Christ the King
Catholic Voluntary Academy

Provider Access Statement

Christ the King Catholic Voluntary Academy Careers

Updated: July 2026 | Review date: July 2027

Commitment

This policy statement sets out Christ the King Catholic Voluntary Academy's arrangements for managing access for education and training providers. This includes further education colleges, sixth form providers, apprenticeship providers, universities, training organisations and employers.

Christ the King is committed to ensuring that all students from Year 7 to Year 13 receive high-quality careers education, information, advice and guidance. Our careers programme supports students to understand the full range of education, training and employment pathways available to them, including academic routes, technical education, apprenticeships, T Levels, vocational courses, university, employment and other future pathways.

Our Careers Programme helps students prepare for life beyond school by developing their understanding of the world of work, the skills employers value and the different routes into future careers. We want all students to make informed, ambitious and realistic decisions about their next steps, and to understand how their education links to future opportunities.

Christ the King is committed to building strong relationships with local sixth forms, colleges, universities, apprenticeship providers, employers and training organisations. These partnerships help students explore a wide range of future pathways and make confident choices.

This statement supports the requirements of the Provider Access Legislation, including the Baker Clause and the updated Provider Access Legislation introduced in January 2023.

Aims

Christ the King's policy for access to education and training providers aims to:

- develop students' knowledge and awareness of the full range of career pathways available to them
- ensure students understand academic, vocational and technical routes, including apprenticeships and T Levels
- support students to learn about education and training opportunities outside of school before making important decisions about their future
- raise aspirations and encourage students to consider a broad range of future careers
- help students make informed choices at key transition points, including GCSE options, post-16 pathways and post-18 destinations
- reduce the risk of students becoming NEET: not in education, employment or training
- ensure all students receive meaningful encounters with providers, employers and education institutions

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Learner Entitlement

All students in Years 7 to 13 receive careers education that helps them understand their future options. In line with Provider Access Legislation, students in Years 8 to 13 are entitled to opportunities to meet providers of technical education and apprenticeships as part of a planned careers programme.

Students will be supported to:

- find out about technical education qualifications and apprenticeship opportunities
- hear from a range of local and national providers about the opportunities they offer
- understand the full range of academic, vocational and technical routes available at each transition point
- take part in meaningful encounters, which may include assemblies, careers events, workshops, group discussions, workplace experiences, employer talks, taster sessions and information evenings
- understand how to apply for the full range of academic and technical courses
- receive impartial information so they can make informed decisions about their next steps

Meeting the Six Provider Encounters Requirement

Christ the King Catholic Voluntary Academy will ensure that students in Years 8 to 13 have access to at least six meaningful encounters with providers of technical education and apprenticeships. Careers education is also provided in Year 7 as part of the school's wider careers programme.

Provider encounters will be planned across key transition points so that students understand the full range of academic, vocational and technical pathways available to them. As a minimum, students will have opportunities to encounter providers during:

- Years 8 and 9, to support early careers learning and GCSE option choices
- Years 10 and 11, to support post-16 decision-making
- Years 12 and 13, to support post-18 decision-making

Provider encounters may include assemblies, careers fairs, apprenticeship talks, college and training provider presentations, technical education sessions, employer-led activities, workplace experiences, small-group workshops and information events.

The school will keep records of provider encounters and review provision regularly to ensure students receive a broad and balanced careers programme.

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Provider Access Requests

Providers wishing to request access to students should contact the Careers Lead in the first instance:

Miss Olivia Mason
Work Related Learning Co-Ordinator
Christ the King Catholic Voluntary Academy
Darlton Drive
Arnold
Nottingham
NG5 7JZ
Email: **omason@christtheking.notts.sch.uk**
School telephone: **0115 955 6262**

Where possible, providers should make requests at least six weeks before the proposed activity date. This allows the school to consider the request, check the school calendar, make suitable arrangements and ensure the activity meets the needs of students.

Requests should include:

- the name of the provider or organisation
- the main contact person
- the year group or groups the provider would like to work with
- the proposed date, time and length of the activity
- the aims of the activity
- details of the pathway, course, apprenticeship, training or employment opportunity being promoted
- any facilities or resources required
- any safeguarding information required by the school

All requests will be considered by the Careers Lead and, where appropriate, senior leaders.

Grounds for Granting or Refusing Access

Access will usually be granted where the proposed activity supports students' understanding of education, training, apprenticeship, technical or employment pathways and fits with the aims of the careers programme.

Access may be granted through existing school events or through additional opportunities agreed with the Careers Lead. This may include assemblies, careers fairs, options events, employer encounters, work-related learning activities, workshops, mock interviews, mentoring, information evenings or small-group sessions.

Requests may be refused where:

- the proposed activity does not support students' careers education or future pathway knowledge
- the timing would cause significant disruption to teaching, learning, examinations or school events
- the provider is unable to meet the school's safeguarding requirements
- the request duplicates provision already planned
- the activity is not suitable for the age, stage or needs of the students
- the school cannot provide suitable staffing, space or facilities at the requested time
- the information provided is not impartial or does not support students to understand a broad range of options

Where a request cannot be accommodated, the school may offer an alternative date, year group or format where possible.

Times Access Can Be Given

Provider access may be offered at appropriate times during the school year, depending on the needs of students and the school calendar. Access may be provided through:

- assemblies
- tutor time activities
- curriculum-linked sessions
- lunchtime talks
- careers fairs
- mock interviews
- post-16 and post-18 information events
- small-group workshops
- parent and carer information events

The exact timing of access will be agreed with the Careers Lead to ensure the activity is suitable and does not negatively affect teaching, learning, examinations or other planned school activities.

Safeguarding and Supervision

Any provider taking part in a careers event, presentation, workshop or activity will be supported by school staff throughout their visit. Visitors will not be left unsupervised with students unless all necessary safeguarding checks and school procedures have been completed.

All visitors must follow the school's safeguarding procedures, visitor sign-in arrangements and code of conduct while on site.

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Premises and Facilities

Christ the King will work with providers to identify suitable spaces and resources for careers activities. This may include classrooms, assembly spaces, meeting rooms or larger event areas, depending on the activity.

Where possible, the school will make appropriate IT and presentation equipment available. Providers should discuss any specific requirements with the Careers Lead in advance.

Provider Information and Resources

Providers are welcome to leave prospectuses, leaflets, course information or apprenticeship/employment literature for students. Where appropriate, these resources may be shared with students, parents and carers through school communication systems, careers displays, online platforms or direct distribution to relevant year groups.

The school may also promote suitable apprenticeship vacancies, college events, university opportunities, employer events and training opportunities to students and families where they are relevant.

Monitoring and Review

This statement will be reviewed annually by the Careers Lead and senior leaders to ensure it remains up to date and reflects statutory requirements. It should also be agreed with the governing body as part of the school's annual review process.

The impact of provider access will be monitored through student feedback, destination data, careers programme evaluation and provider engagement.