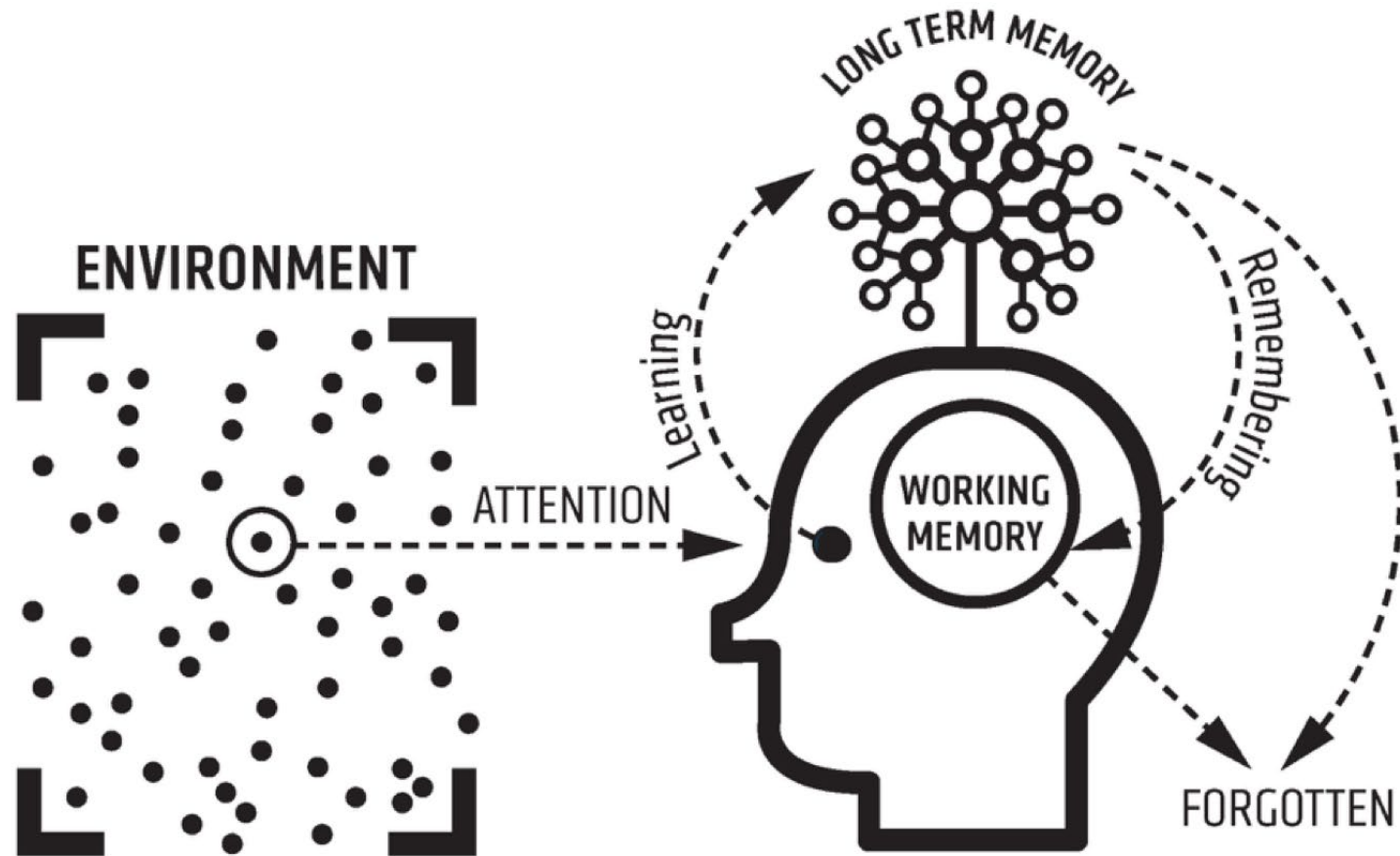
# Getting Revision Ready



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# Cognitive Science



(Tom Sherrington, 2020)





# Independent Learners

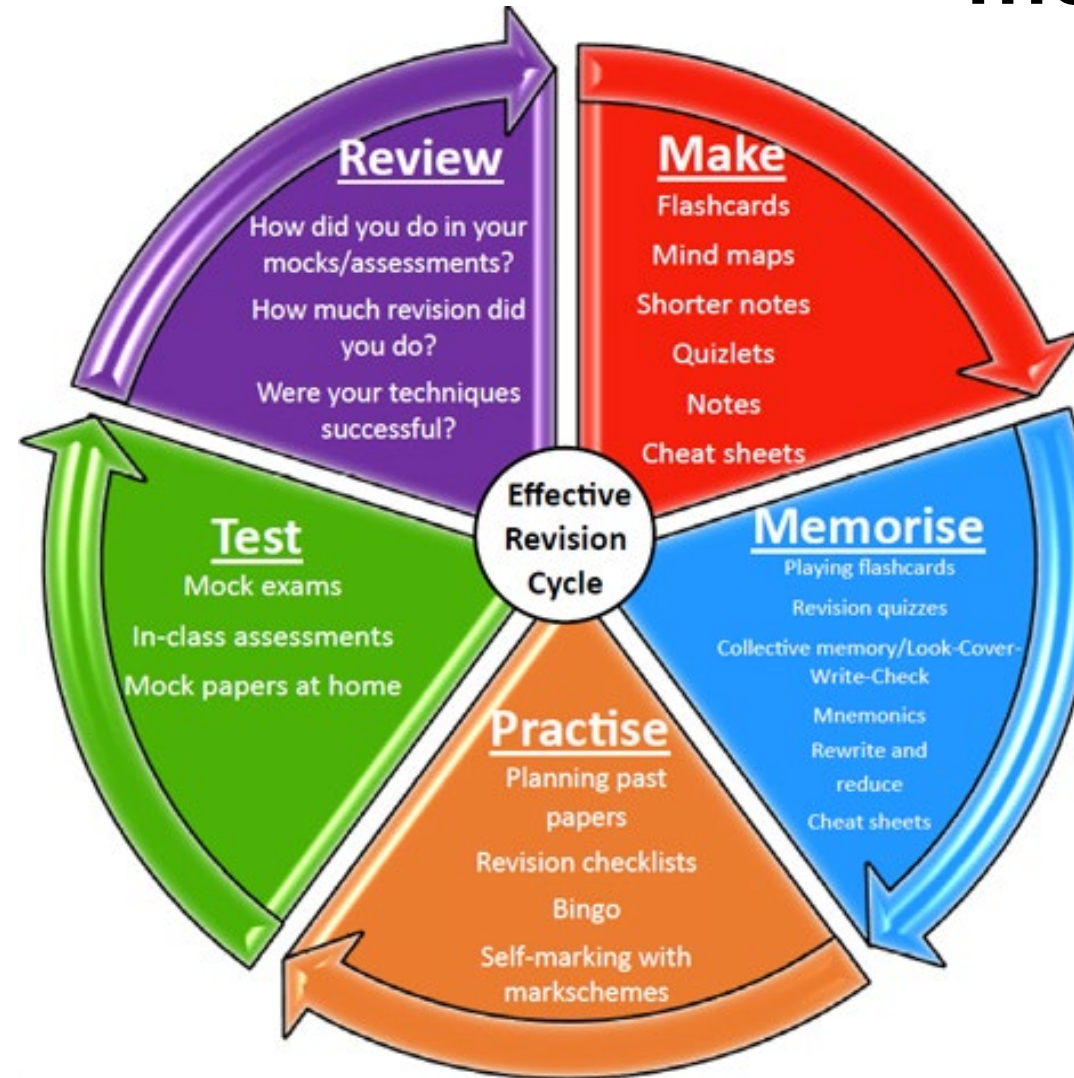
- You should be starting a revision cycle now
- Revision is not something you should just leave until last minute or a few weeks before you have a test or until Year 11
- Revision should be planned, organised and effective
- Revision should include a variety of content ranging from recent topics to topics you have covered throughout the course of the year
- If you struggle with a particular topic, keep coming back to it. Don't avoid it
- Create a timetable as soon as possible to maximise study time over the next three years
- Time needs to be built in for hobbies, leisure and relaxation







# The Revision Cycle





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# RE

## Presentation by Mrs R Lewis

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# RE – Course Outline

- **RE is a Core Subject and is not optional at CTK**
- **Edexcel Religious Studies Route A – Catholic Christianity and Judaism**

## **Year 9 – After Easter**

Judaism Beliefs

Catholic Sources of  
Authority

## **Year 10**

Catholic Beliefs and  
Teachings

Judaism Practices

Catholic Practices

Arguments for the  
existence of God

## **Year 11**

Catholic Form of  
Expression and Ways of  
Life

Religious Teachings on  
Relationships and  
Families in the 21st  
century







# RE – Assessment Procedures

| Paper              | Catholic Christianity   | Philosophy and Ethics | Judaism    |
|--------------------|---|-----------------------|------------|
| Percentage of GCSE | 50%   | 25%                   | 25%        |
| Time               | 1 hour 45 minutes   | 50 minutes            | 50 minutes |
| Total Marks        | 102 marks   | 51 marks              | 51 marks   |
| 3 marks            | <p>Outline/State three</p> <p>Explain/Describe two</p> <p>Explain ... in your answer you must refer to a source of wisdom and authority '(statement)' Evaluate this statement considering arguments for and against.</p> <p>In your response you should:</p> <p>Refer to Catholic teachings*</p> <p>Refer to different Christian points of view*</p> <p>Refer to non-religious points of view*</p> <p>Refer to relevant ethical/philosophical arguments*</p> <p>Reach a justified conclusion*</p> |                       |            |
| 4 marks            |   |                       |            |
| 5 marks            |   |                       |            |
|                    |   |                       |            |
| 12 marks           |   |                       |            |

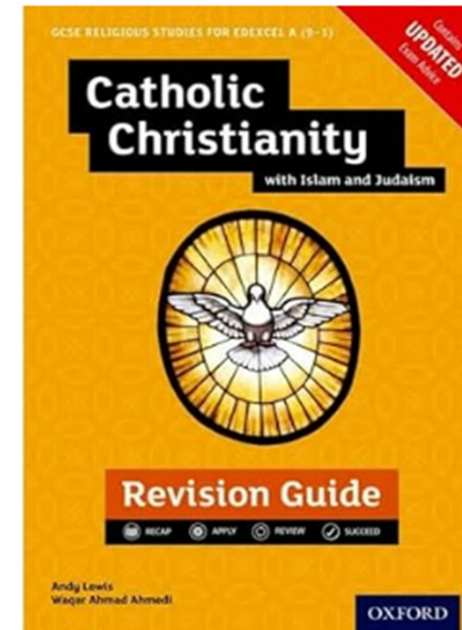




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## RE – Revision

- Students are provided with knowledge organisers for each component of the course by the RE department. These contain all the key knowledge students will need for revision of content as well as some practice questions
- The revision guide for our course is below. Students may opt to also use this resource





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# GCSE English Literature & Language

Presentation by Mrs P  
Bingham & Mrs J Collins

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# English – Course Outline



The English department follows the AQA Specifications for Literature (8702) and Language (8700) and uses the assessment objectives to broadly inform teaching and learning in Year 9.

Year 9 is an essential preparatory year. Poems from the GCSE anthology are studied at the start and end of the year as well as students delivering a speech which will help them when they deliver a speech as part of GCSE study in Year 10.







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# English – Homework and Revision

- Homework is set weekly and the task / due date is recorded on Arbor, with clear instructions. This will usually be based on either Knowledge Organiser work or Educake.



- Educake – online homework and revision platform, focusing on recall and retrieval.







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# Maths

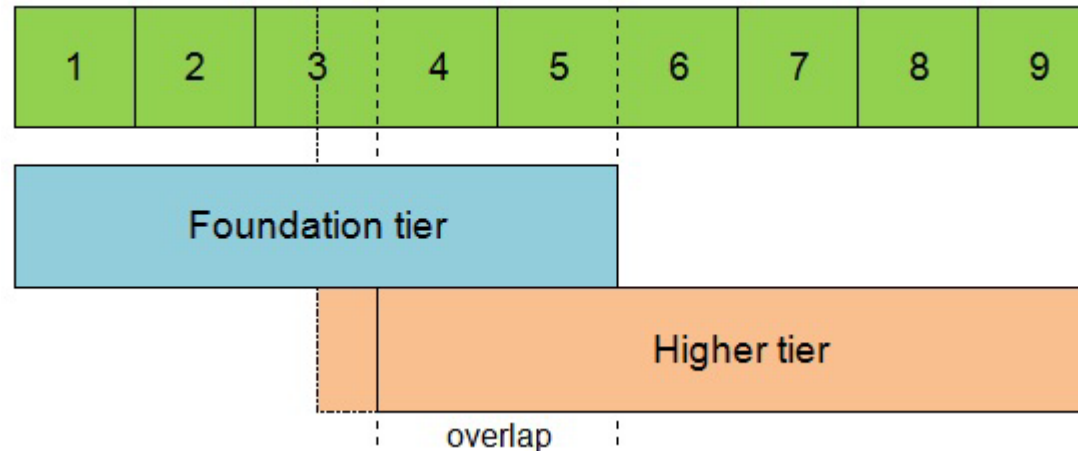
## Presentation by Mr C McGuinness

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By the end of year 9 we will  
have a good understanding of  
which tier will be most  
appropriate for each student



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**F**

**Tuesday 03 November 2020 – Morning**  
**GCSE (9–1) Mathematics**  
J560/01 Paper 1 (Foundation Tier)  
Time allowed: 1 hour 30 minutes

You can use:  
• a scientific or graphical calculator  
• geometrical instruments  
• tracing paper

Please write clearly in black ink. Do not write in the barcodes.

Centre number       Candidate number

First name(s)   
Last name

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says something different.

**INFORMATION**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [ ].
- This document has 20 pages.

**ADVICE**

- Read each question carefully before you start your answer.

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**H**

**Tuesday 03 November 2020 – Morning**  
**GCSE (9–1) Mathematics**  
J560/04 Paper 4 (Higher Tier)  
Time allowed: 1 hour 30 minutes

You can use:  
• a scientific or graphical calculator  
• geometrical instruments  
• tracing paper

Please write clearly in black ink. Do not write in the barcodes.

Centre number       Candidate number

First name(s)   
Last name

**INSTRUCTIONS**

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
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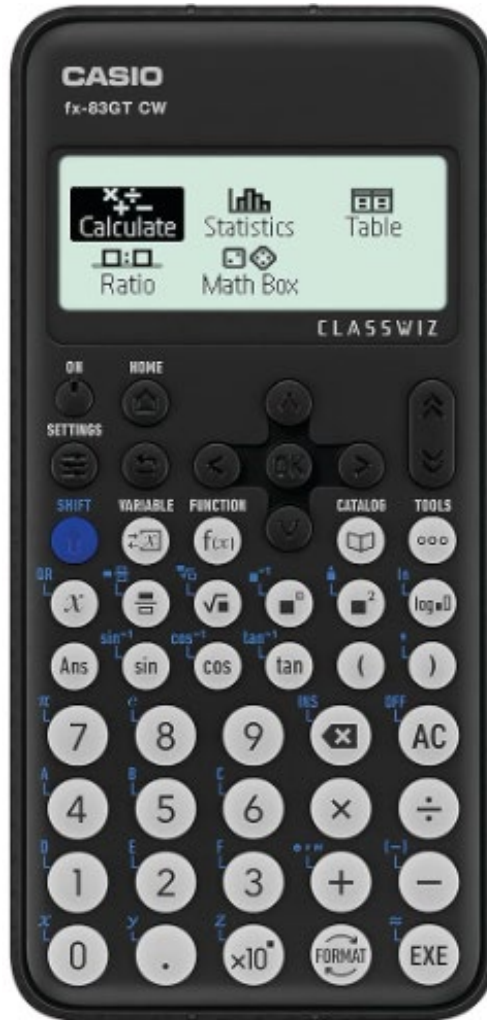
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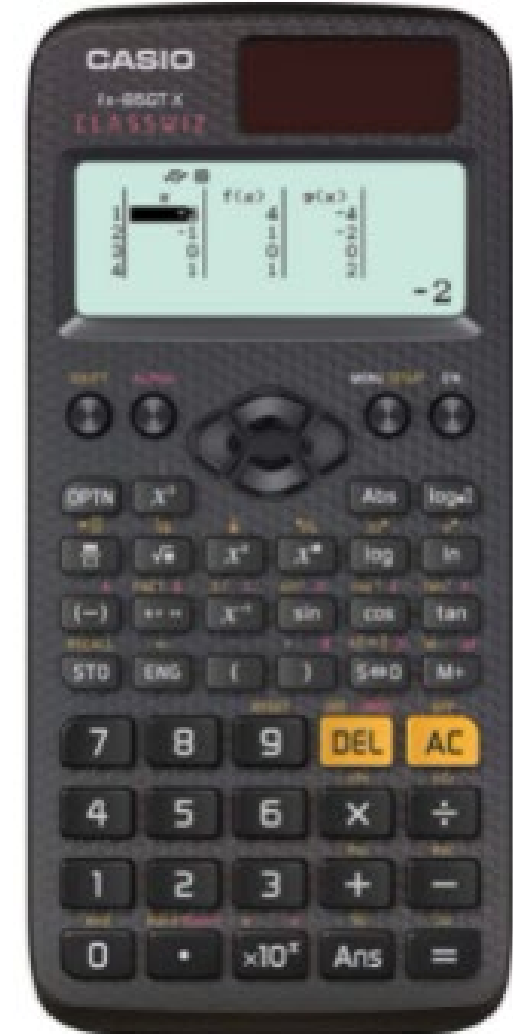
**ADVICE**

- Read each question carefully before you start your answer.


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- It is important each student is equipped for learning
- A Casio scientific calculator is needed
- A geometry set is desirable though we do have supplies of compasses and protractors in school.





- Homework is set weekly on Sparx 
- Summative Assessments happen every term
- It will be clear to the students where they are doing well the teachers will be guide them on how they can improve via regular feedback in lessons and assessments







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# Science

Presentation by  
Mr A Blazewicz-Bell

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- Science is a core subject at GCSE
- All students in year 9 study the AQA Combined Science course – 9 hours of lessons a fortnight, 3 lessons for each science.

| Biology   | Chemistry  | Physics  |
|---|--|--|
| <ol style="list-style-type: none"><li>1. Cell biology</li><li>2. Organisation</li><li>3. Infection and response</li><li>4. Bioenergetics</li><li>5. Homeostasis and response</li><li>6. Inheritance, variation and evolution</li><li>7. Ecology</li></ol> | <ol style="list-style-type: none"><li>8. Atomic structure and the periodic table</li><li>9. Bonding, structure, and the properties of matter</li><li>10. Quantitative chemistry</li><li>11. Chemical changes</li><li>12. Energy changes</li><li>13. The rate and extent of chemical change</li><li>14. Organic chemistry</li><li>15. Chemical analysis</li><li>16. Chemistry of the atmosphere</li><li>17. Using resources</li></ol> | <ol style="list-style-type: none"><li>18. Energy</li><li>19. Electricity</li><li>20. Particle model of matter</li><li>21. Atomic structure</li><li>22. Forces</li><li>23. Waves</li><li>24. Magnetism and electromagnetism</li></ol> |





## Biology

### *Paper 1 – topics 1-4*

1. Cell biology
2. Organisation
3. Infection & response
4. Bioenergetics

### *Paper 2 – topics 5-7*

5. Homeostasis and response
6. Inheritance, variation & evolution
7. Ecology

## Chemistry

### *Paper 1 – topics 8-12*

8. Atomic structure & the periodic table
9. Bonding, structure & properties of matter
10. Quantitative chemistry
11. Chemical changes
12. Energy changes

### *Paper 2- topics 13-17 (11<sup>th</sup> June am)*

13. The rate and extent of chemical change
14. Organic chemistry
15. Chemical analysis
16. Chemistry of the atmosphere
17. Using resources

## Physics

### *Paper 1 – topics 18-21*

18. Energy
19. Electricity
20. Particle model of matter
21. Atomic structure

### *Paper 2 – topics 22-24*

22. Forces
23. Waves
24. Magnetism & electromagnetism

- At the end of Year 11, students will sit 6 papers in science, each of which is 1hr15mins, assessing different units of work.
- Students will either be entered into Higher or Foundation tier.
- By the end of Year 9, we will have a clear idea of which tier of entry students will sit.
- Students will gain two GCSE grades.
- Foundation tier ranges from grade 1-1, to a 5-5. Higher tier ranges from grades 4-3 to 9-9.



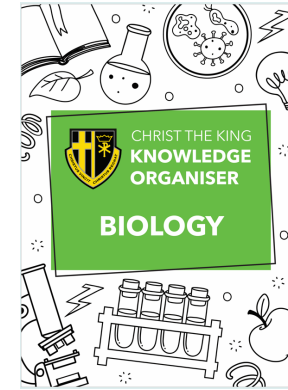


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- All students are equipped with knowledge organisers for each unit for all units across Year 9.
- Staff will set homework based on these knowledge organisers as well as other homework to consolidate and extend their learning beyond the classroom.
- [www.congnitoedu.org](http://www.congnitoedu.org) is a recommended, free to subscribe, revision-based website.
- Students are assessed on their knowledge at the end of each unit.
- Termly assessments are carried out, assessing students' knowledge, understanding, analysis and evaluation skills.
- Regular feedback is given to each student so that they are able to identify what they are doing well and what they need to do to improve.
- Students will need all basic equipment every lesson, this includes a scientific calculator.

## Science





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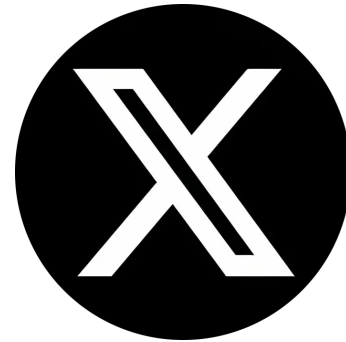
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